ACE 1

Variable		Digits in			
Name	Type	Code	Formula	Range	Variable Label
			1 = mostly A's, $2 = A's & B's$, $3 = mostly B's$,		
ACAD1	NUM STR	11	4 = B's & C's, $5 = mostly C's$, $6 = mostly D's$,	7	What kind of grades did you get in high school?
			1 = got a lot better, 2 = got a little better, 3 =		
ACAD2A	NUM STR	1	stayed the same, 4 = got a little worse, 5 =	5	Did your grades change during high school?
			1 = subject clearly takes full		
			responsibility/credit, 2 = subject takes partial		
ACAD2B	NUM STR	1	responsibility/credit, 3 = subject does not take	3	Why did this change take place?
			1 = extremely satisfied, 2 = fairly satisfied, 3		
ACAD3	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	Were you satisfied with the grades you were getting?
					What is preventing you from getting the grades you
ACAD4	TEXT		subjects verbatim response		want?
					Do you think going to a particular high school
ACAD5A	NUM STR	1	1 = yes, 2 = no	2	changed you in any way?
ACAD5B	TEXT		subjects verbatim response		How did your school change you?
					Were there any teachers, coaches, or counselors that
					made a difference to you (either positively or
ACAD6A	NUM STR	1	1 = yes, 2 = no	2	negatively)?
ACAD6B	TEXT		subjects verbatim response		Which one made a difference?
ACAD6C	TEXT		subjects verbatim response		How did he/she affect you?
ACAD6D	NUM STR	1	1 = yes, 2 = no	2	Did this person influence your future plans?
ACAD6E	TEXT		subjects verbatim response		How did he/she influence you?
			1 = dramatically affected subject's life		
			course, 2 = substantial influence, 3 =		
	NUM STR	1	moderate influence, 4 = little influence, 5 =	5	TESTER: RATE RESPONSE (1-5)
ACAD7A	NUM STR	1	1 = yes, 2 = no	2	Did you ever drop out of high school?
ACAD7B	TEXT		subjects verbatim response		What happened that led you to drop out?
					How did you decide what to do after high school?
					(Probe if necessary: "How did you decide whether or
					not to go to college? "Did you consider entering full-
ACAD8A	TEXT		subjects verbatim response		time employment?")
			1 = thoughtful consideration (e.g. listing pros		
ACAD8AT	NUM STR	1	and cons), 2 = some thought, 3 = little	3	TESTER: RATE RESPONSE:
			1 = decision made due to short-term		
			considerations, 2 = decision made due to		
			both short-term & long-term considerations, 3		
	NUM STR	1	= decision made due to long-term	3	TESTER: RATE RESPONSE:
ACAD8CT	NUM STR	1	1 = yes, 2 = no	2	TESTER: DID SUBJECT GO TO COLLEGE?
ACAD10A	TEXT		subjects verbatim response		How did you end up at your college?

			1 = clearly subject's choice, 2 = more		
			subject's choice than parents', 3 = equally		
			subject's and parents' choice, 4 = more		Was the decision yours, or were you influenced by
ACAD10B	NUM STR	1	parents' choice than subject's, 5 = clearly	5	your parents (or someone else)?
710715105	THOM OTHER	•	1 = mostly A's, 2 = A's & B's, 3 = mostly B's,		your parome (or comount clos).
ACAD11	NUM STR	1	4 = B's & C's, 5 = mostly C's, 6 = mostly D's,	7	What kind of grades are you getting?
		-	1 = got a lot better, 2 = got a little better, 3 =	-	Have your grades changed since high school, or
ACAD12A	NUM STR	1	stayed the same, 4 = got a little worse, 5 =	5	during college so far?
		-	1 = subject clearly takes full		
			responsibility/credit, 2 = subject takes partial		
ACAD12B	NUM STR	1	responsibility/credit, 3 = subject does not take	3	Why did this change taken place?
		-	1 = extremely satisfied, 2 = fairly satisfied, 3		l
ACAD13	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	Are you satisfied with the grades you were getting?
		<u>-</u>			What is preventing you from getting the grades you
ACAD14A	TEXT		subjects verbatim response		want?
					Can you think of anything you can do to improve your
ACAD14B	TEXT		subjects verbatim response		grades?
			,		Do you think you will actually make any of these
ACAD14C	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	changes?
					Have you ever had, or do you now have a paid or
WORK1A	NUM STR	1	1 = yes, 2 = no	2	voluntary position?
WORK1B	TEXT		subjects verbatim response		Why have you not had a job?
			·		What are the two most important jobs you've had?
WORK2AT	TEXT		subjects verbatim response		TESTER ENTER FIRST JOB
WORK2BT	TEXT		subjects verbatim response		TESTER: ENTER SECOND JOB
					Let's talk about X (first job). What sorts of things
WORK3	TEXT		subjects verbatim response		do/did you do this job?
WORK4A	TEXT		subjects verbatim response		Why did you want this job?
WORK4B	TEXT		subjects verbatim response		How did you get it?
			1 = extremely satisfied, 2 = fairly satisfied, 3		
WORK5	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	How satisfied are/were you with the job?
					Have you experienced any difficulties in connection
					with this job (anything ranging from transportation
WORK6A	NUM STR	1	1 = yes, 2 = no	2	problems to not getting along with co-workers)?
WORK6B	TEXT		subjects verbatim response		Why do you think you've had these problems?
WORK6C	TEXT		subjects verbatim response		What happened?
WORK6D	NUM STR	1	1 = yes, 2 = no	2	Was the problem resolved?
WORK6E	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a		
WORK6ET	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE (1-4
					Has this job ever prevented you from doing
WORK7A	NUM STR	1	1 = yes, 2 = no	2	something that you wanted to do?
WORK7B	TEXT		subjects verbatim response		Like what?

					Are/were you able to change anything about the job to
WORK8A	NUM STR	1	1 = a lot, 2 = somewhat, 3 = not at all	3	suit you?
WORK8B	TEXT	•	subjects verbatim response		What kinds of things?
WOTHINGE	12/(1		Casjedie Versaim respense		What kinds of things.
WORK8C	NUM STR	1	1 = yes, 2 = no	2	Do you think doing the job changed you in any way?
WORK8D	TEXT		subjects verbatim response		In what ways?
WORK9A	NUM STR	1	1 = yes, 2 = no	2	Are you still working at this job?
WORK9B	TEXT		subjects verbatim response		Why did you stop working at that particular job?
			1 = subject clearly takes full		
			responsibility/credit, 2 = subject takes partial		
WORK9C	NUM STR	1	responsibility/credit, 3 = subject does not take	3	Was this your choice?
					TESTER: IS THERE A SECOND JOB YET TO BE
WORK9D	NUM STR	1	1 = yes, 2 = no	2	ENTERED?
					Have you ever wanted a job but didn't get it, or
WORK10A	NUM STR	1	1 = yes, 2 = no	2	couldn't even apply for it?
WORK10B	TEXT		subjects verbatim response		What happened?
WORK10C	TEXT		subjects verbatim response		Why were you unable to get this job?
WORK11A	NUM STR	1	1 = yes, 2 = no	2	Do you have an ideal job in mind for the future?
WORK11B	TEXT		subjects verbatim response		What would it be like?
WORK12A	TEXT		subjects verbatim response		What ways could you make this happen?
WORK12B	NUM STR	1	1 = yes, 2 = no	2	Do you think it will be possible?
WORK12C	TEXT		subjects verbatim response		Why or why not?
			, i		Is there anything you are doing now in preparation for
WORK12D	TEXT		subjects verbatim response		that career? What?
			1 = thoughtful consideration, 2 = some		
WORK12DT	NUM STR	1	thought, 3 = little or no planning	3	TESTER: RATE RESPONSE (1-3)
			1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied have you been with your relationship
FAMR1A	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	with your mother?
			1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied do you think your mother has been with
FAMR1B	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	the relationship?
					What's been the worst fight you've had with your
FAMR2	TEXT		subjects verbatim response		mother
FAMR3A	TEXT		subjects verbatim response		What happened?
FAMR3B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FAMR3C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a		
FAMR3CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE (1-4)
			1 = clearly subject controlled, 2 = more		
			subject controlled than mother, 3 = equal		
			control by both subject and mother, 4 = more		Who do you think lay behind the problems? Was it
FAMR4	NUM STR	1	mother controlled than subject, 5 = clearly	5	something about her or something about you?
		-	1 = got a lot better, 2 = got a little better, 3		In what ways has your relationship with your mother
FAMR5A	NUM STR	1	= stayed the same, 4 = got a little worse, 5 =	5	changed over the years?
. ,,			513, 54 110 54110, 1 - got a little 110100, 0 -		changes ever the years.

			1 = clearly subject controlled, 2 = more		1
			subject controlled than mother, 3 = equal		
EAMBED	NU IN A CITIC	4	control by both subject and mother, 4 = more	_	
FAMR5B	NUM STR	1	mother controlled than subject, 5 = clearly	5	Who do you think was responsible for these changes?
	T->/T				For your relationship with your mother to be ideal,
FAMR6A	TEXT		subjects verbatim response		how would it need to change?
			1 = thoughtful consideration, 2 = some		
FAMR6AT	NUM STR	1	thought, 3 = little or no planning	3	TESTER: RATE RESPONSE (1-3)
EAMBOD	NU IN A CITIC			•	
FAMR6B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
FAMR6C	TEXT		subjects verbatim response		How can you make this happen?
FAMR6D	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	Do you think you will do any of these things?
			1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied have you been with your relationship
FAMR7A	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	with your father?
			1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied do you think your father has been with
FAMR7B	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	the relationship?
					What's been the worst fight you've had with your
FAMR8	TEXT		subjects verbatim response		father?
FAMR9A	TEXT		subjects verbatim response		What happened?
FAMR9B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FAMR9C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a		
FAMR9CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE (1-4)
			1 = clearly subject controlled, 2 = more		
			subject controlled than father, 3 = equal		Who do you think lay behind the problems? Was it
			control by both subject and father, 4 = more		something about him or something about you?
FAMR10	NUM STR	1	father controlled than subject, 5 = clearly	5	TESTER:RATE RESPONSE
			1 = got a lot better, 2 = got a little better, 3 =		In what ways has your relationship with your father
			stayed the same, 4 = got a little worse, 5 =		changed over the years? TESTER: RATE
FAMR11A	NUM STR	1	got a lot worse	5	RESPONSE
			1 = clearly subject controlled, 2 = more		
			subject controlled than father, 3 = equal		
			control by both subject and father, 4 = more		Who do you think was responsible for these changes?
FAMR11B	NUM STR	1	father controlled than subject, 5 = clearly	5	TESTER: RATE RESPONSE
			, , , , , , , , , , , , , , , , , , , ,		For your relationship with your father to be ideal, how
FAMR12A	TEXT		subjects verbatim response		would it need to change?
	/		1 = thoughtful consideration, 2 = some		
FAMR12AT	NUM STR	1	thought, 3 = little or no planning	3	TESTER: RATE RESPONSE (1-3)
		<u> </u>	g		
FAMR12B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
FAMR12C	TEXT	<u> </u>	subjects verbatim response		How can you make this happen?
FAMR12D	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	Do you think you will do any of these things?
. / \\V\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	140 W 011	<u>I</u>	1 - you, 2 - partial, 0 - 110		Do you tilling you will do dily of those tillings:

					-
			1 = lots of influence, 2 = some influence,		How much influence have your parents had in your
FAMR13A	NUM STR	1	3 = little influence, 4 = none	4	academic plans?
			1 = lots of influence, 2 = some influence, 3 =		How much influence have your parents had in your
FAMR13B	NUM STR	1	little influence, 4 = none	4	choice of friends?
			1 = lots of influence, 2 = some influence, 3 =		How much influence have your parents had in your
FAMR13C	NUM STR	1	little influence, 4 = none	4	romantic relationships?
					How much influence have your parents had in any
			1 = lots of influence, 2 = some influence, 3 =		jobs you have taken or not taken due to their
FAMR13D	NUM STR	1	little influence, 4 = none	4	influence?
					TESTER: DOES THE SUBJECT HAVE ANY
FAMR14T	NUM STR	1	1 = yes, 2 = no	2	SIBLINGS?
			1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied have you been with your relationship
SIBR15A	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	with X (sibling)?
O.B.C.O.C	Trom orre	•	1 = extremely satisfied, 2 = fairly satisfied, 3		How satisfied do you think (sibling) has been with the
SIBR15B	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	relationship?
0.511.05	Trom orre	•	amigni, i semennai alesatienea, e very		What's the biggest argument you've had with
SIBR16	TEXT		subjects verbatim response		(sibling)?
SIBR17A	TEXT		subjects verbatim response		What happened?
SIBR17B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
SIBR17C	TEXT	•	subjects verbatim response		How was it resolved?
C.B.C.T.C	12/(1		1 = easy for subject to cope with, 2 = a		Tien was krossived.
SIBR17CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE
CIBICITOT	THOM OTH	•	1 = clearly subject controlled, 2 = more	•	TEGTER. TO THE REGISTROS
			subject controlled than other, 3 = equal		Who do you think lay behind the problems? Was it
			control by both subject and other, 4 = more		something about (sibling) or something about you?
SIBR18	NUM STR	1	other controlled than subject, 5 = clearly	5	[TESTER: RATE RESPONSE (1-5)]
CIBICIO	THOM OTH	•	1 = got a lot better, 2 = got a little better, 3 =		In what ways has your relationship with (sibling)
			stayed the same, 4 = got a little worse, 5 =		changed over the years?
SIBR19A	NUM STR	1	got a lot worse	5	[TESTER: RATE RESPONSE (1-5
OIDIT 10/1	TVOW OTT		1 = clearly subject controlled, 2 = more		[TEOTER: TOTTE REOF ONCE (TO
			subject controlled than other, 3 = equal		
			control by both subject and other, 4 = more		Who do you think was responsible for these changes?
SIBR19B	NUM STR	1	other controlled than subject, 5 = clearly	5	[TESTER: RATE RESPONSE (1-5)]
SIDICIBD	NOWISTR		other controlled than subject, 5 = clearly	<u> </u>	For your relationship with (sibling) to be ideal, how
SIBR20A	TEXT		subjects verbatim response		would it need to change?
SIDINZUA	ILXI		1 = thoughtful consideration, 2 = some		would it fleed to change:
SIBR20AT	NUM STR	1	thought, 3 = little or no planning	3	TESTER: RATE RESPONSE (1-3)
SIBINZUAT	NOW STR		triought, 5 = little of no planning	<u> </u>	TESTER. RATE RESPONSE (1-5)
SIBR20B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
SIBR20C	TEXT	•	subjects verbatim response	<u>-</u>	How can you make this happen?
SIBR20D	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	Do you think you will do any of these things?
SIBR21A	NUM STR	<u>·</u> 1	1 = yes, 2 = no	2	Have you and (sibling) ever been competitive?
SIBR21B	TEXT	· ·	subjects verbatim response		Over what things?
	16/1		oubjects verbatilli response		Over what things:

SIBR21C	TEXT		subjects verbatim response		How have you two handled the competition?
			,		TESTER: ARE THERE ADDITIONAL SIBLINGS IN
MORESIBS	TEXT STR	1	Y or N	2	THE FAMILY? (Y/N)
					TESTER: ENTER DURATION OF RELATIONSHIP
KIDDURAT	TEXT		subjects verbatim response		WITH CHILD (E.G., 02 YR)
			you		
KID3C	NUM STR	1	,	3	Is the child living with you, all or part of the time?
KID3D	TEXT		subjects verbatim response		How much time?
KID3E	TEXT		subjects verbatim response		With whom else does the child live?
KID3F	TEXT		subjects verbatim response		With whom does the child live?
KID3G	NUM STR	1	1 = yes, 2 = no	2	Do you have any contact with her/him?
KID3H	TEXT	1	subjects verbatim response		How much?
KID3I	NUM STR	1	1 = yes, 2 = no	2	Does the father/mother live with you?
KID3J	NUM STR	1	1 = yes, 2 = no	2	Was he/she one your partners in the past year?
MOREKIDS	NUM STR	1	1 = yes, 2 = no	2	TESTER: ARE THERE ANY MORE CHILDREN?
					Are you actively involved in a parent-like role with
KID3K	NUM STR	1	1 = yes, 2 = no	2	any (other)children?
					Is the co-parent a partner you have had over the past
KID3L	NUM STR	1	1 = yes, 2 = no	2	year?
					TESTER: HAS THE SUBJECT BEEN INVOLVED IN
ROMA1T	NUM STR	1	1 = yes, 2 = no	2	A ROMANTIC RELATIONSHIP?
					Can you pick two romantic relationships that have
ROMA1A	TEXT		subjects verbatim response		been the most important in your life?
ROMA1B	TEXT		subjects verbatim response		TESTER: RECORD FIRST NAME OF PARTNER #1:
ROMA2	TEXT		subjects verbatim response		TESTER: RECORD FIRST NAME OF PARTNER #2:
			1 = clearly subject initiated, 2 = more subject		
			initiated than partner, 3 = equal initiation by		
			both subject and partner, 4 = more partner		How did you meet X (partner #1)? (PROBE: why did
ROMA2AT	NUM STR	1	initiated than subject, 5 = clearly partner	5	you become involved?)
			1 = extremely satisfied, 2 = fairly satisfied, 3		
ROMA3A	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	TESTER: RATE RESPONSE (1-5)
ROMA3B	TEXT		subjects verbatim response		How satisfied are (were) you with this relationship?
ROMA4A	NUM STR	1	1 = yes, 2 = no	2	Why is that?
					Have you two had any arguments or fights over the
ROMA4B	TEXT		subjects verbatim response		course of the relationship?
ROMA5A	TEXT		subjects verbatim response		What was the biggest fight you ever had?
ROMA5B	NUM STR	1	1 = yes, 2 = no	2	What happened?
ROMA5C	TEXT		subjects verbatim response		Is the problem resolved?
DOM:			1 = easy for the subject to cope with, 2 = a	_	
ROMA5CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE

	Ι				Do you think being with X has changed you in the
ROMA6A	NUM STR	1	1 = yes, 2 = no	2	past year?
ROMA6B	TEXT	•	subjects verbatim response		In what ways?
ROMA6C	NUM STR	1	1 = yes, 2 = no	2	What about you changing X in the past year?
ROMA6D	TEXT	-	subjects verbatim response		In what ways?
ROMA7A	NUM STR	1	1 = yes, 2 = no	2	Does/did X influence your decision-making?
ROMA7B	TEXT	-	subjects verbatim response		In what ways?
	1		1 = lots of influence, 2 = some influence, 3 =		
ROMA7BT	NUM STR	1	little influence	3	TESTER: RATE RESPONSE (1-3)
ROMA8	TEXT		subjects verbatim response		How long have you been (were you) in this relationship?
ROMA8T	NUM STR	1	1 = yes, 2 = no	2	TESTER: IS THE RELATIONSHIP CURRENT?
ROMA9A	NUM STR	1	1 = yes, 2 = no	2	Are you living with or married to this person?
			, ,,,,,		you see yourself remaining involved with this person
ROMA9B	NUM STR	1	1 = yes, 2 = no	2	in the future?
ROMA9C	NUM STR	1	1 = yes, 2 = no	2	Do you intend to live with or marry this person?
ROMA9D	TEXT		subjects verbatim response		Why not?
ROMA10A	TEXT		subjects verbatim response		Why did the relationship end?
			1 = clearly subject initiated, 2 = more subject		, i
			initiated than partner, 3 = equal initiation by		
			both subject and partner, 4 = more partner		
ROMA10B	NUM STR	1	initiated than subject, 5 = clearly partner	5	TESTER: RATE RESPONSE
					Do you think you learned anything from the
ROMA10C	TEXT		subjects verbatim response		relationship? What?
ROMA10D	TEXT		subjects verbatim response		Would you do things differently in the future? What?
					TESTER: IS THERE A SECOND ROMANTIC
ROMA10E	NUM STR	1	1 = yes, 2 = no	2	RELATIONSHIP?
					How did you meet XX (partner #2)? (PROBE: why did
ROMA11A	TEXT		subjects verbatim response		you become involved?)
			1 = clearly subject initiated, 2 = more subject		
			initiated than partner, 3 = equal initiation by		
			both subject and partner, 4 = more partner		
ROMA11AT		1	initiated than subject, 5 = clearly partner	5	TESTER: RATE RESPONSE
ROMA11B	NUM STR	1	1 = yes, 2 = no	2	Is the relationship current?
			1 = extremely satisfied, 2 = fairly satisfied, 3		
ROMA12A		1	= alright, 4 = somewhat dissatisfied, 5 = very	5	How satisfied are (were) you with this relationship?
ROMA12B	TEXT		subjects verbatim response		Why is that?
		_		_	Have you two had any arguments or fights over the
	NUM STR	1	1 = yes, 2 = no	2	course of your relationship?
ROMA13B	TEXT		subjects verbatim response		What was the biggest fight you ever had?
ROMA14A	TEXT		subjects verbatim response		What happened?
ROMA14B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?

ROMA14C	TEXT		subjects verbatim response		How was it resolved?
KOIVIA 14C	IEAI		,		now was it resolved?
DOMA 4 4 CT	NU INA CED	4	1 = easy for the subject to cope with, 2 = a	4	TECTED, DATE DECDONCE (4.4)
ROMA14CT		1	welcome challenge, 3 = a stressful challenge,	2	TESTER: RATE RESPONSE (1-4)
ROMA15A		I	1 = yes, 2 = no		Do you think being with XX has changed you?
ROMA15B	TEXT		subjects verbatim response		In what ways?
ROMA15C	NUM STR	1	1 = yes, 2 = no	2	What about you changing XX?
ROMA15D	TEXT		subjects verbatim response		In what ways?
ROMA16A	NUM STR	1	1 = yes, 2 = no	2	Does/did XX influence your decision-making?
ROMA16B	TEXT		subjects verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 =		
ROMA16BT	NUM STR	1	little influence	3	TESTER: RATE RESPONSE
					How long have you been (were you) in this
ROMA17A	TEXT		subjects verbatim response		relationship?
ROMA17BT	NUM STR	1	1 = yes, 2 = no	2	TESTER: IS THE RELATIONSHIP CURRENT?
ROMA18A	NUM STR	1	1 = yes, 2 = no	2	Are you living with or married to this person?
			,		Do you see yourself remaining involved with this
ROMA18B	NUM STR	1	1 = yes, 2 = no	2	person in the future?
	NUM STR	1	1 = yes, 2 = no	2	Do you intend to live with or marry this person?
ROMA18D	TEXT		subjects verbatim response		Why not?
ROMA19A	TEXT		subjects verbatim response		Why did the relationship end?
			1 = clearly subject initiated, 2 = more subject		The second secon
			initiated than partner, 3 = equal initiation by		
			both subject and partner, 4 = more partner		
ROMA19B	NI IM STR	1	initiated than subject, 5 = clearly partner	5	Who broke it off?
KOWATSB	NOWISTR	'	initiated than subject, 5 – clearly partite		Do you think you learned anything from the
ROMA19C	TEXT		subjects verbatim response		relationship? What?
KOWATSC	ILXI		Subjects verbatim response		Would you do things differently in the future?
ROMA19D	TEXT		aubicata varbatim raspansa		What?
ROMATED	IEAI		subjects verbatim response		
					At the moment, who would you say are your two
					closest friends, not including anyone you had a
EDNID 4 A	TEVE				romantic relationship with?[TESTER: ENTER FIRST
FRND1A	TEXT		subjects verbatim response		NAME OF FRIEND #1]
FRND1B	TEXT		subjects verbatim response		[TESTER: ENTER FIRST NAME OF FRIEND #2]
FRND2A	TEXT		subjects verbatim response		How did you meet X (friend #1)?
FRND2B	TEXT		subjects verbatim response		Why did you become friends?
			1 = clearly subject initiated, 2 = more subject		
			initiated than friend, 3 = equal initiation by		
			both subject and friend, 4 = more friend		
FRND2BT	NUM STR	1	initiated than subject, 5 = clearly friend	5	TESTER: RATE RESPONSE (1-5)
			1 = extremely satisfied, 2 = fairly satisfied, 3		
FRND3	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	How satisfied are you with this friendship?
					During the course of the friendship, what is the
FRND4	TEXT		subjects verbatim response		biggest problem you've encountered?
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FRND5A	TEXT		subjects verbatim response		What happened?
FRND5B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FRND5C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a		
FRND5CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE (1 - 4)
FRND6A	NUM STR	1	1 = yes, 2 = no	2	Does X affect the decisions that you make?
FRND6B	TEXT		subjects verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 =		,
FRND6BT	NUM STR	1	little influence	3	TESTER: RATE RESPONSE (1-4)
					If you could change one thing about X, what would it
FRND7	TEXT		subjects verbatim response		be?
FRND8A	NUM STR	1	1 = yes, 2 = no	2	Has being friends with X changed you?
FRND8B	TEXT		subjects verbatim response		In what ways?
	NUM STR	1	1 = yes, 2 = no	2	Have you changed X?
FRND8D	TEXT		subjects verbatim response		In what ways?
FRND9A	NUM STR	1	1 = yes, 2 = no	2	Have you ever wanted to stop being friends with X?
FRND9B	TEXT		subjects verbatim response		What happened?
FRND10A	TEXT		subjects verbatim response		How did you meet XX (2ND FRIEND)?
FRND10B	TEXT		subjects verbatim response		Why did you become friends?
			1 = clearly subject initiated, 2 = more subject		, ,
			initiated than friend, 3 = equal initiation by		
			both subject and friend, 4 = more friend		
FRND10BT	NUM STR	1	initiated than subject, 5 = clearly friend	5	TESTER: RATE RESPONSE (1-5)
			1 = extremely satisfied, 2 = fairly satisfied, 3		
FRND11	NUM STR	1	= alright, 4 = somewhat dissatisfied, 5 = very	5	How satisfied are you with this friendship?
					During the course of the friendship, what is the
FRND12	TEXT		subjects verbatim response		biggest problem you've encountered?
FRND13A	TEXT		subjects verbatim response		What happened?
FRND13B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FRND13C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a		
FRND13CT	NUM STR	1	welcome challenge, 3 = a stressful challenge,	4	TESTER: RATE RESPONSE (1-4)
FRND14A	NUM STR	1	1 = yes, 2 = no	2	Does XX affect the decisions that you make?
FRND14B	TEXT		subjects verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 =		,
FRND14BT	NUM STR	1	little influence	3	TESTER: RATE RESPONSE
					If you could change one thing about XX, what would it
FRND15	TEXT		subjects verbatim response		be?
FRND16A	NUM STR	1	1 = yes, 2 = no	2	Has being friends with XX changed you?
FRND16B	TEXT		subjects verbatim response		In what ways?
			, ,	_	
FRND16C	NUM STR	1	1 = yes, 2 = no	2	Have you changed XX?

FRND17A	NUM STR	1	1 100 2 10	2	Have you ever wanted to stop being friends with XX?
FRND17A FRND17B		1	1 = yes, 2 = no		
FKND1/B	TEXT		subjects verbatim response		What happened?
					If you can think very generally about your life, how actively do you think you've been involved in shaping
					your own life (If necessary, probe with phrases like
					"do you go with the flow", or "take charge of your
GENA1	TEXT		aubicata varbatim roopana		life")?
GENAT	IEAI		subjects verbatim response 1 = socializing, 2 = sports, 3 = work, 4 =		ille) ?
			clubs and organization meetings, 5 = reading,		
			6 = media activities (watching		
			TV/movies/video games/listen to music), 7 =		
			creating art/ playing music / writing, 8 =		
GEN1A	NUM STR	1 . TEVT		0	What activity do you aniou the most?
GENTA	NUNSIR	1 + 1 = 1	volunteering, 9 = other 1 = self, 2 = friend, 3 = teacher or coach, 4 =	9	What activity do you enjoy the most?
			spouse/significant other, 5 = relative		
GEN1B	NUM STR	1		6	Who got you started in X?
GEN1C	NUM STR	2	Number of Years	<u> </u>	How long have you been doing X?
OLIVIO	NOWSTR		1 = has not changed, 2 = less time spent in		How has your participation in X changed over the last
GEN1D	NUM STR	1	activity, 3 = more time spent in activity	3	year?
OLIVID	TTOW OTT	•	1 = socializing, 2 = sports, 3 = work, 4 =		your.
			clubs and organization meetings, 5 = reading,		
			6 = media activities (watching		
			TV/movies/video games/listen to music), 7 =		
			creating art/ playing music / writing, 8 =		
GEN2A	NUM STR	1 + TEXT	volunteering, 9 = other	9	What is the thing you do for fun the most often?
0			1 = self, 2 = friend, 3 = teacher or coach, 4 =		This is the time give as is it is not one of
			spouse/significant other, 5 = relative		
GEN2B	NUM STR	1	, 6 = other	6	Who got you started in X?
GEN2C	NUM STR	2	Number of Years		How long have you been doing X?
			1 = has not changed, 2 = less time spent in		How has your participation in X changed over the last
GEN2D	NUM STR	1	activity, 3 = more time spent in activity	3	year?
			1 = friend, 2 = teacher or coach, 3 = aunt or		·
			uncle, 4 = grandparent, 5 = other relative, 6 =		Who else has had an important influence on you or
GEN4	NUM STR	1 + TEXT	other, 7 = NO ONE	7	your life?
GEN4A	TEXT		subjects verbatim response		How did that person influence your life?
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