ACADEMICS (A.C.E. I)		2167
1) What kind of grades did you get in high school?		2168 2169
i) what kind of grades and you get in high school?		2109
1 = mostly A's		2171
2 = A's & B's		2172
3 = mostly B's		2173
4 = B's & C's		2174
5 = mostly C's 6 = mostly D's		2175 2176
7 = failing		2170
	[ACAD1]2178
2a) Did your grades change during high school?		2179
		2180
1 = got a lot better		2181
2 = got a little better 3 = stayed the same [GO TO Q. 3]		2182 2183
4 = got a little worse		2183
5 = got a lot worse		2185
	[ACAD2A]2186
2b) Why did this change take place?		2187
1 - aubiest alegaly takes full responsibility (gradit		2188
1 = subject clearly takes full responsibility/credit 2 = subject takes partial responsibility/credit		2189 2190
3 = subject does not take responsibility/credit		2190
	[ACAD2B]2192
3) Were you satisfied with the grades you were getting?		2193
		2194
1 = extremely satisfied [GO TO Q. 5a] 2 = fairly satisfied		2195 2196
3 = alright		2190 2197
4 = somewhat dissatisfied		2198
5 = very dissatisfied		2199
	[ACAD3]2200
4) What is preventing you from getting the grades you want?		2201 2202
		2202
	[ACAD4]2204
5a) Do you think going to a particular high school changed you	in	2205
any way?		2206
1		2207
1 = yes 2 = no [GO TO Q. 6a]		2208 2209
	[ACAD5A]2210
5b) How did your school change you?		2211
		2212
		2213
6a) Were there any teachers, coaches, or counselors that made	[ACAD5B]2214
to you (either positively or negatively)?	a differenc	2215
		2217
1 = yes		2218
2 = no [GO TO Q. 7a]	r	2219
6b) Which one made a difference?	[ACAD6A]2220 2221
ob, which one made a difference?		2221
		2223

6c) How did he/she affect you?		[ACAD6B]2224 2225 2226 2227
6d) Did this person influence your futu 1 = yes	re plans?	[ACAD6C	
2 = no [GO TO Q.	6eT]		2232
6e) How did he/she influence you?		[ACAD6D]2233 2234 2235 2236
6eT) TESTER: RATE RESPONSE (1-5)		[ACAD6E]2237 2238
<pre>1 = dramatically affected subject 2 = substantial influence 3 = moderate influence 4 = little influence 5 = no influence</pre>	's life course		2239 2240 2241 2242 2243 2244
7a) Did you ever drop out of high schoo	1?	[ACAD6ET	2246
1 = yes			2247 2248
$2 = no \qquad [GO TO Q.$	8a]	_	2249
7b) What happened that led you to drop	out?	[ACAD7A]2250 2251 2252 2253
		[ACAD7B]2254
8a) How did you decide what to do after necessary: "How did you decide whet "Did you consider entering full-tim	her or not to go to colleg	re?	2255 2256 2257 2258 2259
8aT) TESTER: RATE RESPONSE:		[ACAD8A]2260 2261
<pre>1 = thoughtful consideration (e.g 2 = some thought 3 = little thought/ snap decision</pre>			2262 2263 2264 2265 2266
		[ACAD8AT]2267
8bT) TESTER: RATE RESPONSE:			2268 2269
<pre>1 = decision made due to short-te 2 = decision made due to both sho 3 = decision made due to long-ter</pre>	rt-term & long-term consid	lerations	2270 2271 2272
8cT) TESTER: DID SUBJECT GO TO COLLEGE?		[ACAD8BT]2273 2274 2275
1 = yes			2276
2 = no [GO TO WO	RK (ACEI)/WORK AND EMPLOYM	IENT] [ACAD8CT	2277]2278
10a) How did you end up at your college	?		2279 2280

2281 [ACAD10A]2282 10b) Was the decision yours, or were you influenced by your parents 2283 (or someone else)? 2284 2285 1 = clearly subject's choice 2286 2 = more subject's choice than parents' 2287 3 = equally subject's and parents' choice 2288 4 = more parents' choice than subject's 2289 5 = clearly parents' choice 2290 [ACAD10B]2291 11) What kind of grades are you getting? 2292 2293 1 = mostly A's2294 2 = A's & B's 2295 3 = mostly B's2296 4 = B's & C's2297 5 = mostly C's2298 6 = mostly D's2299 7 = failing2300 [ACAD11]2301 12a) Have your grades changed since high school, or during college so far? 2302 2303 1 = got a lot better 2304 2 = got a little better 2305 3 = stayed the same [GO TO Q. 13] 2306 4 = qot a little worse 2307 5 = got a lot worse 2308 [ACAD12A]2309 12b) Why did this change taken place? 2310 2311 1 = subject clearly takes full responsibility/credit 2312 2 = subject takes partial responsibility/credit 2313 3 = subject does not take responsibility/credit 2314 [ACAD12B]2315 13) Are you satisfied with the grades you were getting? 2316 2317 1 = extremely satisfied [GO TO WORK (ACEI)/WORK AND EMPLOYMENT] 2318 2 = fairly satisfied 2319 3 = alright2320 4 = somewhat dissatisfied 2321 5 = very dissatisfied 2322 [ACAD13]2323 14a) What is preventing you from getting the grades you want? 2324 2325 2326 [ACAD14A]2327 14b) Can you think of anything you can do to improve your grades? 2328 2329 2330 [ACAD14B]2331 14c) Do you think you will actually make any of these changes? 2332 2333 1 = yes2334 2 = partial2335 3 = no2336 [ACAD14C]2337

^^^^ WORK (A.C.E. I) 2338 2339 1a) Have you ever had, or do you now have a paid or voluntary position? 2340 2341 1 = yes[GO TO Q. 2] 2342 2 = no2343 [WORK1A]2344 1b) Why have you not had a job? 2345 2346 2347 [GO TO Q. 10a] 2348 [WORK1B]2349 2) What are the two most important jobs you've had? 2350 TESTER: ENTER FIRST JOB: 2351 2352 [WORK2AT]2353 TESTER: ENTER SECOND JOB: 2354 2355 2356 [WORK2BT]2357 3) Let's talk about X (first job). What sorts of things do/did you do for 2358 this job? 2359 2360 2361 [WORK3]2362 4a) Why did you want this job? 2363 2364 2365 [WORK4A]2366 4b) How did you get it? 2367 2368 2369 [WORK4B]2370 5) How satisfied are/were you with the job? 2371 2372 1 = extremely satisfied 2373 2 = fairly satisfied 2374 3 = alright2375 4 = somewhat dissatisfied 2376 5 = very dissatisfied 2377 [WORK5]2378 6a) Have you experienced any difficulties in connection with this job 2379 (anything ranging from transportation problems to not getting along 2380 with co-workers)? 2381 2382 1 = yes2383 2 = no[GO TO Q. 7a] 2384 [WORK6A]2385 6b) Why do you think you've had these problems? 2386

			2387
		[WORK6B	2388]2389
6c) What happened?			2390
			2391 2392
		[WORK6C]2393
6d) Was the problem resolved?			2394 2395
1 = yes			2396
2 = no	[GO TO Q. 6eT]	[2397
6e) How was it resolved?		[WORK6D	2398] 2399
			2400
		[WORK6E	2401]2402
6eT) TESTER: RATE RESPONSE (1	-4)	[WORRON	2403
1 for which to			2404
1 = easy for subject to 2 = a welcome challenge			2405 2406
3 = a stressful challen			2407
4 = insurmountable		[WORK6ET	2408 12409
7a) Has this job ever prevent	ed you from doing something that yo	-	2410
wanted to do?			2411
1 = yes			2412 2413
2 = no	[GO TO Q. 8a]		2414
7b) Like what?		[WORK7A]2415 2416
(b) Like whee.			2417
			2418
8a) Are/were you able to chang	ge anything about the job to suit y	[WORK7B ou?]2419 2420
			2421
1 = a lot 2 = somewhat			2422 2423
	[GO TO Q. 8c]		2424
8b) What kinds of things?		[WORK8A]2425 2426
ob) what kinds of things:			2420
		[11001100	2428
8c) Do you think doing the jol	b changed you in any way?	[WORK8B]2429 2430
			2431
1 = yes 2 = no	[GO TO Q. 9a]		2432 2433
2 - 110		[WORK8C]2434
8d) In what ways?			2435
			2436 2437
		[WORK8D]2438
9a) Are you still working at	this job?		2439 2440
1 = yes	[GO TO Q. 9d]		2441
2 = no		[WORK9A	2442]2443
		LWOILL'A	JGIIJ

2444 9b) Why did you stop working at that particular job? 2445 2446 [WORK9B]2447 9c) Was this your choice? 2448 2449 1 = subject clearly takes full responsibility/credit 2450 2 = subject takes partial responsibility/credit 2451 3 = subject does not take responsibility/credit 2452 [WORK9C]2453 9d) TESTER: IS THERE A SECOND JOB YET TO BE ENTERED? 2454 2455 1 = yes[GO TO Q. 3] 2456 2 = no2457 2458 [WORK9D]2459 10a) Have you ever wanted a job but didn't get it, or couldn't even 2460 apply for it? 2461 2462 1 = yes2463 2 = no [GO TO O. 11a] 2464 [WORK10A]2465 10b) What happened? 2466 2467 2468 [WORK10B]2469 10c) Why were you unable to get this job? 2470 2471 2472 [WORK10C]2473 11a) Do you have an ideal job in mind for the future? 2474 2475 2476 1 = yes[GO TO MODULE B: ADULT PARENT-CHILD RELATIONS] 2477 2 = no [WORK11A]2478 11b) What would it be like? 2479 2480 2481 [WORK11B]2482 12a) What ways could you make this happen? 2483 2484 2485 [WORK12A]2486 12b) Do you think it will be possible? 2487 2488 2489 1 = yes2 = no 2490 [WORK12B]2491 12c) Why or why not? 2492 2493 2494 [WORK12C]2495 12d) Is there anything you are doing now in preparation for that career? 2496 What? 2497 2498 2499 [WORK12D]2500

12dT)	TESTER: RATE RESPONSE (1-3)	2501
		2502
	1 = thoughtful consideration	2503
	2 = some thought	2504
	3 = little or no planning	2505
		[WORK12DT]2506

		2507
FAMILY RELATIONSHIPS (A.C.E. I)		2508
		2509
1a) How satisfied have you been with your relationship with you	r mother?	2510
		2511
1 = extremely satisfied		2512
2 = fairly satisfied		2513
3 = alright		2514
4 = somewhat dissatisfied		2515
5 = very dissatisfied	_	2516
	[FAMR1A]2517
1b) How satisfied do you think your mother has been with the re	lationship	
		2519
1 = extremely satisfied		2520
2 = fairly satisfied		2521 2522
3 = alright 4 = somewhat dissatisfied		2522 2523
5 = very dissatisfied		2523
5 - Very dissatisited	[FAMR1B	2524
2) What's been the worst fight you've had with your mother?		2526
2, what b been the wordt right you ve had wren your mother.		2527
		2528
	[FAMR2	12529
3a) What happened?	-	2530
		2531
		2532
	[FAMR3A]2533
3b) Is the problem resolved?		2534
		2535
1 = yes		2536
2 = no [GO TO Q. $3cT$]		2537
	[FAMR3B]2538
3c) How was it resolved?		2539
		2540
		2541
3ct) tester: rate response (1-4)	[FAMR3C]2542 2543
SCI) IESIER: RAIE RESPONSE (I-4)		2543
1 = easy for subject to cope with		2545
2 = a welcome challenge		2546
3 = a stressful challenge		2547
4 = insurmountable		2548
	[FAMR3CT	
4) Who do you think lay behind the problems? Was it something	about	2550
her or something about you? [TESTER: RATE RESPONSE (1-5)]		2551

<pre>1 = clearly subject controlled 2 = more subject controlled than mother 3 = equal control by both subject and mother 4 = more mother controlled than subject 5 = clearly mother controlled 5a) In what ways has your relationship with your mother over the years? [TESTER: RATE RESPONSE (1-5)]</pre>	2560 2561
<pre>1 = got a lot better 2 = got a little better 3 = stayed the same 4 = got a little worse 5 = got a lot worse 5b) Who do you think was responsible for these changes? [TESTER: RATE RESPONSE (1-5)]</pre>	2562 2563 2564 2565 2566 [FAMR5A]2567 2568 2569
<pre>1 = clearly subject controlled 2 = more subject controlled than mother 3 = equal control by both subject and mother 4 = more mother controlled than subject 5 = clearly mother controlled 6a) For your relationship with your mother to be ideal,</pre>	
<pre>to change? [IF IDEAL NOW, ENTER "IDEAL NOW" AND GO 6aT) TESTER: RATE RESPONSE (1-3). 1 = thoughtful consideration 2 = some thought</pre>	[FAMR6A]2580 [FAMR6A]2581 2582 2583 2584 2584 2585
<pre>3 = little or no planning 6b) Is this something you think you could make happen? 1 = yes</pre>	2586 [FAMR6AT]2587 2588 2589 2590
2 = no [GO TO Q. 7a] 6c) How can you make this happen?	2591 [FAMR6B]2592 2593 2594 2595
6d) Do you think you will do any of these things? 1 = yes 2 = partial	[FAMR6C]2595 [FAMR6C]2596 2597 2598 2599 2600
<pre>3 = no 7a) How satisfied have you been with your relationship w 1 = extremely satisfied 2 = fairly satisfied 3 = alright 4 = somewhat dissatisfied</pre>	2601 [FAMR6D]2602

5 = very dissatisfied	[FAMR7A	2609]2610
7b) How satisfied do you think your father has been with the rel	ationship	? 2611 2612
1 = extremely satisfied 2 = fairly satisfied		2613 2614
3 = alright 4 = somewhat dissatisfied 5 = very dissatisfied		2615 2616 2617
8) What's been the worst fight you've had with your father?	[FAMR7B]2618 2619 2620 2621
9a) What happened?	[FAMR8]2622 2623 2624
9b) Is the problem resolved?	[FAMR9A	2625]2626 2627
1 = yes 2 = no [GO TO O. 9cT]		2628 2629 2630
9c) How was it resolved?	[FAMR9B]2631 2632 2633
9cT) TESTER: RATE RESPONSE (1-4)	[FAMR9C	2634]2635 2636
<pre>1 = easy for subject to cope with 2 = a welcome challenge 3 = a stressful challenge 4 = insurmountable</pre>		2637 2638 2639 2640 2641
4 = Insurmouncable	[FAMR9CT	
10) Who do you think lay behind the problems? Was it something about him or something about you? TESTER:RATE RESPONSE	-	2643 2644 2645
<pre>1 = clearly subject controlled 2 = more subject controlled than father 3 = equal control by both subject and father</pre>		2646 2647 2648
4 = more father controlled than subject 5 = clearly father controlled		2649 2650
	[FAMR10]2651
11a) In what ways has your relationship with your father changed over the years? TESTER: RATE RESPONSE (1-5).		2652 2653 2654
1 = got a lot better		2655
2 = got a little better 3 = stayed the same		2656 2657
4 = got a little worse		2658
5 = got a lot worse	[FAMR11A	2659]2660
11b) Who do you think was responsible for these changes? TESTER: RATE RESPONSE (1-5).		2661 2662 2663
<pre>1 = clearly subject controlled 2 = more subject controlled than father</pre>		2663 2664 2665

<pre>3 = equal control by both subject and father 4 = more father controlled than subject</pre>		2666 2667
5 = clearly father controlled	_	2668
	[FAMR11B	-
12a) For your relationship with your father to be ideal, how would		2670
need to change? [IF IDEAL NOW, ENTER "IDEAL NOW" AND GO T	FO Q. 13a]	
		2672
		2673
	[FAMR12A]2674
12aT) TESTER: RATE RESPONSE (1-3).		2675
		2676
1 = thoughtful consideration		2677
2 = some thought		2678
3 = little or no planning		2679
	[FAMR12A7	
12b) Is this something you think you could make happen?		2681
		2682
1 = yes		2683
2 = no [GO TO Q. 13a]		2684
	[FAMR12B]2685
12c) How can you make this happen?		2686
		2687
		2688
	[FAMR12C]2689
12d) Do you think you will do any of these things?		2690
		2691
1 = yes		2692
2 = partial		2693
3 = no		2694
	[FAMR12D]2695
13a) How much influence have your parents had in your academic p	lans?	2696
		2697
1 = lots of influence		2698
2 = some influence		2699
3 = little influence		2700
4 = none		2701
	[FAMR13A	-
13b) How much influence have your parents had in your choice of t	friends?	2703
		2704
1 = lots of influence		2705
2 = some influence		2706
3 = little influence		2707
4 = none		2708
	[FAMR13B	
13c) How much influence have your parents had in your romantic		2710
relationships?		2711
		2712
1 = lots of influence		2713
2 = some influence		2714
3 = little influence		2715
4 = none		2716
	[FAMR13C	-
13d) How much influence have your parents had in any jobs you have	ле	2718
taken or not taken due to their influence?		2719
1 - lota of influence		2720
1 = lots of influence		2721
2 = some influence		2722

3 = little influence 4 = none	2723 2724 2725 [FAMR13D]2726
14T) TESTER: DOES THE SUBJECT HAVE	ANY SIBLINGS? 2727
	2728
1 = yes	2729
2 = no [GO]	O ADOPTION QUESTIONS] 2730
	2731
	2732
	[FAMR14T]2733
·····	
15a) How satisfied have you been wi	th your relationship with X? 2734
isa, now pacipilea nave you been wi	2735
1 = extremely satisfied	2736
2 = fairly satisfied	2737
3 = alright	2738
4 = somewhat dissatisfied	2739
5 = very dissatisfied	2740
-	[SIBR15A]2741
15b) How satisfied do you think (si	bling) has been with the relationship? 2742

		[SIBR15A]2741
15b) How satisfied do you thi	nk (sibling) has been with the	relationship? 2742
		2743
1 = extremely satisfied		2744
2 = fairly satisfied		2745
3 = alright		2746
4 = somewhat dissatisfie	ed	2747
5 = very dissatisfied		2748
		[SIBR15B]2749
16) What's the biggest argume	ent you've had with (sibling)?	2750
		2751
		2752
		[SIBR16]2753
17a) What happened?		2754
		2755
		2756
		[SIBR17A]2757
17b) Is the problem resolved?		2758
		2759
1 = yes		2760
2 = no	[GO TO Q. 17cT]	2761
		[SIBR17B]2762
17c) How was it resolved?		2763
		2764
		2765
		[SIBR17C]2766

17cT) TESTER: RATE RESPONSE (1-4)	2767
	2768
1 = easy for subject to cope with	2769
2 = a welcome challenge	2770
3 = a stressful challenge	2771
4 = insurmountable	2772 [SIBR17CT]2773
10) When do you think low hohind the problems? Was it some	
18) Who do you think lay behind the problems? Was it some (sibling) or something about you?	2774 2775
[TESTER: RATE RESPONSE (1-5)]	2775
[TEDIEK: KATE KEDFONDE (I 5/]	2777
1 = clearly subject controlled	2778
2 = more subject controlled than other	2779
3 = equal control by both subject and other	2780
4 = more other controlled than subject	2781
5 = clearly other controlled	2782
<u>ـ</u>	2783
	[SIBR18]2784
19a) In what ways has your relationship with (sibling) chan	nged over the 2785
years?	2786
[TESTER: RATE RESPONSE (1-5)]	2787
	2788
1 = got a lot better	2789
2 = got a little better	2790
3 = stayed the same [GO TO Q. 20a]	2791
4 = got a little worse	2792
5 = got a lot worse	2793
	2794
	[SIBR19A]2795
19b) Who do you think was responsible for these changes?	2796
[TESTER: RATE RESPONSE (1-5)]	2797
1 = clearly subject controlled	2798 2799
2 = more subject controlled than sibling	2800
3 = equal control by both subject and sibling	2800
4 = more sibling controlled than subject	2802
5 = clearly sibling controlled	2803
5 Ofcarry Storing concretica	2804
	[SIBR19B]2805
20a) For your relationship with (sibling) to be ideal, how	
to change? [IF IDEAL NOW, ENTER "IDEAL NOW" AND GO TO	
	2808
	2809
	2810
	[SIBR20A]2811
20aT) TESTER: RATE RESPONSE (1-3).	2812
	2813
1 = thoughtful consideration	2814
2 = some thought	2815
3 = little or no planning	2816
20b) Is this something way think way sould make here and	[SIBR20AT]2818
20b) Is this something you think you could make happen?	2819 2820
	2820 2821
1 = yes 2 = no [GO TO Q. 21a]	2822
	2823
	2025

20c) How can you make this happen?		[SIBR20B]2824 2825 2826 2827 2828 2827 2828
20d) Do you think you will do any o 1 = yes 2 = partial 3 = no	of these things?	[SIBR20C]2829 2830 2831 2832 2833 2834 2835
<pre>21a) Have you and (sibling) ever be 1 = yes</pre>		[SIBR20D]2836 2837 2838 2839
2 = no [GO T 21b) Over what things?	CO MORESIBS]	2840 2841 [SIBR21A]2842 2843 2844
21c) How have you two handled the c	competition?	2845 2846 [SIBR21B]2847 2848 2849
[GO] TESTER: ARE THERE ADDITIONAL SIBLIN	TO MORESIBS] NGS IN THE FAMILY? (Y/N)	2850 2851 [SIBR21C]2852 1186 [MORESIBS]1187
		[

·····

TESTER: ENTER DURATION OF RELATIONSHIP WITH CHILD (E.G., 02 YR) $% \left(\left({{\left({{{\rm{E}}} \right)} \right)} \right)$	[KIDDURA	2853 AT]2854
		2855
3c) Is the child living with you, all or part of the time?		2856
		2857
1 = full time [GO TO Q. 3i]		2858
2 = part time		2859
3 = not living with you [GO TO Q. 3f]		2860
		2861
	[KID3C]2862
3d) How much time?		2863
		2864
	[KID3D]2865
3e) With whom else does the child live?		2866
		2867
[GO TO Q. 3i]		2868
	[KID3E]2869
3f) With whom does the child live?		2870
		2871

3g) Do you have any contact w	with her/him?	[KID3F]2872 2873
			2874
1 = yes			2875
2 = no	[GO TO O. 3i]		2876
-		[KID3G	12877
3h) How much?			2878
- ,	, MONTH, OR YEAR, E.G., 02 WK]		2879
		[KID3H	12880
3i) Does the father/mother li	ve with you?	[1120311	2881
SI, Doeb ene racher, moener ir	ve wieli you.		2882
1 = ves			2883
2 = no			2884
2 - 110		[KID3I	2885
3j) Was he/she one your part	nerg in the nest year?	LUTDOT	2886
5), was ne, she one your part	mers in the past year:		2887
1 = yes			2888
2 = no			2889
2 - 110		[KID3J	12890
TESTER: ARE THERE ANY MORE CH	(1 - N - 2 - N -)	[MOREKI]	
	l in a parent-like role with any (ot		2891
children?	I IN a parent-like fole with any (of	ller)	2891
Children?			2892
1			2893
1 = yes		1	
2 = no	[GO TO Q. ATTITUDES TOWARD ABORTIC	-	2895
		[KID3K]2896
31) is the co-parent a partne	er you have had over the past year?		2897
1			2898
1 = yes			2899
2 = no			2900
	[GO TO KIDNAME TO GET CHILD INFO]	[2901
		[KID3L]2902

.....

	2909
ROMANTIC RELATIONSHIPS (A.C.E. I)	2910
	2911
[NOTE: We are interested in ANY type of relationship - whatever is	2912
deemed important by the respondent. If he or she asks what we mean	2913
by romantic relationship, answer as broadly as possible, such as, "you	2914
know, someone you've been attracted to and had a relationship with."	2915
The point is to allow the respondent to include anyone romantically	2916
important, rather than restrict the definition of romantic relationship	.]2917
	2918
1T) TESTER: HAS THE SUBJECT BEEN INVOLVED IN A ROMANTIC	2919
RELATIONSHIP?	2920
	2921
1 = yes	2922
2 = no [GO TO "Sexual Behavior"]	2923
[ROMA1T]2924
1) Can you pick two romantic relationships that have been the most	2925
important in your life?	2926
	2927

TESTER: RECORD FIRST NAME OF PARTNER #1:		2928
TESTER: RECORD FIRST NAME OF PARTNER #2:	[ROMA1A	2929]2930 2931
	[ROMA1B	2932]2933
2) How did you meet X (partner #1)? (PROBE: why did you become involved?)		2934 2935
	[ROMA2	2936 2937]2938
2aT) TESTER: RATE RESPONSE (1-5)	[ROMA2	2938 2939 2940
1 = clearly subject initiated 2 = more subject initiated than partner		2941 2942
<pre>3 = equal initiation by both subject and partner 4 = more partner initiated than subject</pre>		2943 2944
5 = clearly partner initiated	[ROMA2AT	
3a) How satisfied are (were) you with this relationship? 1 = extremely satisfied		2947 2948 2949
2 = fairly satisfied 3 = alright		2950 2951
<pre>4 = somewhat dissatisfied 5 = very dissatisfied</pre>		2952 2953
3b) Why is that?	[ROMA3A]2954 2955 2956 2957
4a) Have you two had any arguments or fights over the course of	[ROMA3B the	2958] 2959
relationship?		2960 2961
1 = yes 2 = no [GO TO Q. 6a]	[ROMA4A	2962 2963]2964
4b) What was the biggest fight you ever had?	[KOMATA	2965 2966 2967
5a) What happened?	[ROMA4B]2968 2969 2970 2971
5b) Is the problem resolved?	[ROMA5A]2972 2973 2974
1 = yes 2 = no [GO TO Q. 5cT]		2975 2976
5c) How was it resolved?	[ROMA5B]2977 2978 2979 2980
5ct) tester: rate response (1-4)	[ROMA5C]2981 2982
1 = easy for the subject to cope with		2983 2984

2 = a welcome challenge 3 = a stressful challeng 4 = insurmountable	re		2985 2986 2987
		[ROMA5CT	
6a) Do you think being with X	has changed you in the past year?		2989
-			2990
1 = yes 2 = no	[GO TO Q. 6c]		2991 2992
2 - 110	[60 10 0. 00]	[ROMA6A	2993
6b) In what ways?		-	2994
			2995
		[ROMA6B]2996
6c) What about you changing X	in the past year?		2997 2998
1 = yes			2999
-	[GO TO Q. 7a]		3000
		[ROMA6C]3001
6d) In what ways?			3002
			3003 3004
		[ROMA6D	3004
7a) Does/did X influence your	decision-making?	[1011102	3006
			3007
1 = yes			3008
2 = no	[GO TO Q. 8]		3009
7b) In what ways?		[ROMA7A]3010 3011
(b) III wildt ways.			3012
			3013
		[ROMA7B]3014
7bT) TESTER: RATE RESPONSE (1-	3)		3015
1 = lots of influence			3016 3017
2 = some influence			3017
3 = little influence			3019
		[ROMA7BT	
8) How long have you been (wer			3021
LENTER TWO DIGITS FOR MO/YR	A, AND SPECIFY, E.G. 02 mo, 01 yr]		3022 3023
			3023 3024
		[ROMA8]3025
8T) TESTER: IS THE RELATIONSHI	P CURRENT?		3026
			3027
1 = yes			3028 3029
2 = no	[GO TO Q. 10a]	[ROMA8T	3029
9a) Are you living with or mar	ried to this person?	[100/1101	3031
	-		3032
1 = yes			3033
2 = no			3034
9b) Do vou see vourself remain	ing involved with this person in th	[ROMA9A ne future?]3035 2 3036
22, 20 jou see jourserr remain	Perbon In C	INCUIC	3037
1 = yes			3038
2 = no			3039
		0.01	3040
LIF NO TO 98 AND YES I	O 9b GO TO 9c, OTHERWISE GO TO Q. 1	Luaj	3041

(c) Do you intend to live with on mount this newson?	[ROMA9B	3042
9c) Do you intend to live with or marry this person?		3043 3044
1 = yes [GO TO Q. 10e]		3045
2 = no	[3046
9d) Why not?	[ROMA9C]3047 3048
		3048
		3050
[GO TO Q. 10e]	[3051
10a) Why did the relationship end?	[ROMA9D]3052 3053
iba) why did the relationship end:		3053
	[ROMA10A	
		3429
1 = clearly subject initiated		3430
2 = more subject initiated than partner 3 = equal initiation by both subject and partner		3431 3432
4 = more partner initiated than subject		3433
5 = clearly partner initiated		3434
	[ROMA10B	-
10c) Do you think you learned anything from the relationship?	What?	3061
	[ROMA10C	3062 13063
10d) Would you do things differently in the future? What?	[100111100	3064
		3065
	[ROMA10D	-
10e) TESTER: IS THERE A SECOND ROMANTIC RELATIONSHIP?		3067
1		3068
		3069
l = yes 2 = no [GO TO SEXUAL BEHAVIOR]		3069 3070
▲		
2 = no [GO TO SEXUAL BEHAVIOR]	[ROMA10E	3070 3071]3072
2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed		3070 3071]3072 3073
2 = no [GO TO SEXUAL BEHAVIOR]		3070 3071]3072 3073 3074
2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed		3070 3071]3072 3073
2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed		3070 3071]3072 3073 3074 3075 3076
2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed	come	3070 3071]3072 3073 3074 3075 3076]3077 3078
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5)</pre>	come	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated</pre>	come	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5)</pre>	come	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject</pre>	come	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner</pre>	come [ROMA11A	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate</pre>	come	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject</pre>	come [ROMA11A	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085 3086
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate</pre>	come [ROMA11A	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current?</pre>	come [ROMA11A [ROMA11A7	3070 3071 3072 3073 3074 3075 3076 3077 3078 3079 3080 3081 3082 3083 3084 53085 3086 3087 3088 3088
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current? 1 = yes 2 = no</pre>	come [ROMA11A	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085 3086 3087 3088 3089]3090
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current? 1 = yes</pre>	come [ROMA11A [ROMA11A7	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 r]3085 3086 3087 3088 3089]3090 3091
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current? 1 = yes 2 = no 12a) How satisfied are (were) you with this relationship?</pre>	come [ROMA11A [ROMA11A7	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085 3086 3087 3088 3089]3090
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current? 1 = yes 2 = no</pre>	come [ROMA11A [ROMA11A7	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085 3086 3087 3088 3089]3090 3091 3092 3093 3094
<pre>2 = no [GO TO SEXUAL BEHAVIOR] 11a) How did you meet XX (partner #2)? (PROBE: why did you bed involved?) 11aT) TESTER: RATE RESPONSE (1-5) 1 = clearly subject initiated 2 = more subject initiated than partner 3 = equal initiation by both subject and partner 4 = more partner initiated than subject 5 = clearly partner initiate 11b) Is the relationship current? 1 = yes 2 = no 12a) How satisfied are (were) you with this relationship? 1 = extremely satisfied</pre>	come [ROMA11A [ROMA11A7	3070 3071]3072 3073 3074 3075 3076]3077 3078 3079 3080 3081 3082 3083 3084 []3085 3086 3087 3088 3089]3090 3091 3092 3093

5 = very dissatisfied 3097 [ROMA12A]3098 12b) Why is that? 3099 3100 3101 [ROMA12B]3102 13a) Have you two had any arguments or fights over the course of your 3103 relationship? 3104 3105 1 = yes3106 2 = no [GO TO Q. 15a] 3107 [ROMA13A]3108 13b) What was the biggest fight you ever had? 3109 3110 3111 [ROMA13B]3112 14a) What happened? 3113 3114 3115 [ROMA14A]3116 14b) Is the problem resolved? 3117 3118 3119 1 = yes2 = no [GO TO Q. 14cT] 3120 [ROMA14B]3121 14c) How was it resolved? 3122 3123 [ROMA14C]3124 14cT) TESTER: RATE RESPONSE (1-4) 3125 3126 1 = easy for the subject to cope with 3127 2 = a welcome challenge 3128 3 = a stressful challenge 3129 4 = insurmountable 3130 [ROMA14CT]3131 15a) Do you think being with XX has changed you? 3132 3133 1 = yes3134 [GO TO Q. 15c] 2 = no 3135 [ROMA15A]3136 15b) In what ways? 3137 3138 [ROMA15B]3139 15c) What about you changing XX? 3140 3141 1 = yes3142 [GO TO Q. 16a] 2 = no 3143 [ROMA15C]3144 15d) In what ways? 3145 3146 3147 [ROMA15D]3148 3149 16a) Does/did XX influence your decision-making? 3150 1 = yes3151 2 = no[GO TO Q. 17a] 3152 [ROMA16A]3153

3154 16b) In what ways? 3155 [ROMA16B]3156 16bT) TESTER: RATE RESPONSE (1-3) 3157 3158 1 = lots of influence 3159 2 = some influence3160 3 =little influence 3161 [ROMA16BT]3162 17a) How long have you been (were you) in this relationship? 3163 [ENTER TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 mo, 01 yr] 3164 3165 [ROMA17A]3166 17bT) TESTER: IS THE RELATIONSHIP CURRENT? 3167 3168 1 = yes3169 2 = no [GO TO Q. 19a] 3170 [ROMA17BT]3171 18a) Are you living with or married to this person? 3172 3173 1 = yes3174 2 = no3175 [ROMA18A]3176 18b) Do you see yourself remaining involved with this person in the future?3177 3178 1 = yes3179 2 = no3180 3181 [IF NO TO 18a & YES TO 18b GO TO 18c, 3182 OTHERWISE GO TO SEXUAL BEHAVIOR] 3183 [ROMA18B]3184 18c) Do you intend to live with or marry this person? 3185 3186 1 = yes[GO TO SEXUAL BEHAVIOR] 3187 2 = no 3188 [ROMA18C]3189 18d) Why not? 3190 3191 3192 [GO TO SEXUAL BEHAVIOR] 3193 [ROMA18D]3194 19a) Why did the relationship end? 3195 3196 [ROMA19A]3197 19b) Who broke it off? 3436 3437 1 = clearly subject initiated 3438 2 = more subject initiated than partner 3439 3 = equal initiation by both subject and partner 3440 4 = more partner initiated than subject 3441 5 = clearly partner initiated 3442 [ROMA19B]3443 19c) Do you think you learned anything from the relationship? What? 3203 3204 3205 [ROMA19C]3206 19d) Would you do things differently in the future? What? 3207

3211 FRIENDSHIP (A.C.E. I) 3212 3213 Next, I'd like to talk to you about friends. 3214 3215 1) At the moment, who would you say are your two closest friends, 3216 not including anyone you had a romantic relationship with? 3217 [TESTER: ENTER FIRST NAME OF FRIEND #1] 3218 3219 [FRND1A]3220 [TESTER: ENTER FIRST NAME OF FRIEND #2] 3221 3222 3223 [FRND1B]3224 2a) How did you meet X (friend #1)? 3225 3226 3227 [FRND2A]3228 2b) Why did you become friends? 3229 3230 3231 [FRND2B]3232 2bT) TESTER: RATE RESPONSE (1-5) 3233 3234 1 = clearly subject initiated 3235 2 = more subject initiated than friend 3236 3 = equal initiation by both subject and friend 3237 4 = more friend initiated than subject 3238 5 = clearly friend initiated 3239 [FRND2BT]3240 3) How satisfied are you with this friendship? 3241 3242 1 = extremely satisfied 3243 2 = fairly satisfied 3244 3 = alright3245 4 = somewhat dissatisfied 3246 5 = very dissatisfied 3247 [FRND3]3248 4) During the course of the friendship, what is the biggest problem 3249 you've encountered? [IF NONE, ENTER "NONE" AND GO TO Q. 6a] 3250 3251 3252 [FRND4]3253 5a) What happened? 3254 3255 3256 [FRND5A]3257 5b) Is the problem resolved? 3258

1 = yes 2 = no	[GO TO Q. 5cT]		3259 3260 3261
2 110			3262
5c) How was it resolved?		[FRND5B]3263 3264 3265
		[FRND5C	3266]3267
5cT) TESTER: RATE RESPONSE (1 - 4).	[FRIDJC	3268 3269
1 = easy for subject t	-		3270
2 = a welcome challeng 3 = a stressful challe			3271 3272
4 = insurmountable	11gC		3272
			3274
6a) Does X affect the decisi	ong that you make?	[FRND5CT]3275 3276
ba) bles x affect the decisi	ons that you make:		3270
1 = yes			3278
2 = no	[GO TO Q. 7]		3279
6b) In what ways?		[FRND6A]3280 3281
ob) in white ways.			3282
			3283
(hr) recrept pare peconice (1 4)	[FRND6B]3284 3285
6bT) TESTER: RATE RESPONSE (1-4)		3285 3286
1 = lots of influence			3287
2 = some influence			3288
3 = little influence		[FRND6BT	3289
7) If you could change one t	hing about X, what would it be?	[F KNDOB I	3291
			3292
			3293
8a) Has being friends with X	changed vou?	[FRND7]3294 3295
ou, has being fifehas with A	changea you.		3296
1 = yes			3297
2 = no	[GO TO Q. 8c]		3298
8b) In what ways?		[FRND8A]3299 3300
			3301
			3302
8c) Have you changed X?		[FRND8B]3303 3304
oc) have you changed X:			3304
1 = yes			3306
2 = no	[GO TO Q.9a]		3307
8d) In what ways?		[FRND8C]3308 3309
ca, in white wayb.			3310
		_	3311
	aton being friends with Vo	[FRND8D	3312
9a) Have you ever wanted to	Prob Derug IIIeuas MICH Y;		3313 3314
1 = yes			3315

â			2216
2 = no	[GO TO Q. 10a]		3316
(h) What happened?		[FRND9A]3317 3318
9b) What happened?			3319
		[FRND9B]3320
10a) How did you meet XX (2NI	D FRIEND)?		3321
	, .		3322
			3323
		[FRND10A]3324
10b) Why did you become frier	nds?		3325
			3326
		_	3327
		[FRND10B	-
10bT) TESTER: RATE RESPONSE	(1-5)		3329
1 - aloomly apploat in	itisted		3330 3331
1 = clearly subject ini 2 = more subject initia			3332
-	y both subject and friend		3333
4 = more friend initiat			3334
5 = clearly friend init	-		3335
-		[FRND10BT	
11) How satisfied are you wit	th this friendship?		3337
			3338
1 = extremely satisfied			3339
2 = fairly satisfied			3340
3 = alright	,		3341
4 = somewhat dissatisfied	ea		3342 3343
5 = very dissatisfied		[FRND11	3343
12) During the course of the	friendahin what is the hissost n	-	-
		roblem	3345
			3345 3346
	[IF NONE, ENTER "NONE" AND GO TO Q		3345 3346 3347
			3346
		9. 14a]	3346 3347
		9. 14a]	3346 3347 3348]3349 3350
you've encountered?		9. 14a]	3346 3347 3348]3349 3350 3351
you've encountered?). 14a] [FRND12	3346 3347 3348]3349 3350 3351 3352
you've encountered? 13a) What happened?	[IF NONE, ENTER "NONE" AND GO TO Q	9. 14a]	3346 3347 3348]3349 3350 3351 3352]3353
you've encountered?	[IF NONE, ENTER "NONE" AND GO TO Q). 14a] [FRND12	3346 3347 3348]3349 3350 3351 3352]3353 3354
you've encountered? 13a) What happened? 13b) Is the problem resolved?	[IF NONE, ENTER "NONE" AND GO TO Q). 14a] [FRND12	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes	[IF NONE, ENTER "NONE" AND GO TO Q). 14a] [FRND12	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356
you've encountered? 13a) What happened? 13b) Is the problem resolved?	[IF NONE, ENTER "NONE" AND GO TO Q	2. 14a] [FRND12 [FRND13A	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes	[IF NONE, ENTER "NONE" AND GO TO Q). 14a] [FRND12	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no	[IF NONE, ENTER "NONE" AND GO TO Q	2. 14a] [FRND12 [FRND13A	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no	[IF NONE, ENTER "NONE" AND GO TO Q	2. 14a] [FRND12 [FRND13A	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved?	[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT]	2. 14a] [FRND12 [FRND13A	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no	[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT]	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3363
you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE ([IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4)	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3363 3364
<pre>you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE 1 = easy for subject to</pre>	<pre>[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4) o cope with</pre>	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3363 3364 3365
<pre>you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE 1 = easy for subject to 2 = a welcome challenge</pre>	<pre>[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4) o cope with e</pre>	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3363 3364 3365 3366
<pre>you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE 1 = easy for subject to 2 = a welcome challenge 3 = a stressful challer</pre>	<pre>[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4) o cope with e</pre>	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3361]3362 3363 3364 3365 3366 3367
<pre>you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE 1 = easy for subject to 2 = a welcome challenge</pre>	<pre>[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4) o cope with e</pre>	2. 14a] [FRND12 [FRND13A [FRND13B	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3361]3362 3363 3364 3365 3366 3367 3368
<pre>you've encountered? 13a) What happened? 13b) Is the problem resolved? 1 = yes 2 = no 13c) How was it resolved? 13cT) TESTER: RATE RESPONSE 1 = easy for subject to 2 = a welcome challenge 3 = a stressful challer</pre>	[IF NONE, ENTER "NONE" AND GO TO Q ? [GO TO Q. 13cT] (1-4) o cope with e nge	<pre>2. 14a] [FRND12 [FRND13A [FRND13B [FRND13C</pre>	3346 3347 3348]3349 3350 3351 3352]3353 3354 3355 3356 3357]3358 3359 3360 3361]3362 3363 3364 3365 3364 3365 3366 3367 3368
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2 = no	[GO TO Q. 15]		3373
14b) In what ways?		[FRND14A	3375 3376
14bT) TESTER: RATE RESPONSE	(1-3)	[FRND14B	3379
<pre>1 = lots of influence 2 = some influence 3 = little influence</pre>			3380 3381 3382 3383
15) If you could change one	thing about XX, what would it be?	[FRND14B	3385 3386
16a) Has being friends with	XX changed you?	[FRND15	3387]3388 3389 3390
1 = yes 2 = no	[GO TO Q.16c]	[FRND16A	3391 3392
16b) In what ways?		[FRND16B	3394 3395]3396 3397
16c) Have you changed XX? 1 = yes 2 = no	[GO TO Q.17a]		3397 3398 3399 3400
16d) In what ways?		[FRND16C	3402 3403
17a) Have you ever wanted to	o stop being friends with XX?	[FRND16D	3404]3405 3406 3407
1 = yes 2 = no [GO TO GENERA	AL INTEGRATING QUESTIONS (ACE I)]	[FRND17A	3408 3409
17b) What happened?			3411 3412 3413
General I	ntegrating Questions (A.C.E. I)	[FRND17B	3415 3416
think you've been involve probe with phrases like	nerally about your life, how actively ed in shaping your own life (If neces "do you go with the flow", or "take c	sary,	3417 3418 3419 3420 3421
of your life")?		[GENA1]3422 2013
Now I'd like to ask a few ge	/INTEGRATING QUESTIONS eneral questions, mostly just to make	sure	2014 2015 2016
I've covered what's important la) What activity do you en			2017 2018 2019

		2020
1 = socializing		2021
2 = sports		2022
3 = work		2023
4 = clubs and organization meetings		2024
5 = reading		2025
6 = media activities (watching TV/movies/video games/lis	ten to music)	2026
7 = creating art/ playing music / writing		2027
8 = volunteering		2028
9 = other		2029
		2030
[TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2 PLAY	ING SOCCER]	2031
		2032
activity		2033
	[GEN1A]2034
1b) Who got you started in X?		2035
		2036
1 = self		2037
2 = friend		2038
3 = teacher or coach		2039
4 = spouse/significant other		2040
5 = relative		2041
6 = other		2042
	[2043
	[GEN1B]2044
1c) How long have you been doing X?		2045
		2046
[TESTER: ENTER YEARS AS TWO DIGITS, E.G., 04]		2047
		2048
years		2049 2050
	[GEN1C	2050]2051
1d) How has your participation in X changed over the last y	-	2051
ia, now has your parenerpacion in a changed over the last y	cui.	2052
1 = has not changed		2054
2 = less time spent in activity		2055
3 = more time spent in activity		2055
	[GEN1D	2057
2) What is the thing you do for fun the most often?		2058
If not same as in q. 7, probe		2059
		2060
1 = socializing		2061
2 = sports		2062
3 = work		2063
4 = clubs and organization meetings		2064
5 = reading		2065
6 = media activities (watching TV/movies/video games/lis	ten to music)	2066
7 = creating art/ playing music / writing		2067
8 = volunteering		2068
9 = other		2069
		2070
[TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2: PLA	YING SOCCER]	2071
		2072
activity		2073
activity	[a=====	2073 2074
activity 2b) Who got you started in X?	[GEN2A	2073

			2077
	1 = self		2078
	2 = friend		2079
	3 = teacher or coach		2080
	4 = spouse/significant other		2081
	5 = relative		2082
	6 = other		2083
			2084
		[GEN2B]2085
2c)	How long have you been doing X?		2086
			2087
	years [ENTER AS TWO-DIGIT NUMBER, E.G., 07]		2088
		[GEN2C]2089
2d)	How has your participation in X changed over the last year?		2090
			2091
	1 = has not changed		2092
	2 = less time spent in activity		2093
	3 = more time spent in activity		2094
		[GEN2D]2095
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4) Who else has had an important influence on you or your life? 2142 2143 1 = friend2144 2 = teacher or coach2145 3 = aunt or uncle 2146 4 = grandparent 2147 5 = other relative 2148 6 = other _____ 2149 7 = NO ONE [GO TO SUBSTANCE USE] [GEN4 ]2150 4a) How did that person influence your life? 2151 [GEN4A ]2152