## ACE 2

Variable		Digits in			
Name	Type	Code	Formula	Range	Question
			1 = attended college/trade school last year, 2 =		
			completed high school but never attended college/trade		
			school, 3 = dropped out of high school or college/trade		TESTER:WHAT WAS SUBJECT'S ACADEMIC
ACAD_I	NUM STR	1	school	3	STATUS LAST YEAR?
					Are you going to the same school that you were last
ACADA1A	NUM STR	1	1 = yes, 2= no	2	year?
ACADA1B	TEXT		subject's verbatim response		What happened?
			1 = mostly A's, 2 = A's & B's, 3 = mostly B's, 4 = B's &		
ACADA2A	NUM STR	1	C's, 5 = mostly C's, 6 = mostly D's, 7 = failing	7	What kind of grades are you getting?
			1 = got a lot better, 2 = got a little better, 3 = stayed the		
ACADA3A	NUM STR	1	same, 4 = got a little worse, 5 = got a lot worse	5	Did your grades change much this last year?
			1 = subject clearly takes full responsibility/credit, 2 =		
			subject takes partial responsibility/credit, 3 = subject		
ACADA3B	NUM STR	1	does not take responsibility/credit	3	Why has this change taken place?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4	_	
ACADA4	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	Are you satisfied with the grades you are getting?
					What is preventing you from getting the grades you
ACADA5A	TEXT		subject's verbatim response		want?
4045455	TEVT		te a tra		Can you think of anything you can do to improve
ACADA5B	TEXT		subject's verbatim response		your grades?
1015150	NU INA OTO				Do you think you will actually make any of these
ACADA5C	NUM STR	1	1 = yes, 2 = no, 3 = partial	3	changes?
A C A D D A T	NU INA CED	4	4 0		TESTER: HAS SUBJECT ATTENDED COLLEGE AT
ACADB1T	NUM STR	1	1 = yes, 2 = no 1 = mostly A's, 2 = A's & B's, 3 = mostly B's, 4 = B's &	2	ALL THIS YEAR?
ACADDO	NILIM OTD	4		7	Mhat kind of anodos and you matting?
ACADB2	NUM STR	1	C's, 5 = mostly C's, 6 = mostly D's, 7 = failing	/	What kind of grades are you getting?
ACADB3A	NUM STR	1	1 von 2 no	2	Have your grades changed since high school, or
ACADBSA	NUM STR	ı	1 = yes, 2 = no 1 = subject clearly takes full responsibility/credit, 2 =		during college so far?
			subject takes partial responsibility/credit, 3 = subject		Why has this change taken place? [TESTER: RATE
ACADB3B	NUM STR	1	does not take responsibility/credit, 3 = subject	3	RESPONSE]
ACADOSO	NUNISTR	I	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4	<u>ა</u>	RESPONSEJ
ACADB4	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	Are you satisfied with the grades you are getting?
ACADB4	NOW STR	ı	- somewhat dissatished, 5 = very dissatished	5	What is preventing you from getting the grades you
ACADB5A	TEXT		subject's verbatim response		want?
ACADBOA	ILAI		Subject's verballiti response		Can you think of anything you can do to improve your
ACADB5B	TEXT		subject's verbatim response		grades?
ACADDOD	ILAI		Subject a verbatilit reapolise		yiaucs:

					you think you will actually make any of these
ACADB5C	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	changes?
ACADC1	NUM STR	1	1 = yes, 2 = no	2	Have you been going to school at all this year?
ACADC2	TEXT		subject's verbatim response		What kind of school or college is it?
ACADC3A	TEXT		subject's verbatim response		How did you end up at this school/college?
					Was the decision yours or were you influenced by
ACADC3B	TEXT		subject's verbatim response		someone else(parents, girlfriend/boyfriend, etc)?
			1 = mostly A's, 2 = A's & B's, 3 = mostly B's, 4 = B's &		
ACADC4	NUM STR	1	C's, 5 = mostly C's, 6 = mostly D's, 7 = failing	7	What kinds of grades are you getting?
			1 = got a lot better, 2 = got a little better, 3 = stayed the		Have your grades changed since you were last at
ACADC5A	NUM STR	1	same, 4 = got a little worse, 5 = got a lot worse	5	school?
			1 = subject clearly takes full responsibility/credit, 2 =		
			subject takes partial responsibility/credit, 3 = subject		
ACADC5B	NUM STR	1	does not take responsibility/credit	3	Why has this change taken place?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		, , , , , , , , , , , , , , , , , , , ,
ACADC6	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	Are you satisfied with the grades that you are getting?
					What is preventing you from getting the grades you
ACADC7A	TEXT		subject's verbatim response		want?
			, ,		Can you think of anything you can do to improve your
ACADC7B	TEXT		subject's verbatim response		grades?
					Do you think you will actually make any of these
ACADC7C	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	changes?
					In general, how actively do you think you've been
					involved in shaping your academic life? (If
					necessary, probe with phrases like: Do you "go with
	TEXT		subject's verbatim response		the flow", or "take charge"?)
					Have you had any paid or voluntary positions this
	NUM STR	1	1 = yes, 2 = no	2	year?
	TEXT		subject's verbatim response		Why have you not had a job?
	TEXT		subject's verbatim response		What job have you had in the past year?
	NUM STR	1	1 = yes, 2 = no	2	Do you currently have a paid or voluntary job?
	TEXT +		·		
	NUM	5	subject's verbatim response + NORC CODE		What is the most important job you currently have?
	TEXT		subject's verbatim response		Have you ever had a paid or voluntary job?
	TEXT +				What was the most important recent job you have
	NUM	5	subject's verbatim response + NORC CODE		had?
	İ				What sorts of things do (did) you do for this job most
	TEXT		subject's verbatim response		of the time?

WORK9A	NUM STR	1	1 = yes, 2 = no subjects verbatim response	2	Are you still working at this job?
WORK8D	TEXT	•	subjects verbatim response		In what ways?
WORK8C	NUM STR	1	1 = yes, 2 = no	2	Do you think doing the job changed you in any way?
WORK8B	TEXT		subjects verbatim response	-	What kinds of things?
WORK8A	NUM STR	1	1 = a lot, 2 = somewhat, 3 = not at all	3	Are/were you able to change anything about the job to suit you?
WORK7B	TEXT		subjects verbatim response		Like what?
WORK7A	NUM STR	1	1 = yes, 2 = no	2	Has this job ever prevented you from doing something that you wanted to do?
WORK6ET	NUM STR	1	1 = easy for subject to cope with, 2 = a welcome challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE (1-4
WORK6E	TEXT	<u> </u>	subjects verbatim response		How was it resolved?
WORK6D	NUM STR	1	1 = yes, 2 = no	2	Was the problem resolved?
WORK6C	TEXT		subjects verbatim response		What happened?
WORK6B	TEXT	•	subjects verbatim response		Why do you think you've had these problems?
WORK6A	NUM STR	1	1 = yes, 2 = no	2	Have you experienced any difficulties in connection with this job (anything ranging from transportation problems to not getting along with co-workers)?
WORK5	NUM STR	1	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 = somewhat dissatisfied, 5 = very dissatisfied	5	How satisfied are/were you with the job?
WORK4B	TEXT		subjects verbatim response		How did you get it?
WORK4A	TEXT	· ·	subjects verbatim response	•	Why did you want this job?
	NUM STR	1	2 = 20 to 30 hours 3 = 31 to 40 hours 4 = more than 40 hours	4	How many hours per week do (did) you typically work at this job?
	NOWSTR	<u> </u>	1 = less than 20 hours	0	WORK. FROBE IF NECESSART
	NUM STR	1	professional requiring an advanced degree, 2 = manager; proprietor of a medium business; professional requiringa college degree, 3 = administrative personnel; small business owner; semiprofessional, 4 = sales and clerical work; technician, 5 = skilled manual worker, 6 = machine operator and semiskilled worker, 7 = unskilled worker, 8 = homemaker	8	TESTER: RATE THE SUBJECT'S POSITION AT WORK. PROBE IF NECESSARY

					Have you ever wanted a job but didn't get it, or
WORK10A	NUM STR	1	1 = yes, 2 = no	2	couldn't even apply for it?
WORK10B	TEXT		subjects verbatim response		What happened?
WORK10C	TEXT		subjects verbatim response		Why were you unable to get this job?
WORK11A	NUM STR	1	1 = yes, 2 = no	2	Do you have an ideal job in mind for the future?
WORK11B	TEXT		subjects verbatim response		What would it be like?
WORK12A	TEXT		subjects verbatim response		What ways could you make this happen?
WORK12B	NUM STR	1	1 = yes, 2 = no	2	Do you think it will be possible?
WORK12C	TEXT		subjects verbatim response		Why or why not?
			,		Is there anything you are doing now in preparation for
WORK12D	TEXT		subjects verbatim response		that career? What?
			1 = thoughtful consideration, 2 = some thought, 3 = little		
WORK12DT	NUM STR	1	or no planning	3	TESTER: RATE RESPONSE (1-3)
					In general, how actively do you think you've been
					involved in shaping your work experiences? (If
					necessary, probe with phrases like: Do you "go with
	TEXT		subjects verbatim response		the flow", or "take charge"?)
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		During the past year, how satisfied have you been
FAMR1A	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	with your relationship with your mother?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		How satisfied do you think your mother has been with
FAMR1B	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	the relationship?
					Have you had any arguments or fights
FAMR2A	NUM STR	1	1 = yes, 2 = no	2	with your mother over the past year?
					What's been the worst fight you've
FAMR2B	TEXT		subjects verbatim response		had over the past year?
FAMR3A	TEXT		subjects verbatim response		What happened?
FAMR3B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FAMR3C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a welcome		
FAMR3CT	NUM STR	1	challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE (1-4)
			1 = clearly subject controlled, 2 = more subject		
			controlled than mother, 3 = equal control by both subject		
			and mother, 4 = more mother controlled than subject, 5		Who do you think lay behind the problems? Was it
FAMR4	NUM STR	1	= clearly mother controlled	5	something about her or something about you?
			1 = got a lot better, 2 = got a little better, 3 = stayed		In what ways has your relationship with your mother
FAMR5A	NUM STR	1	the same, 4 = got a little worse, 5 = got a lot worse	5	changed over the past year?
			1 = clearly subject controlled, 2 = more subject		
			controlled than mother, 3 = equal control by both subject		
			and mother, 4 = more mother controlled than subject, 5		Who do you think was responsible for these
FAMR5B	NUM STR	1	= clearly mother controlled	5	changes?[TESTER: RATE RESPONSE (1-5)]
					For your relationship with your mother to be ideal,
FAMR6A	TEXT		subjects verbatim response		how would it need to change?

			1 = thoughtful consideration, 2 = some thought, 3 = little		
FAMR6AT	NUM STR	1	or no planning	3	TESTER: RATE RESPONSE (1-3)
FAMR6B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
FAMR6C	TEXT	· ·	subjects verbatim response		How can you make this happen?
FAMR6D	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	Do you think you will do any of these things?
		<u> </u>	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		During the past year, how satisfied have you been
FAMR7A	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	with your relationship with your father?
		<u> </u>	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		How satisfied do you think your father has been with
FAMR7B	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	the relationship?
			, , , , , , , , , , , , , , , , , , ,		Have you had any arguments or fights with your
FAMR8A	NUM STR	1	1 = yes, 2 = no	2	father over the past year?
		<u> </u>	, , , , , , , , , , , , , , , , , , , ,		What's been the worst fight you've had over the past
FAMR8B	TEXT		subjects verbatim response		year?
FAMR9A	TEXT		subjects verbatim response		What happened?
FAMR9B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FAMR9C	TEXT		subjects verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a welcome		
FAMR9CT	NUM STR	1	challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE (1-4)
			1 = clearly subject controlled, 2 = more subject		
			controlled than father, 3 = equal control by both subject		Who do you think lay behind the problems? Was it
			and father, 4 = more father controlled than subject, 5 =		something about him or something about you?
FAMR10	NUM STR	1	clearly father controlled	5	TESTER:RATE RESPONSE
		<u> </u>			In what ways has your relationship with your father
			1 = got a lot better, 2 = got a little better, 3 = stayed the		changed over the years? TESTER: RATE
FAMR11A	NUM STR	1	same, 4 = got a little worse, 5 = got a lot worse	5	RESPONSE
		<u> </u>	1 = clearly subject controlled, 2 = more subject		
			controlled than father, 3 = equal control by both subject		
			and father, 4 = more father controlled than subject, 5 =		Who do you think was responsible for these changes?
FAMR11B	NUM STR	1	clearly father controlled	5	TESTER: RATE RESPONSE
			,		For your relationship with your father to be ideal, how
FAMR12A	TEXT		subjects verbatim response		would it need to change?
			1 = thoughtful consideration, 2 = some thought, 3 =		J
FAMR12AT	NUM STR	1	little or no planning	3	TESTER: RATE RESPONSE (1-3)
			1 5		
FAMR12B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
FAMR12C	TEXT		subjects verbatim response		How can you make this happen?
FAMR12D	NUM STR	1	1 = yes, 2 = partial, 3 = no	3	Do you think you will do any of these things?
			1 = lots of influence, 2 = some influence, 3 = little		How much influence have your parents had in your
FAMR13A	NUM STR	1	influence, 4 = none	4	academic plans?
			1 = lots of influence, 2 = some influence, 3 = little		How much influence have your parents had in your
FAMR13B	NUM STR	1	influence, 4 = none	4	choice of friends?
FAMR13B	NUM STR	1	influence, 4 = none	4	choice of friends?

			1 = lots of influence, 2 = some influence, 3 = little		How much influence have your parents had in your
FAMR13C	NUM STR	1	influence, 4 = none	4	romantic relationships?
1741111100	THOM OTH	•	minderioe; 1 = Herio	•	How much influence have your parents had in any
			1 = lots of influence, 2 = some influence, 3 = little		jobs you have taken or not taken due to their
FAMR13D	NUM STR	1	influence, 4 = none	4	influence?
17	Trom on t	•	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		How satisfied have you been with this relationship
SIBR16A	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	over the past year?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		How satisfied do you think (sibling) has been with the
SIBR16B	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	relationship?
			, ,		Have you had any arguments or fights with (sibling)
SIBR17A	NUM STR	1	1 = yes, 2 = no	2	over the past year?
					During the past year, what's the biggest argument
SIBR17B	TEXT		subject's verbatim response		you've had with (sibling)?
SIBR18A	TEXT		subject's verbatim response		What happened?
SIBR18B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
SIBR18C	TEXT		subject's verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a welcome		
SIBR18CT	NUM STR	1	challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE
			1 = clearly subject controlled, 2 = more subject		
			controlled than other, 3 = equal control by both subject		
			and other, 4= more other controlled than subject, 5 =		Who do you think lay behind the problems? Was it
SIBR19	NUM STR	1	clearly other controlled	5	something about(sibling) or something about you?
			1 = got a lot better, 2 = got a little better,		
			3 = stayed the same, 4 = got a little worse,		In what ways has your relationship with (sibling)
SIBR20A	NUM STR	1	5 = got a lot worse	5	changed over the past year?)
			1 = clearly subject controlled, 2 = more subject		
			controlled than other, 3 = equal control by both subject		
	l		and other, 4= more other controlled than subject, 5 =	_	
SIBR20B	NUM STR	1	clearly other controlled	5	Who do you think was responsible for these changes?
					For your relationship with (sibling) to be ideal, how
SIBR21A	TEXT		subject's verbatim response		would it need to change?
CIDDO4 AT	NU INA OTO	4	1 = thoughtful consideration, 2 = some thought, 3 = little	0	TECTED, DATE DECDONOR (4.0)
SIBR21AT	NUM STR	1	or no planning	3	TESTER: RATE RESPONSE (1-3)
CIDDOAD	NILINA OTD	4	4	0	le this compething you think your sould wroke here of
SIBR21B	NUM STR	1	1 = yes, 2 = no	2	Is this something you think you could make happen?
SIBR21C	TEXT	4	subject's verbatim response	2	How can you make this happen?
SIBR21D	NUM STR	<u> </u>	1 = yes, 2 = partial, 3 = no	2	Do you think you will do any of these things?
SIBR22A SIBR22B	NUM STR TEXT	ı	1 = yes, 2 = no subject's verbatim response		Have you and (sibling) ever been competitive?  Over what things?
SIBR22B SIBR22C	TEXT		subject's verbatim response		How have you two handled the competition?
SIDRZZU	IΕΛΙ		Subject's verballiff response		TESTER: ARE THERE ADDITIONAL SIBLINGS IN
MORESIBS	TEXT STD	1	Y/N	2	THE FAMILY? (Y/N)
MOVESIDS	I EVI OIK	1	I/IN		THE PAIVILT! (T/IN)

					In general, how actively do you think you've been
					involved in shaping your familyrelationships? (If
					necessary, probe with phrases like:Do you "go with
FAMR23	TEXT		subject's verbatim response		the flow", or "take charge"?)
171111120	12/(1		cusjecto versaami reepense		TESTER: ENTER DURATION OF RELATIONSHIP
KIDDURAT	TEXT		subjects verbatim response		WITH CHILD (E.G., 02 YR)
TUBBOTOT	12/(1		1 = full time, 2 = part time, 3 = not living with you		VIIII OI II E (E.O., 02 111)
KID3C	NUM STR	1	partame, o net army and year	3	Is the child living with you, all or part of the time?
KID3D	TEXT		subjects verbatim response		How much time?
KID3E	TEXT		subjects verbatim response		With whom else does the child live?
KID3F	TEXT		subjects verbatim response		With whom does the child live?
KID3G	NUM STR	1	1 = yes, 2 = no	2	Do you have any contact with her/him?
KID3H	TEXT	1	subjects verbatim response		How much?
KID3I	NUM STR	1	1 = yes, 2 = no	2	Does the father/mother live with you?
KID3J	NUM STR	1	1 = yes, 2 = no	2	Was he/she one your partners in the past year?
MOREKIDS	NUM STR	1	1 = yes, 2 = no	2	TESTER: ARE THERE ANY MORE CHILDREN?
					Are you actively involved in a parent-like role with
KID3K	NUM STR	1	1 = yes, 2 = no	2	any (other)children?
			·		Is the co-parent a partner you have had over the past
KID3L	NUM STR	1	1 = yes, 2 = no	2	year?
			·		TESTER: WAS SUBJECT INVOLVED IN A
					ROMANTIC RELATIONSHIP AT THE TIME OF THE
ROMA_I	NUM STR	1	1 = yes, 2 = no	2	LAST INTERVIEW?
			·		Last year when we spoke, you were involved with X.
ROMA1	NUM STR	1	1 = yes, 2 = no	2	Are the two of you still together?
					TESTER: RECORD FIRST NAME OF PARTNER
ROMA1T	TEXT		subject's verbatim response		FROM LAST YEAR ACE1.
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		
ROMA2A	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	How satisfied are (were) you with this relationship?
ROMA2B	TEXT		subject's verbatim response		Why is that?
					Have you two had any arguments or fights over the
ROMA3A	NUM STR	1	1 = yes, 2 = no	2	past year?
					During the past year, what was the biggest fight you
ROMA3B	TEXT		subject's verbatim response		ever had?
ROMA4A	TEXT		subject's verbatim response		What happened?
ROMA4B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
ROMA4C	TEXT		subject's verbatim response		How was it resolved?
			1 = easy for the subject to cope with, 2 = a welcome		
ROMA4CT	NUM STR	1	challenge, 3 = a stressful challenge. 4 = insurmountable	4	TESTER: RATE RESPONSE
					Do you think being with X has changed you in the
ROMA5A	NUM STR	1	1 = yes, 2 = no	2	past year?
ROMA5B	TEXT		subject's verbatim response		In what ways?
ROMA5C	NUM STR	1	1 = yes, 2 = no	2	What about you changing X in the past year?

ROMA5D	TEXT		subject's verbatim response		In what ways?
ROMA6A	NUM STR	1	1 = yes, 2 = no	2	Does/did X influence your decision-making?
ROMA6B	TEXT		subject's verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 = little		
ROMA6BT	NUM STR	1	influence	3	TESTER: RATE RESPONSE
					How long have you been (were you) in this
ROMA7A	NUM+TXT	2	subject's verbatim response		relationship?
					TESTER: IS SUBJECT CURRENTLY INVOLVED
ROMA7BT	NUM STR	1	1 = yes, 2 = no	2	WITH RELATIONSHIP FROM LAST INTERVIEW?
ROMA8A	NUM STR	1	1 = yes, 2 = no	2	Are you living with or married to this person?
					Do you see yourself remaining involved with this
ROMA8B	NUM STR	1	1 = yes, 2 = no	2	person in the future?
ROMA8C	NUM STR	1	1 = yes, 2 = no	2	Do you intend to live with or marry this person?
ROMA8D	TEXT		subject's verbatim response		Why not?
ROMA9A	TEXT		subject's verbatim response		Why did the relationship end?
			1 = clearly subject initiated, 2 = more subject initiated		
			than partner, 3 = equal initiation by both subject and		
			partner, 4 = more partner initiated than subject, 5 =		
ROMA9B	NUM STR	1	clearly partner initiated	5	Who broke it off?
					Do you think you learned anything from the
ROMA9C	TEXT		subject's verbatim response		relationship? What?
5014165	TE\/T				
ROMA9D	TEXT		subject's verbatim response		Would you do things differently in the future? What?
DOMA 404	NU IN A CITIC			•	Have you been involved in any (other) romantic
ROMA10A	NUM STR	1	1 = yes, 2 = no	2	relationships in the past year?
ROMA10B	NUM STR	1	1 = yes, 2 = no	2	Is the relationship current?
DOMAGO	TEVT		and the other work of the consequence		What is the first name of the person you had (are
ROMA10C	TEXT		subject's verbatim response		having) a romantic relationship with?
ROMA11A	TEXT		subject's verbatim response		How did you meet X?
			1 = clearly subject initiated, 2 = more subject initiated		
			than partner, 3 = equal initiation by both subject and		
DOMAGAAAT	NU INA OTO	4	partner, 4 = more partner initiated than subject, 5 =	_	TEOTED DATE DEODONOE
ROMA11AT		1	clearly partner initiated	5	TESTER: RATE RESPONSE
ROMA11B	TEXT		subject's verbatim response		Why did you become involved?
DOMATOS	NU IN A COTO	,	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4	_	Harris and Control of the Control of
ROMA12A		1	= somewhat dissatisfied, 5 = very dissatisfied	5	How satisfied are (were) you with this relationship?
ROMA12B	TEXT		subject's verbatim response		Why is that?
DOMAGA	NU INA OTO	4	4 0	_	Have you two had any arguments or fights over the
ROMA13A	NUM STR	1	1 = yes, 2 = no	2	past year?
DOMAGE	TEVE				During the course of the relationship, what was the
ROMA13B	TEXT		subject's verbatim response		biggest fight you ever had?
ROMA14A	TEXT		subject's verbatim response	•	What happened?
ROMA14B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?

ROMA14C			subject's verbatim response		How was it resolved?
			1 = easy for the subject to cope with, 2 = a welcome		
ROMA14CT	NUM STR	1	challenge, 3 = a stressful challenge. 4 = insurmountable	4	TESTER: RATE RESPONSE
ROMA15A	NUM STR	1	1 = yes, 2 = no	2	Do you think being with X has changed you?
ROMA15B	TEXT		subject's verbatim response		In what ways?
ROMA15C	NUM STR	1	1 = yes, 2 = no	2	What about you changing X?
ROMA15D	TEXT		subject's verbatim response		In what ways?
ROMA16A	NUM STR	1	1 = yes, 2 = no	2	Does/did X influence your decision-making?
ROMA16B	TEXT		subject's verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 = little		
ROMA16BT	NUM STR	1	influence	3	TESTER: RATE RESPONSE
					How long have you been (were you) in this
ROMA17A	NUM+TXT	2	subject's verbatim response		relationship?
ROMA17BT		1	1 = yes, 2 = no	2	TESTER: IS THE RELATIONSHIP CURRENT?
ROMA18A	NUM STR	1	1 = yes, 2 = no	2	Are you living with or married to this person?
			, i		Do you see yourself remaining involved with this
ROMA18B	NUM STR	1	1 = yes, 2 = no	2	person in the future?
	NUM STR	1	1 = yes, 2 = no	2	Do you intend to live with or marry this person?
ROMA18D	TEXT		subject's verbatim response		Why not?
ROMA19A	TEXT		subject's verbatim response		Why did the relationship end?
			1 = clearly subject initiated, 2 = more subject initiated		·
			than partner, 3 = equal initiation by both subject and		
			partner, 4 = more partner initiated than subject, 5 =		
ROMA22B	NUM STR	1	clearly partner initiated	5	Who broke it off?
			, i		Do you think you learned anything from the
ROMA19C	TEXT		subject's verbatim response		relationship? What?
			,		·
ROMA19D	TEXT		subject's verbatim response		Would you do things differently in the future? What?
			, , , , , , , , , , , , , , , , , , ,		Have you been involved in any (other) romantic
ROMA19E	NUM STR	1	1 = yes, 2 = no	2	relationships in the past year?
					In general, how actively do you think you've been
					involved in shaping your romantic relationships? (If
					necessary, probe with phrases like: Do you "go with
ROMA20	TEXT		subject's verbatim response		the flow", or "take charge"?)
FRND1A	TEXT		subject's verbatim response		Who are your two closest friends now?
FRND1AT	NUM STR	1	1 = same, 2 = different	2	TESTER: ENTER CODE
FRND1B	TEXT		subject's verbatim response		TESTER: ENTER NAME OF FRIEND #2
FRND1BT	NUM STR	1	1 = same, 2 = different	2	TESTER: ENTER CODE
					TESTER: ENTER NAME OF CLOSE FRIEND LAST
					YEAR NOT NOW MENTIONED IN TWO CLOSEST
FRND1CT	TEXT		tester entered		FRIENDS.
					Are you and (LAST YEAR CLOSE FRIEND) still
FRND1D	NUM STR	1	1 = yes, 2 = no	2	friends?

FRND1E	TEXT		subject's verbatim response		Why did the friendship end?
			1 = clearly subject controlled, 2 = more subject		·
			controlled than other, 3 = equal control by both subject		
			and other, 4 = more other controlled than subject, 5 =		
FRND1F	NUM STR	1	clearly other controlled, 6 = not controllable	6	How much was this in your control?
			1 = pleasant, a positive experience, 2 = difficult, but a		·
			welcome challenge, 3 = difficult and a stressful		
FRND1G	NUM STR	1	challenge, 4 = difficult and insurmountable	4	How has this impacted you emotionally?
			<b>9</b> :		TESTER: WAS ANOTHER CLOSE FRIEND FROM
					LAST YEAR NOT MENTIONED IN TOP TWO
FRND1HT	NUM STR	1	1 = yes, 2 = no	2	CHOICES?
FRNDA2A	TEXT		subject's verbatim response		How did you meet ZZ?
FRNDA2B	TEXT		subject's verbatim response		Why did you become friends?
			1 = clearly subject initiated, 2 = more subject initiated		, ,
			than friend, 3 = equal initiation by both subject and		
			friend, 4 = more friend initiated than subject, 5 = clearly		
FRNDA2BT	NUM STR	1	friend initiated	5	TESTER: RATE RESPONSE (1-5)
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4		
FRNDA3	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	How satisfied are you with this friendship?
			, ,		During the course of the friendship, what is the
FRNDA4	TEXT		subject's verbatim response		biggest problem you've encountered?
FRNDA5A	TEXT		subject's verbatim response		What happened?
FRNDA5B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FRNDA5C	TEXT		subject's verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a welcome		
FRNDA5CT	NUM STR	1	challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE (1-4)
FRNDA6A	NUM STR	1	1 = yes, 2 = no	2	Does ZZ affect the decisions that you make?
FRNDA6B	TEXT		subject's verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 = little		
FRNDA6BT	NUM STR	1	influence	3	TESTER: RATE RESPONSE (1-3)
					If you could change one thing about ZZ, what would it
FRNDA7	TEXT		subject's verbatim response		be?
FRNDA8A	NUM STR	1	1 = yes, 2 = no	2	Has being friends with ZZ changed you?
FRNDA8B	TEXT		subject's verbatim response		In what ways?
FRNDA8C	NUM STR	1	1 = yes, 2 = no	2	Have you changed ZZ?
FRNDA8D	TEXT		subject's verbatim response		In what ways?
		_		_	
FRNDA9A	NUM STR	1	1 = yes, 2 = no	2	Have you ever wanted to stop being friends with ZZ?
FRNDA9B	TEXT		subject's verbatim response		What happened?
				_	TESTER: IS THERE ANOTHER DIFERENT
FRNDA10T	NUM STR	1	1 = yes, 2 = no	2	FRIEND?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4	_	
FRNDB1	NUM STR	1	= somewhat dissatisfied, 5 = very dissatisfied	5	How satisfied are you with your friendship with XX?

					During this past year, what is the biggest problem
FRNDB2	TEXT		subject's verbatim response		you've encountered in your friendship?
FRNDB3A	TEXT		subject's verbatim response		What happened?
FRNDB3B	NUM STR	1	1 = yes, 2 = no	2	Is the problem resolved?
FRNDB3C	TEXT		subject's verbatim response		How was it resolved?
			1 = easy for subject to cope with, 2 = a welcome		
FRNDB3CT	NUM STR	1	challenge, 3 = a stressful challenge, 4 = insurmountable	4	TESTER: RATE RESPONSE (1-4)
FRNDB4A	NUM STR	1	1 = yes, 2 = no	2	Does XX affect the decisions that you make?
FRNDB4B	TEXT		subject's verbatim response		In what ways?
			1 = lots of influence, 2 = some influence, 3 = little		,
FRNDB4BT	NUM STR	1	influence	3	TESTER: RATE RESPONSE
					If you could change one thing about XX, what would it
FRNDB5	TEXT		subject's verbatim response		be?
	/ ( .		34.5,55.5 15.54 155.55		Has being friends with XX changed you in the past
FRNDB6A	NUM STR	1	1 = yes, 2 = no	2	year?
FRNDB6B	TEXT		subject's verbatim response		In what ways?
FRNDB6C	NUM STR	1	1 = yes, 2 = no	2	Have you changed XX in the past year?
FRNDB6D	TEXT		subject's verbatim response		In what ways?
	. =		cusjecto versaum response		Have you ever wanted to stop being friends with XX
FRNDB7A	NUM STR	1	1 = yes, 2 = no	2	in this past year?
FRNDB7B	TEXT		subject's verbatim response		What happened?
FRNDB8T	NUM STR	1	1 = yes, 2 = no	2	TESTER: IS THERE ANOTHER SAME FRIEND?
			. , , , , , , , , , , , , , , , , , , ,		In general, how actively do you think you've been
					involved in shaping your friendships? (If necessary,
					probe with phrases like:Do you "go with the flow", or
FRNDB9	TEXT		subject's verbatim response		"take charge"?)
					If you can think very generally about your life, how
					actively do you think you've been involved in shaping
					your own life (If necessary, probe with phrases like
					"do you go with the flow", or "take charge of your
GENA1	TEXT		subjects verbatim response		life")?
02.00			1 = socializing, 2 = sports, 3 = work, 4 = clubs and		/.
			organization meetings, 5 = reading, 6 = media activities		
			(watching TV/movies/video games/listen to music), 7 =		
			creating art/ playing music / writing, 8 = volunteering, 9 =		
			other		
GEN1A	NUM STR	1 + TFXT	<b>55</b> .	9	What activity do you enjoy the most?
<u> </u>			1 = self, 2 = friend, 3 = teacher or coach, 4 =		Times assume as you onjoy the mooth
			spouse/significant other, 5 = relative, 6 = other		
GEN1B	NUM STR	1	- Toldavo, 0 = otilor	6	Who got you started in X?
GEN1C	NUM STR	2	Number of Years		How long have you been doing X?
		_	1 = has not changed, 2 = less time spent in activity, 3 =		How has your participation in X changed over the last
GEN1D	NUM STR	1	more time spent in activity	3	year?
CLIVID	. 10.111 0 1 11	'	more time opent in delivity	J	you:

			1 = socializing, 2 = sports, 3 = work, 4 = clubs and		
			organization meetings, 5 = reading, 6 = media activities		
			(watching TV/movies/video games/listen to music), 7 =		
			creating art/ playing music / writing, 8 = volunteering, 9 =		
			other		
GEN2A	NUM STR	1 + TEXT	+ subjects verbatim response	9	What is the thing you do for fun the most often?
			1 = self, 2 = friend, 3 = teacher or coach, 4 =		
			spouse/significant other, 5 = relative, 6 = other		
GEN2B	NUM STR	1		6	Who got you started in X?
GEN2C	NUM STR	2	Number of Years		How long have you been doing X?
			1 = has not changed, 2 = less time spent in activity, 3 =		How has your participation in X changed over the last
GEN2D	NUM STR	1	more time spent in activity	3	year?
			1 = friend, 2 = teacher or coach, 3 = aunt or uncle, 4 =		
			grandparent, 5 = other relative, 6 = other, 7 = NO		Who else has had an important influence on you or
GEN4	NUM STR	1 + TEXT	ONE	7	your life?
GEN4A	TEXT		subjects verbatim response		How did that person influence your life?