Variable		Digits in	ACE 3		
Name	Туре	Code	Formula	Range	Question
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
			1 = attended college/trade school last year, 2 = completed		
			high school but never attended college/trade school, 3 =		TESTER:WHAT WAS SUBJECT'S ACADEMIC
ACAD_I	NUM STR	1	dropped out of high school or college/trade school	1 to 3	STATUS LAST YEAR?
					Are you going to the same school that you were
ACADA1A	NUM STR	1	1 = yes, 2= no	1 or 2	last year?
ACADA1B	TEXT		subject's verbatim response		What happened?
ACADA1C	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you going to any school now?
			1 = got a lot better, 2 = got a little better, 3 = stayed the same,		
ACADA2A	NUM STR	1	4 = got a little worse, 5 = got a lot worse	1 to 5	Did your grades change much this last year?
			1 = subject clearly takes full responsibility/credit, 2 = subject		
			takes partial responsibility/credit, 3 = subject does not take		
ACADA2B	NUM STR	1	responsibility/credit	1 to 3	Why has this change taken place?
ACADA3A	TEXT		subject's verbatim response		Do you have a major?
ACADA3B	TEXT		subject's verbatim response		What is your major?
			1 = not at all firm, 2 = not really firm, 3 = somewhat firm, 4 =		
ACADA3C	NUM STR	1	very firm	1 to 4	How firm is that decision?
			1 = subject clearly takes full responsibility/credit, 2 = subject		
			takes partial responsibility/credit, 3 = subject does not take		
ACADA3D	NUM STR	1	responsibility/credit	1 to 3	How did you make that choice?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
ACADA3E	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with your choice?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
ACADA3F	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with the department?
					Has being at this school influenced your life in
ACADA4A	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of friendships?
ACADA4AH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADA4B	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of friendships?
			1		Has being at this school influenced your life in
ACADA4C	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of romantic relationships?
ACADA4CH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
		4	[TESTED: entervalue 1 5]	1 to F	influenced your life in terms of romantic
ACADA4D	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	relationships?

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					Has being at this school influenced your life in
ACADA4E	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your work?
ACADA4EH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADA4F	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of work?
					Has being at this school influenced your life in
ACADA4G	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your family?
ACADA4GH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADA4H	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of your family?
					Has not being in school influenced your life in
ACADB2A	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of friends?
ACADB2AH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has not being in school
ACADB2B	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of friends?
					Has not being in school influenced your life in
ACADB2C	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of romantic relationships?
ACADB2CH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has not being in school
					influenced your life in terms of romantic
ACADB2D	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	relationships?
					Has not being in school influenced your life in
ACADB2E	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your work?
ACADB2EH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has not being in school
ACADB2F	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of your work?
					Has not being in school influenced your life in
ACADB2G	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your family?
ACADB2GH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has not being in school
ACADB2H	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of your family?
ACADB4A	TEXT		subject's verbatim response		How did you end up at this school/college?

			1 = thoughtful consideration (e.g. listing pros &cons), 2 =		
ACADB4AT	NUM STR	1	some thought, 3 = little thought/ snap decisions		TESTER: RATE RESPONSE
			1 = decision made due to short-term considerations, 2 =		
			decisions made due to both short-term and long term		
			considerations, 3 = decisions made due to long term		
ACADB4AX	NUM STR	1	considerations	1 to 3	TESTER: RATE RESPONSE
			1 = clearly subject's choice, 2 = more subject's choice than		
			parent's/ other, 3 = equally subject's choice and parent's/ other		Was this decision yours, or were you influenced
			choice, 4 = more parent's/ other's choice than subject, 5 =		by someone else (parents, girlfriend/boyfriend,
ACADB4B	NUM STR	1	clearly parent's/ other's choice	1 to 5	etc)?
			1 = mostly A's, 2 = A's and B's, 3 = mostly B's, 4 = B's and		
ACADB5	NUM STR	1	C's, $5 = mostly$ C's, $6 = mostly$ D's, $7 = failing$	1 to 7	What kinds of grades are you getting?
			1 = got a lot better, 2 = got a little better, 3 = stayed the same,		Have your grades changed since you were last
ACADB6A	NUM STR	1	4 = got a little worse, 5 = got a lot worse	1 to 5	at school?
			1 = subject clearly takes full responsibility/credit, 2 = subject		
			takes partial responsibility/credit, 3 = subject does not take		
ACADB6B	NUM STR	1	responsibility/credit	1 to 3	Why has this change taken place?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		Are you satisfied with the grades that you are
ACADB7	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	getting?
					What is preventing you from getting the grades
ACADB8A	TEXT		subject's verbatim response		you want?
					Can you think of anything you can do to
ACADB8B	TEXT		subject's verbatim response		improve your grades?
					Do you think you will actually make any of these
ACADB8C	NUM STR	1	1 = yes, 2 = partial, 3 = no	1 to 3	changes?
ACADB9A	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you have a major?
ACADB9B	TEXT		subject's verbatim response		What is your major?
			1 = not at all firm, 2 = not really firm, 3 = somewhat firm, 4 =		
ACADB9C	NUM STR	1	very firm	1 to 4	How firm is that decision?
ACADB9D	TEXT		subject's verbatim response		How did you make that choice?
			1 = subject clearly takes full responsibility/credit, 2 = subject		
			takes partial responsibility/credit, 3 = subject does not take		
ACADB9DT	NUM STR	1	responsibility/credit	1 to 3	TESTER: RATE RESPONSE
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
ACADB9E	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with your choice?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
ACADB9F	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with the department?
					Has being at this school influenced your life in
ACADB10A	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of friendships?
ACADB10B	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADB10C	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of friendships?

					Has being at this school influenced your life in
ACADB10D	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of romantic relationships?
ACADB10E	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
					influenced your life in terms of romantic
ACADB10F	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	relationships?
					Has being at this school influenced your life in
ACADB10G	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your work?
ACADB10H	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADB10I	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of work?
					Has being at this school influenced your life in
ACADB10J	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your family?
ACADB10K	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this school
ACADB10L	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of your family?
					In general, how actively do you think you've
					been involved in shaping your academic life?
					(If necessary, probe with phrases like: Do
ACADB11	TEXT		subject's verbatim response		you"go with the flow", or "take charge"?)
	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you currently have a paid or voluntary job?
					Last year, you told us that you were working at
WORK1	NUM STR	1	1 = yes, 2 = no	1 or 2	X, (not working). Are you still doing that?
	NUM STR		1 = yes (TESTER: ENTER 1, THEN DESCRIPTION OF		Has anything about the job or your satisfaction
WORK2A	+ TEXT	1	WHAT IT WAS), 2 = no	1 or 2	with it changed?
			1 = got a lot better, 2 = got a little better, 3 = stayed the same,		
WORK2B	NUM STR	1	4 = got a little worse, 5 = got a lot worse	1 to 5	Has it become better or worse?
					Have you had any other paid or volunteer jobs
WORK3	NUM STR	1	1 = yes, 2 = no	1 or 2	this year?
WORK5A	TEXT		subject's verbatim response		What is (was) your job title?
					What sorts of things do (did) you do for this job
WORK5B	TEXT		subject's verbatim response		most of the time?
WORK5C	TEXT		subject's verbatim response		What kind of business or industry is it in?
					Have you had any other paid or voluntary jobs
WORK5D	NUM STR	1	1 = yes, 2 = no	1 or 2	this year?
					TESTER: DID SUBJECT HAVE MORE THAN
WORK5E	NUM STR	1	1 = yes, 2 = no	1 or 2	ONE JOB?
	<b></b>				What is the most important job you currently
WORK6A	TEXT		subject's verbatim response		have?

					Why do you consider this your most important
WORK6B	TEXT		subject's verbatim response		job?
WORK7A	TEXT		subject's verbatim response		Why did you want this job?
WORK7B	TEXT		subject's verbatim response		And how did you get it?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
WORK8	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with the job?
					Have you experienced any difficulties in
					connection with this job (anything ranging from
					transportation problems to not getting along with
WORK9A	NUM STR	1	1 = yes, 2 = no	1 or 2	co-workers)?
			1 = clearly subject responsible, 2 = more subject responsible		
			than job, $3 =$ equal responsibility of both subject and job, $4 =$		
WORK9B	NUM STR	1	more job responsible than subject, $5 =$ clearly job responsible	1 to 5	Why do you think you've had these problems?
WORK9D WORK9C	TEXT			110.5	Why do you think you ve had these problems? What happened?
	NUM STR	1	subject's verbatim response	1 or 0	
WORK9D		1	1 = yes, 2 = no	1 or 2	Was the problem resolved?
WORK9E	TEXT		subject's verbatim response		How was it resolved?
WODKOFT			1 = easy for subject to cope with, 2 = a welcome challenge, 3		
WORK9ET	NUM STR	1	= a stressful challenge, 4 = insurmountable	1 to 4	TESTER: RATE RESPONSE
					Has this job ever prevented you from doing
WORK10A	NUM STR	1	1 = yes, 2 = no	1 or 2	something that you wanted to do?
WORK10B	TEXT		subject's verbatim response		Like what?
					Are/were you able to change anything about the
WORK11A	NUM STR	1	1 = yes, 2 = no	1 or 2	job to suit you?
WORK11B	TEXT		subject's verbatim response		What kinds of things?
					Do you think doing the job changed you in any
WORK11C	NUM STR	1	1 = yes, 2 = no	1 or 2	way?
WORK11D	TEXT		subject's verbatim response		How?
WORK12	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you still working at this job?
WORK13A	TEXT		subject's verbatim response		Why did you stop working at that particular job?
			1 = subject clearly takes full responsibility/credit, 2 = subject		
			takes partial responsibility/credit, 3 = subject does not take		
WORK13B	NUM STR	1	responsibility/credit	1 to 3	Was this your choice?
					How long do you plan to keep working at this
WORK14A	TEXT		subject's verbatim response		job?
WORK14B	TEXT		subject's verbatim response		Why?
			1 = less than 20 hours, $2 = 20  to 30 hours$ , $3 = 31  to 40 hours$ ,		How many hours per week do (did) you typically
WORK15A	NUM STR	1	4 = more than 40 hours	1 to 4	work at this job?
WORK15B	NUM STR	1	1 = yes, 2 = no	1 or 2	Have the jobs been paid positions?
		•	TESTER: ENTER AMOUNT AND SCALE, E.G. \$7 hourly,		

			<ul> <li>1 = top executive; proprietor of a major business; professional requiring an advanced degree, 2 = manager; proprietor of a medium business; professional requiring a college degree, 3 = administrative personnel; small business owner;</li> <li>semiprofessional, 4 = sales and clerical work; technician, 5 = skilled manual worker, 6 = machine operator and semiskilled</li> </ul>		TESTER: RATE THE SUBJECT'S POSITION
	NUM STR	1	worker, 7 = unskilled worker, 8 = homemaker	1 to 8	AT WORK. PROBE IF NECESSARY
	NOWIGHT	1		1100	Has working at this job influenced your life in
WORK16A	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your friendships?
		-			
WORK16AH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot,how much has this job influenced
WORK16B	NUM STR	1	TESTER: enter value 1-5	1 to 5	your life in terms of friendships?
					Has working at this job influenced your life in
WORK16C	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your romantic relationships?
	<b>-------------</b>				
WORK16CH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this job influenced
WORK16D	NUM STR	1	TESTER: enter value 1-5	1 to 5	your life in terms of your romantic relationships?
					Has working at this job influenced your life in
WORK16E	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your schooling choices?
WORK16EH	TEXT		subject's verbatim response		How has it influenced you?
WORK16F	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this job influenced your life in terms of your schooling choices?
					Has working at this job influenced your life in
WORK16G	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your family?
WORK16G					
Н	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has this job influenced
WORK16H	NUM STR	1	TESTER: enter value 1-5	1 to 5	your life in terms of your family?
					Were there any jobs you wanted in the past
WORK17A	NUM STR	1	1 = yes, 2 = no	1 or 2	year but didn't get or couldn't even apply for?
WORK17B	TEXT		subject's verbatim response		What happened?
WORK17C	TEXT		subject's verbatim response		Why were you unable to get this job?

					What kind of job would you like to
					get (phrase according to present statuse.g.
WORK18	TEXT		subject's verbatim response		after college, after you leave this job, etc.)
WORK19A	TEXT		subject's verbatim response		What ways could you make this happen?
WORK19B	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you think it will be possible?
WORK19C	TEXT		subject's verbatim response		Why or why not?
WORK19D	TEXT		subject's verbatim response		Is there anything you are doing now in preparation for that job? What?
			1 = subject clearly takes full responsibility/credit, 2 = subject takes partial responsibility/credit, 3 = subject does not take		
WORK19DT	NUM STR	1	responsibility/credit	1 to 3	TESTER: RATE RESPONSE
WORK20	TEXT		subject's verbatim response		What kind of job/career would you like to have 5 years from now?
WORK21A	TEXT		subject's verbatim response		What ways could make this happen?
WORK21B	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you think it will be possible?
WORK21C	TEXT	-	subject's verbatim response		Why or why not?
					Is there anything you are doing now in
WORK21D	TEXT		subject's verbatim response		preparation for that career? What?
			1 = thoughtful consideration, $2 =$ some thought, $3 =$ little to		
WORK21DT	NUM STR	1	no planning	1 to 3	TESTER: RATE RESPONSE
					In general, how actively do you think you've
					been involved in shaping your work
					experiences? (If necessary, probe with phrases
					like: Do you "go with the flow", or "take
WORK22	TEXT		subject's verbatim response		charge"?)
					Have there been any big physical changes in
					your familylike where people live or other
FAMR1	NUM STR	1	1 = yes, 2 = no	1 or 2	major events?
FAMR2A	TEXT		subject's verbatim response		What was (were) the changes?
			1 = clearly subject controlled, 2 = more subject controlled		
			than other, 3 = equal control by both subject and other, 4 =		
			more other controlled than subject, 5 = clearly other		Was the change something you could control?
FAMR2B	NUM STR	1	controlled, 6 = not controllable	1 to 6	Or something someone else could control?
FAMR2C	TEXT		subject's verbatim response		How were you affected by it?
			1 = easy for subject to cope with, 2 = a welcome challenge, 3		
FAMR2CT	NUM STR	1	= a stressful challenge, 4 = insurmountable	1 to 4	TESTER: RATE RESPONSE
					Have there been any emotional/relationship
					changes, like getting along better or worse with
FAMR3	NUM STR	1	1 = yes, 2 = no	1 or 2	your parents (and siblings)?
FAMR4A	TEXT		subject's verbatim response		What were the changes?

			1 = clearly subject controlled, 2 = more subject controlled		
			than other, 3 = equal control by both subject and other, 4 =		
			more other controlled than subject, 5 = clearly other		Was the change mostly due to you, or the other
FAMR4B	NUM STR	1	controlled, $6 = not$ controllable	1 to 6	person?
FAMR4C	TEXT		subject's verbatim response		How were you affected by it?
			1 = got a lot better, 2 = got a little better, 3 = (not used), 4 =		
FAMR4CT	NUM STR	1	got a little worse, 5 = got a lot worse	1 to 5	TESTER: RATE RESPONSE
					Does your family influence your life in terms of
FAMR5A	NUM STR	1	1 = yes, 2 = no	1 or 2	your friendships?
FAMR5AH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your family
FAMR5B	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of friendships?
					Does your family influence your life in terms of
FAMR5C	NUM STR	1	1 = yes, 2 = no	1 or 2	your romantic relationships?
FAMR5CH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your family
					influenced your life in terms of your romantic
FAMR5D	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	relationships?
					Does your family influence your life in terms of
FAMR5E	NUM STR	1	1 = yes, 2 = no	1 or 2	your schooling choices?
FAMR5EH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your family
					influenced your life in terms of your schooling
FAMR5F	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	choices?
					Does your family influence your life in terms of
FAMR5G	NUM STR	1	1 = yes, 2 = no	1 or 2	your work?
FAMR5GH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your family
FAMR5H	NUM STR	1	[TESTER: enter value 1-5]	1 to 5	influenced your life in terms of your work?
					In general, how actively do you think you've
					been involved in shaping your family
					relationships? (If necessary, probe with phrases
					like: Do you "go with the flow", or "take
FAMR6	TEXT		subject's verbatim response		charge"?)
				1	Was your family actively involved in a religion
RELIG1	NUM STR	1	1 = yes, 2 = no	1 or 2	when you were growing up?
			TESTER SPECIFY TIMES PER WEEK, MONTH, OR YEAR,	1	How often did your family attend some kind of
RELIG2A	DATE		E.G., 02 WK		services?
RELIG2B	NUM STR	1	1 = less, 2 = no change, 3 = more	1 to 3	Did that change over time?

RELIG2C	DATE		TESTER ENTER DATE WITH MO AND YR, E.G. 03/1999		When did it change?
			,		Did your parents allow each family member to
RELIG2D	NUM STR	1	1 = yes, 2 = no	1 or 2	choose how active to be in the religion?
			TESTER SPECIFY TIMES PER WEEK, MONTH, OR YEAR,		
RELIG3A	DATE		E.G., 02 WK		How active were you personally?
RELIG3B	TEXT		subject's verbatim response		Why?
RELIG3C	NUM STR	1	1 = not interested, resentful, 2 = neutral, 3 = enthusiastic	1 to 3	How willing/interested were you in the religion?
RELIG3D	NUM STR	1	1 = yes, 2 = no	1 or 2	Were there any fights or family tension about it?
RELIG3E		•	subject's verbatim response		How did that tension get resolved?
RELIG4A	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you still practicing the same religion?
RELIG4B	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you involved with a religious group now?
ILLIG+D	NOMOTIX	•	1 – ycs, 2 – 110	1012	Does this create any problems with your parents
RELIG5A	NUM STR	1	1 = yes, 2 = no	1 or 2	or other family members?
RELIG5A	TEXT	I	subject's verbatim response	1012	How do you deal with those problems?
ILLIG5D			Subject's verbatilit response		What happened that caused you to (phrase
	TEVT		autication verbation records		according to situatione.g. stop going to church,
RELIG5C	TEXT		subject's verbatim response		join the Scientologists, etc.)?
DELIGOA		4	1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		Are you satisfied with your current level of
RELIG6A	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	religious involvement?
		4			Do you think you might be more or less
RELIG6B	NUM STR	1	1 = less, 2 = no change, 3 = more	1 to 3	involved in the next few years?
					Does your religious activity (or lack of it)
RELIG7A	NUM STR	1	1 = yes, 2 = no	1 or 2	influence your life in terms of your friendships?
RELIG7AH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your religious
					activity (or lack of it) influenced your life in
RELIG7B	NUM STR	1	TESTER: enter value 1-5	1 to 5	terms of friends?
					Does your religious activity (or lack of it)
					influence your life in terms of your romantic
RELIG7C	NUM STR	1	1 = yes, 2 = no	1 or 2	relationships?
RELIG7CH	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your religious
					activity (or lack of it) influenced your life in
RELIG7D	NUM STR	1	TESTER: enter value 1-5	1 to 5	terms of your romantic relationships?
				İ	Does your religious activity (or lack of it)
					influence your life in terms of your schooling
RELIG7E	NUM STR	1	1 = yes, 2 = no	1 or 2	choices?
RELIG7EH	TEXT		subject's verbatim response	1	How has it influenced you?

					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your religious
					activity (or lack of it) influenced your life in
RELIG7F	NUM STR	1	TESTER: enter value 1-5	1 to 5	terms of your schooling choices?
RELIGIT	Now on t			1 10 0	Does your religious activity (or lack of it)
RELIG7G	NUM STR	1	1 = yes, 2 = no	1 or 2	influence your life in terms of your family?
RELIG7GH	TEXT		subject's verbatim response	1012	How has it influenced you?
ILEIG/ OIT	T EXT				On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your religious
					activity (or lack of it) influenced your life in
RELIG7H	NUM STR	1	TESTER: enter value 1-5	1 to 5	terms of your family?
RELIGITI		1		110 5	Does your religious activity (or lack of it)
RELIG7I		1	1 100 0 00	1 05 2	
	NUM STR	1	1 = yes, 2 = no	1 or 2	influence your life in terms of your work?
RELIG7IH	TEXT		subject's verbatim response	_	How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot,how much has your religious
					activity (or lack of it) influenced your life in
RELIG7J	NUM STR	1	TESTER: enter value 1-5	1 to 5	terms of your work?
					TESTER: ENTER DURATION OF
KIDDURAT	TEXT		subjects verbatim response		RELATIONSHIP WITH CHILD (E.G., 02 YR)
			1 = full time, $2 = $ part time, $3 = $ not living with you		Is the child living with you, all or part of the
KID3C	NUM STR	1		1 to 3	time?
KID3D	TEXT		subjects verbatim response		How much time?
KID3E	TEXT		subjects verbatim response		With whom else does the child live?
KID3F	TEXT		subjects verbatim response		With whom does the child live?
KID3G	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you have any contact with her/him?
KID3H	TEXT	1	subjects verbatim response		How much?
KID3I	NUM STR	1	1 = yes, 2 = no	1 or 2	Does the father/mother live with you?
KID3J	NUM STR	1	1 = yes, 2 = no	1 or 2	Was he/she one your partners in the past year?
					TESTER: ARE THERE ANY MORE
MOREKIDS	NUM STR	1	1 = yes, 2 = no	1 or 2	CHILDREN?
					Are you actively involved in a parent-like role
KID3K	NUM STR	1	1 = yes, 2 = no	1 or 2	with any (other)children?
					Is the co-parent a partner you have had over
KID3L	NUM STR	1	1 = yes, 2 = no	1 or 2	the past year?
					TESTER: WAS SUBJECT INVOLVED IN A
					ROMANTIC RELATIONSHIP AT THE TIME
ROMA_I	NUM STR	1	1 = yes, 2 = no	1 or 2	OF THE LAST INTERVIEW?
	Т				Last year when we spoke, you were involved
ROMA1	NUM STR	1	1 = yes, 2 = no	1 or 2	with X. Are the two of you still together?
					TESTER: RECORD FIRST NAME OF
ROMA1T	TEXT		NAME OF PARTNER		PARTNER.

					What is (was) the best thing about this
ROMA2A	TEXT		subject's verbatim response		relationship for you?
					What is (was) the thing about it you like least
ROMA2B	TEXT		subject's verbatim response		(that created the most problems)?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		In general, how satisfied are (were) you with this
ROMA3A	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	relationship?
ROMA3B	TEXT		subject's verbatim response		Why is that?
					During the past year, what was the biggest fight
ROMA4	TEXT		subject's verbatim response		you ever had?
					What happened? (Probe if necessary: And then
					what happened? Is the problem resolved? How
ROMA5	TEXT		subject's verbatim response		was it resolved?)
			1 = easy for the subject to cope with, 2 = a welcome		,
ROMA5T	NUM STR	1	challenge, $3 = a$ stressful challenge, $4 = insurmountable$	1 to 4	TESTER: RATE RESPONSE (1-4)
					Do you think being with X has changed you in
ROMA6A	NUM STR	1	1 = yes, 2 = no	1 or 2	the past year?
ROMA6B	TEXT		subject's verbatim response		In what ways?
ROMA6C	NUM STR	1	1 = yes, 2 = no	1 or 2	What about you changing X in the past year?
ROMA6D	TEXT	•	subject's verbatim response		In what ways?
ROMA7A	NUM STR	1	1 = yes, 2 = no	1 or 2	Does/did X influence your decision-making?
ROMA7B	TEXT		subject's verbatim response	1012	In what ways?
ROMA7BT	NUM STR	1	1 = lots of influence, 2 = some influence, 3 = little influence	1 to 3	TESTER: RATE RESPONSE (1-3)
			TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 MO, 01		How long have you been (were you) in this
ROMA8A	NUM+TEXT	2	YR		relationship?
					TESTER: IS SUBJECT INVOLVED WITH
ROMA8BT	NUM STR	1	1 = yes, 2 = no	1 or 2	RELATIONSHIP FROM LAST INTERVIEW?
ROMA9A	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you living with or married to this person?
					Do you see yourself remaining involved with
ROMA9B	NUM STR	1	1 = yes, 2 = no	1 or 2	this person in the future?
ROMA9C	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you intend to live with or marry this person?
ROMA9D	TEXT		subject's verbatim response		Why not?
ROMA10A	TEXT		subject's verbatim response		Why did the relationship end?
			· · · ·		
			1 = clearly subject initiated, 2 = more subject initiated than		
			partner, $3 =$ equal initiation by both subject and partner, $4 =$		
ROMA10B	NUM STR	1	more partner initiated than subject, $5 =$ clearly partner initiated	1 to 5	Who broke it off?
					Do you think you learned anything from the
ROMA10C	TEXT		subject's verbatim response		relationship? What?
					Would you do things differently in the future?
ROMA10D	TEXT		subject's verbatim response		What?
			Subject S verballin response		vvilat:

					Has your relationship with X influenced your life
ROMA11A	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your friendships?
ROMA11AH	TEXT		subject's verbatim response		How has it influenced you?
ROMA11B	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your friendships?
ROMA11C	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your schooling choices?
ROMA11CH	TEXT		subject's verbatim response		How has it influenced you?
ROMA11D	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your schooling choices?
ROMA11E	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your work?
ROMA11EH	TEXT		subject's verbatim response		How has it influenced you?
ROMA11F	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your life in terms of your work?
ROMA11G	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your family?
ROMA11GH	TEXT		subject's verbatim response		How has it influenced you?
ROMA11H	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your family?
ROMA12A	NUM STR	1	1 = yes, 2 = no	1 or 2	Have you been involved in any (other) romantic relationships in the past year?
ROMA12B	NUM STR	1	1 = yes, 2 = no	1 or 2	Is the relationship current?
ROMA12C	TEXT		NAME OF PARTNER		What is the first name of the person you had (are having) a romantic relationship with?
ROMA13A	TEXT		subject's verbatim response		How did you meet X?
			<ul> <li>1 = clearly subject initiated, 2 = more subject initiated</li> <li>than partner, 3 = equal initiation by both subject and partner, 4</li> <li>= more partner initiated than subject, 5 = clearly partner</li> </ul>		
ROMA13AT	NUM STR	1	initiated	1 to 5	TESTER: RATE RESPONSE (1-5)
ROMA13B	TEXT		subject's verbatim response		Why did you become involved?

					What is (was) the best thing about this
ROMA14A	TEXT		subject's verbatim response		relationship for you?
					What is (was) the thing about it you like least
ROMA14B	TEXT		subject's verbatim response		(that created the most problems)?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		In general, how satisfied are (were) you with this
ROMA15A	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	relationship?
ROMA15B	TEXT		subject's verbatim response		Why is that?
					During the course of the relationship, what was
ROMA16	TEXT		subject's verbatim response		the biggest fight you ever had?
			· · · ·		What happened? (Probe if necessary: And then
ROMA17A	TEXT		subject's verbatim response		what happened?)
ROMA17B	NUM STR	1	1 = yes, 2 = no	1 or 2	Is the problem resolved?
ROMA17C	TEXT		subject's verbatim response		How was it resolved?
			1 = easy for the subject to cope with, 2 = a welcome		
ROMA17CT	NUM STR	1	challenge, $3 = a$ stressful challenge, $4 = insurmountable$	1 to 4	TESTER: RATE RESPONSE (1-4)
ROMA18A	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you think being with X has changed you?
ROMA18B	TEXT	•	subject's verbatim response	1012	In what ways?
ROMA18C	NUM STR	1	1 = yes, 2 = no	1 or 2	What about you changing X?
ROMA18D	TEXT	•	subject's verbatim response	1012	In what ways?
ROMA19A	NUM STR	1	1 = yes, 2 = no	1 or 2	Does/did X influence your decision-making?
ROMA19A ROMA19B	TEXT	I	subject's verbatim response	1012	In what ways?
ROMA13D			Subject's verbatim response		in what ways:
ROMA19BT	NUM STR	1	1 = lots of influence, 2 = some influence, 3 = little influence	1 to 3	TESTER: RATE RESPONSE
			TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 MO, 01		How long have you been (were you) in this
ROMA20A	NUM+TEXT	2	YR		relationship?
					,
ROMA20BT	NUM STR	1	1 = yes, 2 = no	1 or 2	TESTER: IS THE RELATIONSHIP CURRENT?
ROMA21A	NUM STR	1	1 = yes, 2 = no	1 or 2	Are you living with or married to this person?
			•		Do you see yourself remaining involved with
ROMA21B	NUM STR	1	1 = yes, 2 = no	1 or 2	this person in the future?
ROMA21C	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you intend to live with or marry this person?
ROMA21D	TEXT		subject's verbatim response		Why not?
ROMA22A	TEXT		subject's verbatim response		Why did the relationship end?
			1 = clearly subject initiated, 2 = more subject initiated than		
			partner, $3 =$ equal initiation by both subject and partner, $4 =$		
ROMA22B	NUM STR	1	more partner initiated than subject, 5 = clearly partner initiated	1 to 5	Who broke it off?
		•			Do you think you learned anything from the
ROMA22C	TEXT		subject's verbatim response		relationship? What?
					Would you do things differently in the future?
ROMA22D	TEXT		subject's verbatim response		Would you do things differently in the future? What?
NOWAZZD			Subject S verballitt tesponse		vvilat!

					Has your relationship with X influenced your life
ROMA23A	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your friendships?
ROMA23AH	TEXT		subject's verbatim response		How has it influenced you?
ROMA23B	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your friendships?
ROMA23C	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your schooling choices?
ROMA23CH	TEXT		subject's verbatim response		How has it influenced you?
ROMA23D	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your schooling choices?
ROMA23E	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your work?
ROMA23EH	TEXT		subject's verbatim response		How has it influenced you? On a scale of 1 to 5, with 1 being very little and
ROMA23F	NUM STR	1	TESTER: enter value 1-5	1 to 5	5 being a lot, how much has your relationship with X influenced your life in terms of your work?
ROMA23G	NUM STR	1	1 = yes, 2 = no	1 or 2	Has your relationship with X influenced your life in terms of your family?
ROMA23GH	TEXT		subject's verbatim response		How has it influenced you?
ROMA23H	NUM STR	1	TESTER: enter value 1-5	1 to 5	On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your family?
ROMA24	NUM STR	1	1 = yes, 2 = no	1 or 2	Have you been involved in any (other) romantic relationships in the past year?
					In general, how actively do you think you've been involved in shaping your romantic relationships? (If necessary, probe with phrases like: Do you "go with the flow", or "take
ROMA25	TEXT		subject's verbatim response		charge"?)
FRND1A	TEXT		subject's verbatim response		Who are your two closest friends now?
FRND1AT		1	1 = same, 2 = different	1 or 2	TESTER: ENTER CODE
FRND1B	TEXT	4	subject's verbatim response	1	TESTER: ENTER NAME OF FRIEND #2
FRND1BT	NUM STR	1	1 = same, 2 = different	1 or 2	TESTER: ENTER CODE
FRND2T	NUM STR	1	1 = yes, 2 = no	1 or 2	TESTER: ARE BOTH FRIENDS THE SAME?

					TESTER: ENTER NAME OF CLOSE FRIEND
					LAST YEAR NOT NOW MENTIONED IN TWO
FRND1CT	TEXT		tester entered		CLOSEST FRIENDS.
TRINETOT					Are you and (LAST YEAR CLOSE FRIEND) still
FRND1D	NUM STR	1	1 = yes, 2 = no	1 or 2	friends?
FRND1E	TEXT		subject's verbatim response	1012	Why did the friendship end?
TRIBIE			1 = clearly subject controlled, 2 = more subject controlled		
			than other, $3 =$ equal control by both subject and other, $4 =$		
			more other controlled than subject, $5 =$ clearly other		
FRND1F	NUM STR	1	controlled, 6 = not controllable	1 to 6	How much was this in your control?
			1 = pleasant, a positive experience, $2 = $ difficult, but a	1.00	
			welcome challenge, $3 =$ difficult and a stressful challenge, $4 =$		
FRND1G	NUM STR	1	difficult and insurmountable	1 to 4	How has this impacted you emotionally?
					TESTER: WAS ANOTHER CLOSE FRIEND
					FROM LAST YEAR NOT MENTIONED IN TOP
FRND1HT	NUM STR	1	1 = yes, 2 = no	1 or 2	TWO CHOICES?
FRNDA2A	TEXT		subject's verbatim response		How did you meet X?
FRNDA2B	TEXT		subject's verbatim response		Why did you become friends?
			1 = clearly subject initiated, 2 = more subject initiated than		
			friend, 3 = equal initiation by both subject and friend, 4 = more		
FRNDA2BT	NUM STR	1	friend initiated than subject, 5 = clearly friend initiated	1 to 5	TESTER: RATE RESPONSE (1-5)
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
FRNDA3	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with this friendship?
					During the course of the friendship, what is the
FRNDA4	TEXT		subject's verbatim response		biggest problem you've encountered?
					What happened? (Probe if necessary: And then
					what happened? Is the problem resolved? How
FRNDA5	TEXT		subject's verbatim response		was it resolved?)
			1 = easy for subject to cope with, 2 = a welcome challenge, 3		
FRNDA5T	NUM STR	1	= a stressful challenge, 4 = insurmountable	1 to 4	TESTER: RATE RESPONSE (1-4)
FRNDA6A	NUM STR	1	1 = yes, 2 = no	1 or 2	Does X affect the decisions that you make?
FRNDA6B	TEXT		subject's verbatim response		In what ways?
FRNDA6BT	NUM STR	1	1 = lots of influence, 2 = some influence, 3 = little influence	1 to 3	TESTER: RATE RESPONSE (1-3)
					If you could change one thing about X, what
FRNDA7	TEXT		subject's verbatim response		would it be?
FRNDA8A	NUM STR	1	1 = yes, 2 = no	1 or 2	Has being friends with X changed you?
FRNDA8B	TEXT		subject's verbatim response		In what ways?
FRNDA8C		1	1 = yes, 2 = no	1 or 2	Have you changed X?
FRNDA8D	TEXT		subject's verbatim response		In what ways?
					Have you ever wanted to stop being friends with
FRNDA9A	NUM STR	1	1 = yes, 2 = no	1 or 2	X?

FRNDA9B	TEXT		subject's verbatim response		What happened?
					Do you think you'll still be friends with X next
FRNDA10A	NUM STR	1	1 = yes, 2 = no	1 or 2	year?
FRNDA10B	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you think you might become even closer?
			·		Do you think you're likely to be friends for
FRNDA10C	NUM STR	1	1 = yes, 2 = no	1 or 2	years?
FRNDA10D	TEXT		subject's verbatim response		What do you think will happen? Why?
					Has your friendship with X influenced your life in
FRNDA11A	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your romantic relationships?
FRNDA11B	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDA11C	NUM STR	1	TESTER: enter value 1-5	1 to 5	X influenced your romantic relationships?
					Has your friendship with X influenced your life in
FRNDA11D		1	1 = yes, 2 = no	1 or 2	terms of your schooling choices?
FRNDA11E	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDA11F	NUM STR	1	TESTER: enter value 1-5	1 to 5	X influenced your schooling choices?
					Has your friendship with X influenced your life in
FRNDA11G		1	1 = yes, 2 = no	1 or 2	terms of your work?
FRNDA11H	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDA11I	NUM STR	1	TESTER: enter value 1-5	1 to 5	X influenced your life in terms of your work?
					Has your friendship with X influenced your life in
FRNDA11J	NUM STR	1	1 = yes, 2 = no	1 or 2	terms of your family?
FRNDA11K	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDA11L	NUM STR	1	TESTER: enter value 1-5	1 to 5	X influenced your family?
					TESTER: IS THERE ANOTHER DIFERENT
FRNDA12T	NUM STR	1	1 = yes, 2 = no	1 or 2	FRIEND?
					Has anything changed in your friendship this
FRNDB1A	TEXT		subject's verbatim response		year? What?
					Are you (emotionally) closer now, or not as
FRNDB1B	NUM STR	1	1 = closer, 2 = stayed the same, 3 = less close	1 to 3	close as last year?
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		
FRNDB2	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	How satisfied are you with this friendship?

					During this past year, what is the biggest
FRNDB3	TEXT		subject's verbatim response		problem you've encountered in your friendship?
					What happened? (Probe if necessary And then
					what happened? Is the problem resolved? How
FRNDB4	TEXT		subject's verbatim response		was it resolved?)
			1 = easy for subject to cope with, 2 = a welcome challenge, 3		
FRNDB4T	NUM STR	1	= a stressful challenge, 4 = insurmountable	1 to 4	TESTER: RATE RESPONSE (1-4)
FRNDB5A	NUM STR	1	1 = yes, 2 = no	1 or 2	Does XX affect the decisions that you make?
FRNDB5B	TEXT		subject's verbatim response		In what ways?
FRNDB5T	NUM STR	1	1 = lots of influence, 2 = some influence, 3 = little influence	1 to 3	TESTER: RATE RESPONSE
					If you could change one thing about XX, what
FRNDB6	TEXT		subject's verbatim response		would it be?
		4			Has being friends with XX changed you in the
FRNDB7A		1	1 = yes, 2 = no	1 or 2	past year?
FRNDB7B	TEXT	4	subject's verbatim response	1	How?
FRNDB7C	NUM STR	1	1 = yes, 2 = no	1 or 2	Have you changed XX?
FRNDB7D	TEXT		subject's verbatim response		In what ways?
		4		1	Have you ever wanted to stop being friends with
FRNDB8A	NUM STR TEXT	1	1 = yes, 2 = no	1 or 2	XX in this past year?
FRNDB8B	IEAI		subject's verbatim response		What happened? Do you think you'll still be friends with XX next
FRNDB9A	NUM STR	1	1 - 100 2 - 00	1 or 2	year?
FRINDB9A	NUMBIK	1	1 = yes, 2 = no	1012	Do you think you might become even closer
FRNDB9B	NUM STR	1	1 = yes, 2 = no	1 or 2	(emotionally)?
TRINDB9D	NOMISTIC	I	1 – yes, 2 – 110	1012	Do you think you're likely to be friends for
FRNDB9C	NUM STR	1	1 = yes, 2 = no	1 or 2	years?
FRNDB9D	TEXT		subject's verbatim response	1012	What do you think will happen? Why?
	12/11				Has your friendship with XX influenced your life
FRNDB10A	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your romantic relationships?
FRNDB10B	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDB10C	NUM STR	1	TESTER: enter value 1-5	1 to 5	XX influenced your romantic relationships?
					Has your friendship with XX influenced your life
FRNDB10D	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your schooling choices?
FRNDB10E	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDB10F	NUM STR	1	TESTER: enter value 1-5	1 to 5	XX influenced your schooling choices?

					Has your friendship with XX influenced your life
FRNDB10G	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your work?
FRNDB10H	TEXT		subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDB10I	NUM STR	1	TESTER: enter value 1-5	1 to 5	
		•		110 0	Has your friendship with XX influenced your life
FRNDB10J	NUM STR	1	1 = yes, 2 = no	1 or 2	in terms of your family?
FRNDB10K	TEXT	•	subject's verbatim response		How has it influenced you?
					On a scale of 1 to 5, with 1 being very little and
					5 being a lot, how much has your friendship with
FRNDB10L	NUM STR	1	TESTER: enter value 1-5	1 to 5	XX influenced your family?
					TESTER: IS THERE ANOTHER SAME
FRNDB10T	NUM STR	1	1 = yes, 2 = no	1 or 2	FRIEND?
					In general, how actively do you think you've
					been involved in shaping your friendships? (If
					necessary, probe with phrases like:Do you "go
FRND11	TEXT		subject's verbatim response		with the flow", or "take charge"?)
					What is the most important thing that happened
GENA1A	TEXT		subject's verbatim response		to you this year?
0511447					TESTER: HAS THIS SUBJECT PREVIOUSLY
GENA1AT	NUM STR	1	1 = yes, 2 = no	1 or 2	BEEN COVERED?
			1 = pleasant, a positive experience, $2 = $ difficult, but a		
		4	welcome challenge, 3 = difficult and a stressful challenge, 4 =		Lieu has this imposted you amotionally?
GENA1B	NUM STR	1	difficult and insurmountable 1 = clearly subject controlled, 2 = more subject controlled	1 to 4	How has this impacted you emotionally?
			than other, $3 =$ equal control by both subject and other, $4 =$		
			more other controlled than subject, 5 = clearly other		
GENA1C	NUM STR	1	controlled, 6 = not controllable	1 to 6	How much did you control this event?
GENAIC	NOW STIC	I		1100	What could you have done differently to change
GENA1D	TEXT		subject's verbatim response		things (if you wanted to)?
GENA1E	TEXT		subject's verbatim response		How has this event changed you?
	. =/(1				
					Who has most influenced how you've lived your
					life in the last year? [TESTER: IF PARENTS
GENA1F	TEXT		subject's verbatim response		NAMED, ASK FOR ANOTHER RESPONSE]
GENA1G	TEXT		subject's verbatim response		How did they influence your life?
					TESTER: RATE THE INFLUENCE AS
GENA1HT	NUM STR	1	1 = Positive, 2 = Negative, 3 = Neutral/Both	1 to 3	POSITIVE, NEGATIVE, OR NEUTRAL
					How much contact do you currently have with
					that person? [SPECIFY TIMES PER WEEK,
GENA1I	NUM+TEXT	2	TIMES PER WEEK, MONTH, OR YEAR		MONTH, OR YEAR, E.G., 02 WK

					What is the biggest challenge you've faced in
GENA2A	TEXT		subject's verbatim response		the last year?
OLIVIAL (	TEXT				TESTER: HAS THIS SUBJECT PREVIOUSLY
GENA2AT	NUM STR	1	1 = yes, 2 = no	1 or 2	BEEN COVERED?
OLITI (L/ (I			1 - 900, 2 - 110	1012	How did you meet this challenge? (Probe if
					necessary: What did you do first? What worked
GENA2B	TEXT		subject's verbatim response		the best?)
0210.20	12/(1		1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		How satisfied are you with how you met the
GENA2C	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	challenge?
GENA2D	TEXT	-	subject's verbatim response		What would you do differently?
GENA2E	NUM STR	1	1 = yes, 2 = no	1 or 2	Did the event change you?
GENA2F	TEXT	-	subject's verbatim response		How much did it change you and how?
			1 = clearly subject controlled, 2 = more subject controlled than		
			other, 3 = equal control by both subject and other, 4 = more		Did you choose the challenge? (Don't ask if
			other controlled than subject, $5 =$ clearly other controlled, $6 =$		challenge was not obviously chosen, eg.
GENA2G	NUM STR	1	not controllable	1 to 6	someone's death.)
					What is the biggest challenge you've faced in
<b>GENA3A</b>	TEXT		subject's verbatim response		your life so far?
					TESTER: HAS THIS SUBJECT PREVIOUSLY
<b>GENA3BT</b>	NUM STR	1	1 = yes, 2 = no	1 or 2	BEEN COVERED?
					How did you meet the challenge? (Probe if
					necessary: What did you do first? What worked
<b>GENA3C</b>	TEXT		subject's verbatim response		the best?)
			1 = extremely satisfied, 2 = fairly satisfied, 3 = alright, 4 =		How satisfied are you with how you met the
GENA3D	NUM STR	1	somewhat dissatisfied, 5 = very dissatisfied	1 to 5	challenge?
GENA3E	TEXT		subject's verbatim response		What would you do differently?
GENA3F	NUM STR	1	1 = yes, 2 = no	1 or 2	Did the event change you?
GENA3G	TEXT		subject's verbatim response		How much did it change you?
			1 = clearly subject controlled, 2 = more subject controlled than		
			other, $3 =$ equal control by both subject and other, $4 =$ more		Did you choose the challenge? (Don't ask if
			other controlled than subject, 5 = clearly other controlled, 6 =		challenge was not obviously chosen, eg.
GENA3H	NUM STR	1	not controllable	1 to 6	someone's death.)
					What part of your life are you the most
GENA4A	TEXT		subject's verbatim response		dissatisfied with?
					TESTER: HAS THIS SUBJECT PREVIOUSLY
GENA4BT	NUM STR	1	1 = yes, 2 = no	1 or 2	BEEN COVERED?
			1 = not much of a problem, 2 = difficult, but a welcome		
			challenge, 3 = difficult and a stressful problem, 4 = difficult		
GENA4C	NUM STR	1	and insurmountable	1 to 4	How big of a problem is it for you?
			1 = clearly subject controlled, 2 = more subject controlled than		
			other, 3 = equal control by both subject and other, 4 = more		
			other controlled than subject, $5 =$ clearly other controlled, $6 =$		
GENA4D	NUM STR	1	not controllable	1 to 6	How much did you control this event?

GENA4E	NUM STR	1	1 = yes, 2 = no	1 or 2	Do you plan to make changes?
GENA4F	TEXT		subject's verbatim response		What will you do?
			1 = thoughtful consideration, $2 =$ some thought, $3 =$ little or		
GENA4FT	NUM STR	1	no planning	1 to 3	TESTER: RATE RESPONSE (1-3)
GENA5A	TEXT		subject's verbatim response		What is your biggest accomplishment this year?
					TESTER: HAS THIS SUBJECT PREVIOUSLY
GENA5AT	NUM STR		1 = yes, 2 = no	1 or 2	BEEN COVERED?
			1 = easy, not much effort required, 2 = difficult, but a		
GENA5B	NUM STR	1	welcome challenge, 3 = difficult and a stressful challenge	1 to 3	How much work did you have to do for it?
0210100		•	1 = subject clearly takes full responsibility/credit, 2 =	1.00	
			subject takes partial responsibility/credit, 3 = subject does not		
GENA5C	NUM STR	1	take responsibility/credit	1 to 3	Did you set out to do it?
GENAGO	NOWOTK	I		1 10 0	
GENA5D	NUM+TEXT	2	ENTER 2 DIGIT VALUES & SPECIFY DA, WK, MO, YR		How long have you been working towards it?
0210100		_	1 = socializing, $2 = $ sports, $3 = $ work, $4 = $ clubs and		
			organization meetings, $5 =$ reading, $6 =$ media activities		
			(watching TV/movies/video games/listen to music), 7 =		
			creating art/ playing music / writing, 8 = volunteering, 9 =		
		1 +	other		
GEN1A	NUM STR	TEXT	+ subjects verbatim response	1 to 9	What activity do you enjoy the most?
GLINIA	NOW STR	ILAI	1 = self, 2 = friend, 3 = teacher or coach, 4 =	110 9	
			spouse/significant other, 5 = relative, 6 = other		
GEN1B	NUM STR	1		1 to 6	Who got you started in X?
GEN1D GEN1C	NUM STR	2	Number of Years	1100	How long have you been doing X?
	NOWIGHT	2	1 = has not changed, 2 = less time spent in activity, 3 = more		How has your participation in X changed over
GEN1D	NUM STR	1	time spent in activity	1 to 3	the last year?
GLINID	NOW STR	1	1 = socializing, $2 = $ sports, $3 = $ work, $4 = $ clubs and	1105	
			organization meetings, $5 =$ reading, $6 =$ media activities		
			(watching TV/movies/video games/listen to music), 7 =		
		4.	creating art/ playing music / writing, 8 = volunteering, 9 =		
		1+ TEVT	other	4 4 - 0	What is the thing way do for fire the most often 2
GEN2A	NUM STR	TEXT	+ subjects verbatim response	1 to 9	What is the thing you do for fun the most often?
			1 = self, 2 = friend, 3 = teacher or coach, 4 =		
		4	spouse/significant other, 5 = relative, 6 = other	4 4 4 4 10	W/h = matures atortad in VC
GEN2B	NUM STR	1		1 to 6	Who got you started in X?
GEN2C	NUM STR	2	Number of Years		How long have you been doing X?
		4	1 = has not changed, 2 = less time spent in activity, 3 = more	4 4 - 0	How has your participation in X changed over
GEN2D	NUM STR	1	time spent in activity	1 to 3	the last year?
		4.	1 friend 0 too have a scale 0 surface was 1		W/he also had an important influence of
		1+ 	1 = friend, 2 = teacher or coach, 3 = aunt or uncle, 4 =	4 L -	Who else has had an important influence on
GEN4	NUM STR	TEXT	grandparent, 5 = other relative, 6 = other, 7 = NO ONE	1 to 7	you or your life?
GEN4A	TEXT		subjects verbatim response		How did that person influence your life?