Nature and Nurture in Social Demography: Spouse/Significant Other Interview

Variable Name	Type	Digits in Code	Formula	Range	Variable Label
GENDER	NUM STR	1	1=male, 2=female, 3=other (specify)	1 to 3	respondant's gender/sex
RELATE1	NUM STR	1	1=currently dating CAP subject, 2=not currently dating CAP subject - dated in the past, 3=married to CAP subject, 4=divorcced/separated from CAP subject, 5=had child with CAP subject, co-parents w/ CAP subject, 6=had child with CAP subject, but no contact/co-parenting	1 to 6	status of relationship with CAP subject
RELATE4	NUM STR	1	1=yes, 2=no	1 or 2	in romantic relationship with CAP subject at least one month
RELATE5	NUM STR	1	1=yes, 2=no	1 or 2	in romantic relationship with CAP subject at least one year
RELATE6	NUM STR	1	1=yes, 2=no	1 or 2	share parenting responsibilities of a child with CAP subject
ED3	NUM STR	2	00=less than high school diploma or GED, 12=high school or GED, 13=one year, 14= two years (Associates of Arts), 15=three years, 16=four years, no degree, 17=five years or more, no degree, 18=bachelors, 20=masters, 22=advanced degree (e.g. doctorate, M.D., law degree)	00, 12 to 18, 20, 22	highest year of school completed
ED4	NUM STR	1	1=yes, 2-no	1 or 2	attending school now
ED5	NUM STR	1	1=high school, 2=technical, vocational, or trade school, 3=business or secretarial school, 4=2-year junior or community college, 5=4-year college, 6=graduate or professional school, 7=other	1 to 7	type of school attending
ED6	NUM STR	1	1=full time, 2= part time	1 or 2	attend school full time or part time
ED7A	TEXT		subjects verbatim response		name of school attending
ED7B	TEXT		subjects verbatim response		address of school attending
ED8	NUM STR	6	date attended	mo/year	date last attended school
ED9	NUM STR	1	1=high school, 2=technical, vocational, or trade school, 3=business or secretarial school, 4=2-year junior or community college, 5=4-year college, 6=graduate or professional school, 7=other	1 to 7	kind of school last attended

ED10	NUM STR	1	1=yes, 2=no	1 or 2	ever go back to school
ED11	NUM STR	1	1=less than a year, 2=a year or two, 3=three to four years, 4=five to six years, 5=more than six years, 6=don't know	1 to 6	when going back to school
ED12	NUM STR	1	1=12th grade or high school diploma, 2=graduate from technical, vocational, or trade school, 3=some college, 4=Associates degree, 5=Bachelors degree, 6=Masters degree, 7=Law or Specialists degree, 8=Doctorate or MD, 9=other (specify)	1 to 9	highest amount/kind of school expected to complete
WORK1	NUM STR	1	1=yes, 2=no	1 or 2	currently have a job (paid/voluntary)
WORK2A	TEXT		subject's verbatim response, -77		most important current job
WORK2B	NUM STR	1	1=yes, 2=no	1 or 2	ever had a paid or voluntary job
WORK2C	TEXT		subject's verbatim response, -77		most important recent job
WORK3	TEXT		subject's verbatim response		job duties
WORK4	NUM STR	1	1=top executive; proprietor of a major business; professional requiring an advanced degree, 2=manager; proprietor of a medium business; professional requiring a college degree, 3=administrative personnel; small business owner; semiprofessional, 4=sales and clerical work; technician, 5=skilled manual worker, 6=machine operator and semiskilled worker, 7=unskilled worker, 8=homemaker	1 to 8	position at work
WORK5	NUM STR	1	1=less than 20 hours, 2=20 to 30 hours, 3=31 to 40 hours, 4=more than 40 hours	1 to 4	hours worked at job
WORK5A	NUM STR	1	1=less than 6 months, 2=7 months to 2 years, 3=3 to 5 years, 4=more than 5 years	1 to 4	duration at job
WORK6	NUM STR	1	1=yes, 2=no	1 or 2	job considered to be your career
WORK7	NUM STR	1	1=very much, 2=somewhat, 3=not very much, 4=not at all	1 to 4	job prepare you for your career
WORK8	NUM STR	1	1=very committed, 2=somewhat committed, 3=not very committed, 4=not at all committed	1 to 4	committed to career in current job field
WORK9	NUM STR	1	1=very important, 2=somewhat important, 3=not very important, 4=not at all important	1 to 4	importance of having a career job
WORK10	NUM STR	1	1=very much, 2=somewhat, 3=not very much, 4=not at all	1 to 4	preparation of education for career
PROXPARM	NUM STR	1	1=same house, 2=same neighborhood, 3=same town, 4=w/in an hour's drive, 5=w/in a day's drive, 6=different state (need to fly), 7=different country, 8=not applicable	1 to 8	living proximity to partner's/past partner's mom
PROXPARF	NUM STR	1	1=same house, 2=same neighborhood, 3=same town, 4=w/in an hour's drive, 5=w/in a day's drive, 6=different state (need to fly), 7=different country, 8=not applicable	1 to 8	living proximity to partner's/past partner's dad
CONPAR1M	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	how often have you seen your partner's/past partner's mom

CONPAR1F	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	how often have you seen your partner's/past partner's dad
CONPAR2M	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	telephone contact with partner's/past partner's mom
CONPAR2F	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	telephone contact with partner's/past partner's dad
CONPAR3M	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	letter or e-mail contact with partner's/past partner's mom
CONPAR3F	NUM STR	1	1=less than once a year, 2=once a year, 3=several times a year, 4=once a month, 5=about once a week, 6=once a day, 7=more than once a day, 8=not applicable	1 to 8	letter or e-mail contact with partner's/past partner's dad
CONPAR4	NUM STR	1	1=never, 2=not very often, 3=usually, 4= always	1 to 4	frequency you get together with partner's/past partner's family for holidays
FEEL1T	NUM STR	1	1=yes, 2=no	1 or2	does (did) subject have any contact with either of CAP partner's parents in any way mentioned above
FEEL1M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot	1 to 4	feels loved and appreciated by partner's/past partner's mom
FEEL1F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	feels loved and appreciated by partner's/past partner's dad
FEEL2M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	depends on help from partner's/past partner's mom
FEEL2F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	depends on help from partner's/past partner's dad
FEEL3M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	emotionally close toward partner's/past partner's mom
FEEL3F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	emotionally close toward partner's/past partner's dad
FEEL4M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	extent of good communication with partner's/past partner's mom
FEEL4F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	extent of good communication with partner's/past partner's dad
FEEL5M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	how well understood by partner's/past partner's mom
FEEL5F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	how well understood by partner's/past partner's dad
FEEL6M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	how well do you understand partner's/past partner's mom
FEEL6F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	how well do you understand partner's/past partner's dad

FEEL7M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	conflict experienced with partner's/past partner's mom
FEEL7F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	conflict experienced with partner's/past partner's dad
FEEL8M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	disagreements with partner's/past partner's mom handled by shouting
FEEL8F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	disagreements with partner's/past partner's dad handled by shouting
FEEL9M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	frequency decisions are criticized by partner's/past partner's mom
FEEL9F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	frequency decisions are criticized by partner's/past partner's dad
FEEL10M	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	too much influence on decisions exerted by partner's/past partner's mom
FEEL10F	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot, 5=too little contact to comment	1 to 5	too much influence on decisions exerted by partner's/past partner's dad
FEEL12	NUM STR	1	1=not well, 2=somewhat, 3=pretty well, 4=very well	1 to 4	how well do (did) you get along with partner's parents
FEEL11	NUM STR	1	1=not well, 2=somewhat, 3=pretty well, 4=very well, 5=too little contact to comment	1 to 5	how well does (did) you partner get along with your parents
FEEL13	NUM STR	1	1=yes, 2=no	1 or 2	problems with each other's parents cause(d) problems in your relationship with partner
FEEL14	NUM STR	1	1=not very much, 2=somewhat, 3=quite a bit, 4=a great deal	1 to 4	degree of a problem issues with each other's parents caused in relationship with partner
FEEL15	NUM STR	1	1=not very much, 2=somewhat, 3=quite a bit, 4=a great deal	1 to 4	degree of stress or pressure problems with each other's parents caused you
HELP1M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom gave advice on decisions
HELP1F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad gave advice on decisions
HELP2M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom gave help in connection with jobs
HELP2F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad gave help in connection with jobs
HELP3M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom took care of children, pets, plants or home
HELP3F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad took care of children, pets, plants or home
HELP4M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom gave financial help with money or loan
HELP4F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad gave financial help with money or loan

HELP5M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom helped out during an illness
HELP5F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad helped out during an illness
HELP6M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom fixed or made something for you
HELP6F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad fixed or made something for you
HELP7M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom comforted you in a personal crisis
HELP7F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad comforted you in personal crisis
HELP8M	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's mom gave you a special gift
HELP8F	NUM STR	1	1=yes, 2=no, 3=too little contact to comment	1 to 3	partner's/past partner's dad gave you a special gift
HELP9M	NUM STR	1	1=very poor, 2=poor, 3=reasonable, 4=good, 5=excellent, 6=too little contact to comment	1 to 6	overall relationship with partner's/past partner's mom
HELP9F	NUM STR	1	1=very poor, 2=poor, 3=reasonable, 4=good, 5=excellent, 6=too little contact to comment	1 to 6	overall relationship with partner's/past partner's dad
HELPKID1	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	children ought to let aging parents live with them when they can no longer live by themselves
HELPKID2	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=srtongly disagree	1 to 4	children ought to provide financial help to aging parents
ANYSIBS	NUM STR	1	1= yes, 2=no	1 or 2	does CAP subject have siblings
SIBHLP9	NUM STR	1	1=very poor, 2=poor, 3=reasonable, 4=good, 5=excellent, 6=too little contact to comment	1 to 6	description of relationship with partner's/past partner's siblings
SIBHLP10	NUM STR	1	1=yes, 2=no	1 or 2	problems with CAP subject's siblings caused problems in relationship with CAP partner/past partner
SIBHLP11	NUM STR	1	1=not very much, 2=somewhat, 3=quite a bit, 4=a great deal	1 to 4	degree of problem issues with CAP subject's siblings caused in relationship with CAP partner/past partner
FRIEND1	NUM STR	1	1=yes, 2=no	1 or 2	socialized or spent time with friends during the past year (besides partner)
FRIEND2	NUM STR	1	1=yes, 2=no	1 or 2	have one or more close friends
FRIEND3	NUM STR	1	1=not at all important, 2=not too important, 3=somewhat important, 4=pretty important, 5=very important	1 to 5	importance of having close friends and being included in their activities
FRIEND4	NUM STR	1	1=very little, 2=not too much, 3=some, 4=quite a bit, 5= a great deal	1 to 5	stress or pressure felt by not having close friends
FRIEND5	NUM STR	1	1=men friends, 2=women friends, 3=both men and women	1 to 3	gender of majority of friends

FRIEND9	NUM STR	1	1=very dissatisfied, 2=somewhat dissatisfied, 3=neither satisfied nor dissatisfied, 4=somewhat satisfied, 5=very satisfied	1 to 5	satisfaction with group of friends
FRIEND20	NUM STR	1	1=yes, 2=no	1 or 2	common friends with partner
FRIEND21	NUM STR	1	1=very few, 2=some, 3=most, 4=all	1 to 4	amount of friends common with partner
FRIEND22	NUM STR	1	1=not well, 2=somewhat, 3=pretty well, 4=very well, 5=(has no friends), 6=no contact with your friends	1 to 6	how well partner gets (got) along with your friends
FRIEND23	NUM STR	1	1=not well, 2=somewhat, 3=pretty well, 4=very well, 5=(has no friends), 6=no contact with your friends	1 to 6	how well do (did) your friends and partner's friends get along with each other
FRIEND24	NUM STR	1	1=not well, 2=somewhat, 3=pretty well, 4=very well, 5=(has no friends), 6=no contact with your friends	1 to 6	how well subject gets (got) along with partner's friends
FRIEND25	NUM STR	1	1=yes, 2=no	1 or 2	have problems with friends caused problems in your relationship
FRIEND26	NUM STR	1	1=not very much, 2=somewhat, 3=quite a bit, 4=a great deal	1 to 4	degree of a problem issues with friends caused in relationship with CAP partner
RHAPP1	NUM STR	1	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied	1 to 4	satisfaction with the amount of understanding you receive
RHAPP2	NUM STR	1	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied	1 to 4	satisfaction with the amount of love and affection you receive
RHAPP3	NUM STR	1	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied	1 to 4	satisfaction with the extent to which you and your partner/spouse agree about things
RHAPP4	NUM STR	1, 2	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied, -99=not applicable (not a sexual relationship)	1 to 4, -99	if relationship is also a sexual relationship, how satisfied are you with it
RHAPP5	NUM STR	1	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied	1 to 4	satisfaction with partner as someone to do things with
RHAPP6	NUM STR	1	1=satisfied, 2=somewhat satisfied, 3=somewhat dissatisfied, 4=dissatisfied	1 to 4	satisfaction with partner's faithfulness to you
RHAPP7	NUM STR	1	1=happy, 2=pretty happy, 3=not too happy	1 to 3	how would you describe your relationship
RHAPP8	NUM STR	1	1=better than most, 2= about the same as most, 3=not as good as most	1 to 3	compared with other relationships, is yours better than most, about the same as most, or not as good as most
RHAPP8T	NUM STR	1	1=yes, 2=no	1 or 2	is relationship current with CAP subject
RHAPP9	NUM STR	1, 2	1=getting better, 2=about the same, 3=getting worse, 99=not applicable (not in same relationship as last year)	1 to 3, -99	is relationship getting better, about the same, or getting worse
RHAPP10T	NUM STR	1	1=yes, 2=no	1 or 2	is the subject married
RHAPP10	NUM STR	1	1=yes, 2=no	1 or 2	do you think you will marry this person
RPROB1	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one gets easily angered
RPROB2	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one has feelings that are easily hurt
RPROB3	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one is jealous
RPROB4	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one is domineering

RPROB5	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one is moody
RPROB6	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one won't talk to the other
RPROB7	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one has become less interested in sex
RPROB8	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one has had a sexual relationship with someone else
RPROB9	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one has irritating habits
RPROB10	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one is not home enough
RPROB11	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one spends money foolishly
RPROB12	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one drinks or uses drugs
RPROB13	NUM STR	1	1=yes, 2=no	1 or 2	problem in relationship because one has been in trouble with the law
RINST1	NUM STR	1	1=yes, 2=no	1 or 2	thought your relationship might be in trouble
RINST2	NUM STR	1	1=yes, 2=no	1 or 2	talked with family, friends or others about problems in your relationship
RINST3	NUM STR	1	1=yes, 2=no	1 or 2	thought about breaking up
RINST7	NUM STR	1	1=yes, 2=no	1 or 2	you or your partner suggested the idea of breaking up
RINST8T	NUM STR	1	1=yes, 2=no	1 or 2	is relationship current with CAP subject
ROMA10B	NUM STR	1	1=clearly subject initiated, 2=more subject initiated than partner, 3=equal initiation by both subject and partner, 4=more partner initiated than subject, 5=clearly partner initiated	1 to 5	who broke off relationship
ROMA10A	NUM STR/TEXT	1, 2	1=moved away/due to distance, 2=infidelity, 3=wanted to date another person, 4=didn't want to commit/didn't want a serious relationship, 5= financial problems, 6=child rearing differences, 7=one partner didn't want children/number of children, 8=jealously/posessiveness/clinginess, 9=became friends instead, 10=drug and/or alcohol problems, 11=other (specify)	1 to 11	why relationship ended
RQUAL1A	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot	1 to 4	satisfaction with romantic relationship
FAMATT3	NUM STR	1	1=yes, 2=no, currently in relationship with CAP subject, 3=no, not in relationship with CAP subject	1 to 3	do you have children
FAMATT3A	NUM STR	1	1=yes, 2=no	1 or 2	is CAP subject the biological parent of any of your children
FAMATT3B	NUM STR	1	1=yes, 2=no	1 or 2	any of your children parented by CAP subject
FAMATT4	NUM STR	1	1=yes, 2=no	1 or 2	desire to have children someday

FAMATT5	NUM STR/TEXT	1	1=children would interfere with my career, 2=there are already too many people in the world, 3=I don't think I'd be a good parent, 4=other (specify)	1 to 4	reason for not wanting a child
FAMATT6	NUM STR	2	subject's verbatim response in years	01 to 99	age subject would like to have first child
FAMATT7	NUM STR/TEXT	1	1=unmarried, 2=don't want children with current partner/no partner, 3=currently trying to have children, 4=not practical in current living/job/school situation, 5=waiting until older, 6=unable due to medical reasons, 7=financial constraints, 8=other (specify)	1 to 8	reasson for postponing having children
FAMATT8	NUM STR/TEXT	2	01=1 child, 02=2 children…99=99 children, subject's verbatim response ("out of my control")	01 to 99	number of children subject wants to have
PARENT1	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	being a parent is harder than I thought it would be
PARENT2	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I feel capable and on top of things when caring for my child
PARENT3	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	more problems caring for my child than I expected
PARENT4	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I enjoy being a parent
PARENT5	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	it takes a long time for parents to develop close, warm feelings for their children
PARENT6	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I am succeful most of the time when I try to get my child to do or not do something
PARENT7	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I expected to have closer and warmer feelings for my child than I do, and that bothers me
PARENT8	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	child does things to bother me just to be mean
PARENT9	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	number of children I have now is too many
PARENT10	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	most of my life is spent doing things for my child
PARENT11	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I give up more of my life to meet my child's needs than I ever expected
PARENT12	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	I feel trapped by my responsibilities as a parent
PARENT13	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	since having a child, I have been unable to do new and different things
PARENT14	NUM STR	1	1=strongly agree, 2=somewhat agree, 3=somewhat disagree, 4=strongly disagree	1 to 4	hard to find a place in our home where I can go by myself
CALDW_A	NUM STR	1	1=yes, 2=no, 3=some are, some aren't	1 to 3	child in daycare or school
CALDW_B	NUM STR	1	1=less than 10 hours/week, 2=10 to 19 hours/week, 3=20 to 39 hours/week, 4=40 or more hours/week	1 to 4	hours per week child is in daycare or school

	NUM STR/TEXT				
CALDW_C	NUM STR/TEXT	1	1=other relative's care, 2=small home setting, 3=center, 4=school, 5=multiple settings/other (specify)	1 to 5	type of daycare/school setting child is in
CALDW1	NUM STR	1	1=never, 2=rarely, 3=occasionally, 4=allows, sometimes "sets up", 5=enthusiastic, often "sets up"	1 to 5	frequency letting child play with messy things, like mud, food, or sand
CALDW2	NUM STR	1	1=never, 2=1 time, 3=2 times, 4=3 times, 5=4 or more times	2 to 5	frequency slapping of spanking child when not minding in past week
CALDW3	NUM STR	1	1=no books, 2=1-20 books, 3=21-50 books, 4=51 to 100 books, 5=more than 100 books	1 to 5	number of books belonging to others in house that child can see
CALDW4	NUM STR	1	1=no books, 2=1-5 books, 3=6-20 books, 4=21-50 books, 5=more than 50 books	1 to 5	number of child's books that are readily available
CALDW5	NUM STR	1	1=no pets, 2= unresponsive pets, e.g. goldfish, 3=one responsive pet, 4=responsive plus other, 5=several responsive pets	1 to 5	type of pets family has
CALDW6	NUM STR	1	1=no substitutes, 2=1 person per week, 3=2 people per week, 4=3 people per week, 5=4 or more people per week	1 to 5	number of people who baby-sit child in a week, excluding daycare or school
CALDW7	NUM STR	1	1=less than 1x/week, 2=every other day, 3=once a day, 4=1-2 hours/day, 5=more than 2 hours/day	1 to 5	time child spends out of the house, excluding daycare or school
CALDW8	NUM STR	1	1=less than 1x/week, 2=every other day, 3=once a day, 4=a few times a day, 5=frequently during the day	1 to 5	frequency making suggestions for which toys or games child plays with
CALDW9	NUM STR	1	1=none, 2=one or two, 3=three to five, 4=six to ten, 5=more than ten	1 to 5	number of toys child has that he/she has available for which to play, but is not yet ready for
CALDW10	NUM STR	1	1=less than 1x/week, 2=every other day, 3=once a day, 4=1-2 hours/day, 5=more than 2 hours/day	1 to 5	frequency showing or playing together with child with toys that he/she is not ready for yet
CALDW11	NUM STR	1	1=less than 1x/week, 2=every other day, 3=once a day, 4=1-2 hours/day, 5=more than 2 hours/day	1 to 5	frequency having child with you and talk to him/her about what you're doing with housework and chores
CALDW12	NUM STR	1	1= no seeking, no action, 2=a little seeking and/or action, 3=has sought information and is interested, but not active, 4=has sought information, is active, 5=much information seeking, very active	1 to 5	how often information is sought about how to raise a child, and used with your family
CALDW13	NUM STR	1	1=1x/week or less, 2=at least 1x/week, 3=every other day, 4=every day, 5=more than 2 hours/day	1 to 5	time someone in family spends reading to child
CALDW14A	NUM STR	1	1=0 to 5 hrs/week, 2=6 to 10 hrs/week, 3=11 to 15 hrs/week, 4=16 to 19 hrs/week, 5=20 or more hours a week	1 to 5	time spent taking care of child during child's waking hours
CALDW14B	NUM STR	1	1=0 to 5 hrs/week, 2=6 to 10 hrs/week, 3=11 to 15 hrs/week, 4=16 to 19 hrs/week, 5=20 or more hours a week	1 to 5	time co-parent spends taking care of child during child's waking hours
CALDW15	NUM STR	1	1=less than 1x/week, 2=1 to 4 times/week, 3=5 to 7 times/week, 4=8 to 14 times/week, 5=more than 14 times	1 to 5	frequency child eats meals with family

CALDW16	NUM STR	1	1=less than 1x/month, 2=1-2x/month, 3=weekly, 4=several times/week, 5=almost daily	1 to 5	frequency child gets together with relatives or close friends
RELDEM2	NUM STR	1	1= not at all important, 2=not very important, 3=somewhat important, 4=extremely important	1 to 4	importance of religion now
RELDEM4	NUM STR	1, 2	1=catholic, 2=protestant/christian (specify), 3=jewish, 4=mormon, 5=muslim, 6=buddhist, 7=hindu, 8=unitarian, 9=other (specify), 10=no religion, -77=don't know, 99=missing	1 to 10, 77, -99	religion practiced now
RELDEM9	NUM STR	1	1=not at all, 2=not very, 3=somewhat, 4=very involved	1 to 4	degree of religious involvement, including attending services, making financial contributions, taking moments of prayer, meditation and contemplation, and reading the bible or other material
RELDEM10	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot	1 to 4	extent respondent and CAP partner share same religious or spiritual beliefs
RELDEM11	NUM STR	1	1=not very much, 2=somewhat, 3=quite a bit, 4=a great deal	1 to 4	degree differences in religious or spiritual beliefs caused problems with partner and subject's relationship
NEIGHB1	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with high unemployment
NEIGHB2	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with racial or cultural groups that don't get along with eachother
NEIGHB3	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with vandalism, and building and personal belongings being broken and torn up
NEIGHB4	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with little respect for rules, laws and authority
NEIGHB5	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with winos and junkies
NEIGHB6	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with prostitution
NEIGHB7	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with heavy vehicle traffic
NEIGHB8	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with abandon houses
NEIGHB9	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with sexual assults and rapes
NEIGHB10	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with burglaries and thefts
NEIGHB11	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with gambling
NEIGHB12	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with run down and poorly kept buildings and houses

NEIGHB13	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with syndicate, mafia, or organized crime
NEIGHB14	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with assults and muggings
NEIGHB15	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with delinquent gangs
NEIGHB16	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with transients, street people, and homeless people
NEIGHB17	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with drug use or drug peddling in the open
NEIGHB18	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with transportation not available
NEIGHB19	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with medical services too far away
NEIGHB20	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with city officials ignoring problems
NEIGHB21	NUM STR	1	1=big problem, 2=somewhat of a problem, 3=not a problem	1 to 3	degree of problem neighborhood has with police not available when needed
HEALTH1	NUM STR	1	1=excellent, 2=good, 3=fair, 4=not well, 5=poor	1 to 5	quality of health
HEALTH2	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=pretty much, 5=very much	1 to 5	during the past four weeks, how much have physical health problems caused you difficulty in doing your work or other regular activities
HEALTH3	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=pretty much, 5=very much	1 to 5	during the past four weeks, how much have emotional problems, such as feeling depressed or anxious, led you to accomplish less than you would
HEALTH4	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=pretty much, 5=very much	1 to 5	during the past four weeks, how much have physical or emotional problems interfered with your normal social activities with family, friends, neighbors, or groups
HEALTH5	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=pretty much, 5=very much	1 to 5	amount of pain in past four weeks
MED1	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had asthma
MED2	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had bronchitis
MED3	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had frequent headaches
MED4	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had frequent dizziness
MED5	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had frequent injuries
MED6	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had broken bones or fractures
MED7	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had head injuries
MED8	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had diabetes
MED9	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had frequent stomach aches
MED10	NUM STR	1	1=yes, 2=no	1 or 2	have you ever been overweight
MED11	NUM STR	1	1=yes, 2=no	1 or 2	have you ever been underweight
MED12	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had colorblindness

MED13	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had very poor eyesight
MED14	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had very poor hearing
MED15	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had ear surgery
MED16	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had acne
MED17	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had other skin problems
MED18	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had allergies to medications
MED19	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had allergies to animals
MED20	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had heart problems
MED21	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had high blood pressure
MED22	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had bladder infections
MED23	NUM STR	1, 2	1=yes, 2=no, (-99 for males)	1 or 2, -99	(females only, males enter -99) have you ever had menstrual problems
MED24	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had prolonged anxiety, depression, or other mental health problems
MED25	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had cancer
MED26	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had emphysema
MED27	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had chronic digestive disease
MED28	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had epilepsy or a seizure disorder
MED29	NUM STR	1	1=yes, 2=no	1 or 2	have you ever had developmental problems, such as problems with speech, language, or learning
MED30	NUM STR/TEX	1	1=yes (specify all), 2=no	1 or 2	have you ever had any other problems, major diseases, disabilities, or handicaps
MED31	NUM STR/TEX	1	1=yes (specify all), 2=no	1 or 2	medication being taken on regular basis
GOAL1A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of having a good job or career
GOAL1B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of having a good job or career
GOAL2A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of using abilities at job or career
GOAL2B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of using abilities at job or career
GOAL3A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of graduating from college
GOAL3AI	NUM STR	1	1=yes, 2=no, 3=don't know	1 to 3	has subject graduated from college
GOAL3B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of graduating from college
GOAL4A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of being married
GOAL4AI	NUM STR	1	1=yes, 2=no, 3=don't know	1 to 3	is subject married
GOAL4B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of getting married
GOAL5A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of having children of your own

GOAL5AI	NUM STR	1	1=yes, 2=no, 3=don't know	1 to 3	does subject have children
GOAL5B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of having children of his/her own
GOAL6A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of having an above annual income
GOAL6B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of having an above annual income
GOAL7A	NUM STR	1	1=very important, 2=somewhat important, 3=not at all important	1 to 3	importance of providing a good home for your family
GOAL7B	NUM STR	1	1=good, 2=fair, 3=poor, 4=already achieved, 5=don't know	1 to 5	chances of providing a good home for your family
GOAL8A	NUM STR	1	1=yes, 2=no	1 or 2	if you could change your life, would you get more education
GOAL8B	NUM STR	1	1=yes, 2=no	1 or 2	do you think you will you get more education
GOAL9A	NUM STR	1	1=yes, 2=no	1 or 2	if you could change your life, would you get a better job
GOAL9B	NUM STR	1	1=yes, 2=no	1 or 2	do you think you will you get a better job
GOAL10A	NUM STR	1	1=yes, 2=no	1 or 2	if you could change your life, would you earn a higher income
GOAL10B	NUM STR	1	1=yes, 2=no	1 or 2	do you think you will you earn a higher income
GOAL11	NUM STR	1	1=completely satisfied, 2=almost completely satisfied, moderately satisfied, 4=slightly satisfied, 5=not at all satisfied	1 to 5	satisfaction with present standard of living and financial situation
GEN5	NUM STR	1	1=not at all, 2=not very much, 3=somewhat, 4=a lot	1 to 4	importance of interview questions to your life
GEN5A	TEXT		subject's verbatim response		aspects of your life we forgot to ask about