COLORADO ADOLESCENT REARING INTERVIEW INSTRUCTION MANUAL Version 2.2 09/12/01

INTERVIEW ADMINISTRATION

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COMPUTER ENTRY AND SCORING

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COLORADO ADOLESCENT REARING INTERVIEW (CARI) VERSION 2.2

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Colorado Adolescent Rearing Interview (CARI) INSTRUCTION MANUAL

I. Introduction to the CARI

A. The CARI interview is a detailed, self-reported, structured interview questioning abuse and/or neglect that an adolescent may have experienced. It is aimed at 13-19 year old boys and girls. The first section assesses neglect, the second section concerns antisocial/cruel and physical abuse and the third section asks about sexual abuse.

The first 50 questions require a "YES" or "NO" response. If the response is in the critical direction indicating abuse/neglect, that question is probed for further information. Responses indicating abuse or neglect are referred to as "indicator responses". Probes address the victim's age at onset and offset of neglect or abuse, the duration and frequency, the victim's relationship to the perpetrator, and use of substances at the time by the victim and perpetrator. The last question of the interview asks the client's opinion about the effect of neglect or abuse on his/her life.

Indicator responses to 18 "red flag" questions reveal flagrant abuse (mostly physical and sexual) nearly always requiring agency reports. However, a clinician must evaluate probes for abuse-neglect judgment on the 32 non-red-flag questions. Indicator response questions include questions: 21, 26, 27, 29, 30, 32, 34, 35, 39, 40, 41, 43-49.

II. Overview of Materials Needed

A. Interview booklet

The interview booklet consists of 6 pages, and contains 51 questions divided into three sections. The interviewer is to read to the client each question exactly as it is written. The bold, bracketed words for each question are inserted into the bold, bracketed [incident] on each probe sheet; these are reference phrases which are repeated in each probe. For example, on question 1, when doing Probe 1, insert "you often went hungry" into any item marked [incident].

Interviewer instructions are printed in capital, bold, italicized letters and are in parentheses.

B. <u>Answer Sheet</u>

The answer sheet is one page long and is numbered from 1 to 51, and is also divided into three sections. If a client answers "yes" to a question the interviewer is to circle a 1 on the answer sheet. If a client answers "no" to a question the interviewer is to circle a 0 on the answer sheet.

A number on the answer sheet which is starred (*, **, or ***) indicates a positive response to an abuse or neglect incident. This positive response is then probed.

Each section of the interview uses a probe sheet formatted specifically for that section.

One * by the number circled on the answer sheet is an indication to use Probe 1; a two ** by the number circled indicates use of Probe 2; and a three *** by the number indicates use of Probe 3.

C. <u>Cards</u>

Living Situation Card - to be used with Probe 1 Frequency Card - to be used with Probes 1-3 Section 2 "Who did it?" Card - to be used with Probe 2. Section 3 "Who did it?" Card - to be used with Probe 3. Section 3 Card - to be used with Probe 3. "How I was affected by these experiences" Card - to be used when asking question # 51.

D. <u>Probe Sheets</u>

Interviewer instructions on probe sheets are printed in capital, bold, italicized letters and are in parentheses.

Probe 1: If an answer with one * by it is circled, Probe 1 is asked. Probe 1 is used for questions 1-15 in Section 1. This probe emphasizes who the client was living with, how many times the incident occurred, and its duration. One probe sheet is used per incident.

Probe 2: If an answer with two ** by it is circled, Probe 2 is asked. Probe 2 is used for questions 16-35 in Section 2. This probe emphasizes identification of the perpetrator(s) and severity of the abuse for each incident. One probe sheet is used per perpetrator per incident.

Probe 3: If an answer with three *** by it is circled, Probe 3 is asked. Probe 3 is used for questions 37-49 in Section 3. This probe qualifies a sexual incident on the basis of age relationship to the client, comfort level of the client, and status of care-giving responsibility of the perpetrator(s). It assesses the number of times the incident occurred and identifies the perpetrator(s). One probe sheet is used per incident, regardless of the number of perpetrators.

It is possible that many questions may be probed, so be certain to have a sufficient supply of Probes 1, 2, and 3 for each interview.

III. Administration of Interview

A. <u>Preface statement</u>: The administrators of this interview will first need to make sure that the preface statement is in accordance with their jurisdiction, as laws on reporting physical/sexual abuse may be different in each jurisdiction. Make changes in this section as needed. Read the preface introduction to the client verbatim so that all confidentiality aspects are reported in a standardized way to each client.

B. <u>Section 1 - NEGLECT</u>: Begin interview with question 1. The interviewer is to read to the client each question exactly as it is written. If a client seems uncertain about a response, simply read the question again. Do not explain it, an explanation could bias the client's answer. Circle the answer on the CARI Answer Sheet. If the answer circled does not have a * by it, then proceed to the next question. If the answer circled does have a * by it, then ask Probe 1. *Probe 1:*

- For each probe sheet, fill out the Subject #, Question #, and Occurrence #.

- The Living Situation Card is needed for question 2 of this probe. The Frequency Card is needed for questions 3 and 4.

- When showing the Frequency Card to the client, if they are unsure of the answer say, "Just try to give me your best answer." If the client does not know or cannot answer, code 999.

- If question 5 is answered "no" or "I don't know", code 999 (Not applicable) for questions 6, 7, and 8, and skip to question 9. Note that question 9 is coded in months.

- If question 10 is answered "no", then continue the interview by asking the next question in the interview booklet.

- If question 10 is answered "yes", then begin another Probe 1 sheet. For each additional occurrence, a separate probe sheet is filled out. An occurrence can either be in a different living situation, or it may be the same living situation at a different period of time. If additional probe sheets are filled out, the occurrence # at the top of the page should be filled in accordingly, in addition to Subject # and Question #.

- On additional probe sheets, for question 1 ask "when this next occurred", and for question 9 ask how long "that" particular period lasted. Question 10 is again asked, and if it is answered "yes" another probe sheet is filled out. A client may have numerous probes to one question.

C. <u>Section 2 - ANTISOCIAL/CRUEL AND PHYSICAL ABUSE</u>: Begin this section by reading the Section 2 introduction paragraph. Remember to exclude fights with other kids, gang fights, or girlfriend/boyfriend fights and accidental injuries caused by others. Include abuse by older siblings (\geq 4 years than the client) serving as caretakers. If the answer circled does not have a ** next to it, then proceed to the next question. If the answer circled does have a ** next to it, then ask Probe 2.

<u>Probe 2</u>:

- For each probe sheet fill out the Subject #, Question #, and Occurrence #.

- The Living Situation Card is needed for question 2 of this probe. The Frequency Card is needed for questions 5 and 6.

- When showing the Frequency Card to the client for question 5, if they are unsure of the answer say, "Just try to give me your best answer." If the client does not know or cannot answer, code 999.

- For question 6 do not allow an "I don't know" answer, have the client give their best guess/answer.

- If question 7 is answered "no" or "I don't know", code 999 for questions 8, 9, and 10, skip to question 11.

- If no injuries are reported in question 11, then code 999 for questions 12 and 13.

- If interview questions 17-23 are probed, skip questions 11, 12, and 13 on the probe sheet.

- If question 14 is answered "no", then continue the interview by asking the next question in the interview booklet. If question 14 is answered "yes", then fill out an additional Probe 2 sheet. For each additional perpetrator, a separate probe sheet is filled out.

D. <u>Section 3 - SEXUAL ABUSE</u>: Begin this section by reading the Section 3 introduction paragraph. Then review the Section 3 Card with the client before proceeding further. The administrator should remind the client that the administrator is interested in situations where at least one of the descriptions on the card is true. If the answer circled does not have a *** next to it, then proceed to the next question. If the answer circled does have a *** next to it, then ask Probe 3.

<u>Probe 3</u>:

- For each probe sheet fill out the Subject #, Question #, and Occurrence #.

- The Section 3 "Who did it?" Card, the Section 3 Card, and the Frequency Card are needed for this probe.

- For question 1, show the client the Section 3 Card and circle the appropriate answers for questions la-le.

- If the client answers "no" to questions la-le <u>skip the rest of Probe 3</u> and continue with next interview question.

- If the client answers "yes" to <u>any</u> part of question 1, continue with probe question 2.

- For question 6 show the client the Section 3 "Who did it?" Card and circle all that are applicable.

- For question 10 do not allow an "I don't know" answer. Have the client give his or her best guess/answer.

- If question 11 is answered "no" or "I don't know", code 999 for questions 12, 13, and 14.

- E. <u>Concluding Remarks</u>: Read the concluding remarks to the client. This interview may be upsetting for some clients, and it may be useful to have a list of resources available for the client.
- F. <u>Reports</u>: If the client has reported any incidents of abuse or neglect the administrator should make a report to the appropriate agency within the time required in that jurisdiction.
- IV. Question by Question Specifications
 - A. <u>Section 1</u>
 - 1. For *question 6*, discount visits mandated by social services agencies. Regardless of how question 6 is answered, this question is <u>never</u> probed.
 - 2. For *question 14*, if there were no substances in the house code "yes". Code "no" if either alcohol or drugs are easily available.
 - B. <u>Section 2</u>
 - 1. For *question 21*, do not score a client only possessing personally used drugs supplied by adults as "yes".
 - 2. For *question 24*, if client answers "yes", ask them to describe what happened. Code "no" if infrequent, light spankings on buttocks with non-buckle end of belt or light strap or switch. Otherwise, list items on answer sheet and ask Probe 2.
 - 3. For *question 25*, if the response is "yes", ask the client to describe what happened. Code "no" if infrequent, light spankings on buttocks or hand with a ruler, pencil or other light instrument. Otherwise, list items on answer sheet and ask Probe 2.
 - 4. For *question 28*, if the response is "yes", ask the client to describe what happened. Code "no" if light objects that cannot injure i.e., chalk, towels or pillows. Otherwise, list items on answer sheet and ask Probe 2.

- 5. For *question 31*, if the response is "yes" list items on the answer sheet and ask Probe 2.
- 6. For *question 33*, if *question 32* was answered "yes", ask the client "Was that separate from when you were choked?". If "no", code "no" and don't probe. If "yes", code "yes" and ask Probe 2.
- 7. For *question 36*, skip this question if there were no probes on interview questions 24-35 in Section 2.
- C. <u>Section 3</u>
 - 1. State bold, bracketed words as appropriate to gender.
 - 2. For question 37, code reasonable sex education as "no".
 - 3. For *question 50*, skip this question if there were no probes on interview questions 37-49 in Section 3.
- D. <u>Question 51</u>
 - 1. If no probes were completed in Sections 1-3, skip this question and code 999.
 - 2. If <u>any</u> probes were completed, read *question 51* verbatim and show the client the "How I was affected by these experiences" Card, and code the number for their first, second and third choices.
 - 3. If client responds with an answer that is not on the card, list on the answer sheet. If the interviewer judges that this answer is in categories 1-9, enter that number, otherwise, enter a 0 for other.
- V. Data Entry

The program for scoring CARI requires Macintosh or PC Windows 95/98/200/NT utilizing Microsoft Excel

A. <u>Introduction</u>: Because most questions on the CARI have the potential for being probed one or more times which provides additional data for those items, the entry system is complicated by the need for four data storage worksheets: one worksheet containing item responses and summary scores and three separate worksheets containing the additional probed information for endorsed items from each section.

The algorithm generates separate counts of:

- Total of positive abuse and neglect items
- Neglect items

- Antisocial cruel items
- Physical abuse items
- Sexual abuse items
- Total "red flag" neglect and abuse items
- Red flag antisocial cruel items
- Red flag physical abuse items
- Red flag sexual abuse items

Note: These instructions assume that CALCULATION under the OPTIONS menu in Excel is set to "automatic" not "manual".

B. <u>General Data Entry Procedures</u>: Open CARI workbook titled "CARI Algorithm" containing 6 worksheets: CARI MAIN ALGORITHM, PROBE 1-Neglect, PROBE 2-Antisocial, PROBE 2-Physical, PROBE 3-Sexual and CARI MAIN.exl.

All variables to be entered are in purple font; enter corresponding values in the adjacent, purple-bordered cells in columns B and E.

1. Entry of Main Items: Answer Sheet

ONLY ENTER DATA IN THE PURPLE BORDERED CELLS. Do **NOT enter anything in the shaded cells, or the summary variable cells (if not formula's may be replaced resulting in inaccurate scores)

- a. Select the CARI MAIN ALGORITHM worksheet &. enter the identifiers (Identification #, date, interviewer initials and entry person's initials) at the top of the worksheet
- b. Below the identifiers, there is a section titled Summary Counts of Items Probed at least Once containing Computer-generated counts of neglect items, physical abuse items, sexual abuse items, total neglect and abuse items and red flag total, red flag neglect, red flag antisocial cruel, red flag physical abuse and red flag sexual abuse items. Before entering any data the two cells F9 and F10 for "total positive abuse/neglect items, and # of neglect items will, by default, show a "5", while the remaining summary scores will each show a "0". Do not enter anything in this area.
- c. Go to *question number 1* in Neglect section and begin entering data vertically in the purple-bordered column. Data should be entered exactly as it is circled on the answer sheet (leave blank answers blank).
- d. Antisocial Cruel section begins with *question 16*. Enter data vertically in the purple column.

- e. Physical Abuse section begins with *question 24*. If no questions were probed, enter 0 for *question 36* (number of days physically abused). Do not enter "items listed for *questions 24, 25, 28, and 31*. These items are only listed for reporting purposes.
- f. The sexual abuse section begins with *question 37*. Enter data vertically in the purple-bordered column. If no questions were probed, enter 0 for *question 50* (number of days sexually abused).
- g. For *question 51*, enter exactly as recorded leaving blank items blank.
- * Note: the computer automatically generates scores as data is being entered
- 2. Macro the Data
 - a. Begin the macro by selecting TOOLS, then MACRO, then MACROS, then click on RUN. This will run the "CARI_MACRO". The macro automatically prints the score sheet and transfers data from the CARI MAIN ALGORITHM worksheet to the spreadsheet CARI MAIN.EXL, where each patient's responses are stored in a horizontal (row) record suitable for further analysis.
 - b. When all data has been transferred to the spreadsheet, the worksheet CARI MAIN ALGORITHM will automatically be cleared. At this time the next record can be entered.
 - d. Save the entered data by selecting FILE then SAVE.

C. <u>Entering Probes</u>

- 1. The number of probes for each section is equal to or greater than the total number of items endorsed in that section since some questions may be probed multiple times depending on number of incidents and perpetrators.
- 2. Enter each probe horizontally beginning at the first empty cell in the first empty row. Code "yes" as 1, "no" as 0, and 999 for "not applicable". There may be multiple rows of probes for each subject as each row represents each probed item.
- 3. Select the appropriate window to begin entry of each probe:
 - a. select PROBE 1: NEGLECT worksheet to enter neglect probes for questions 1-15
 - i. Probe 1: Question number 2, if multiple numbers are circled enter each number in ascending order (except for 0, which should be added last) with no delimiters (e.g. commas, spaces, etc.).

- b. Select PROBE 2: ANTISOCIAL-CRUEL worksheet to enter probes for questions 16-23
 - i. Probe 2 Antisocial Cruel: Question number 11, if no injuries are reported, code 0. If number 11 is coded 0, then the next two questions numbered 12 and 13 should be coded 999 "not applicable". If multiple numbers are circled enter each number in ascending order (except for 0, which should be added last) with no delimiters (e.g. commas, spaces, etc.).
- c. Select PROBE 2-PHYSICAL worksheet to enter probes for questions 24-35
 - i. Probe 2 Physical Abuse: Question number 11, if no injuries are reported, code 0. If number 11 is coded 0, then the next two questions numbered 12 and 13 should be coded 999 "not applicable". If multiple numbers are circled enter each number in ascending order (except for 0, which should be added last) with no delimiters (e.g. commas, spaces, etc.).
- d. Select PROBE3-SEXUAL worksheet for entry of probed questions 37-49
 - i. Probe 3: Question number 6, if multiple numbers are circled enter each number in ascending order (except for 0, which should be added last) with no delimiters (e.g. commas, spaces, etc.). Only enter probes which qualify for scoring on the main algorithm based on a positive response to any of the questions la-le.

D. <u>Exiting CARI</u>

1. Save the workbook to save data entered in all worksheets of the workbook

(PREFACE TO BE READ TO SUBJECT:)

This questionnaire concerns things you may have experienced while growing up. Some of the questions are very personal and talk about private, sensitive things. I encourage you to try and answer honestly although I realize that some of the subject matter may be difficult to talk about. The first section asks about whether you felt you received the basic things you needed while growing up, the second part asks about how you were treated, and the third part asks about any sexual experiences you may have had.

Some things that you tell us, we may have to tell to others. These things include child abuse. If you report that you have been physically or sexually abused, we must tell a Social Service Agency. That way, if other children are still in danger from those same people, that report may help protect those children. We will provide counseling services if you need them, after our talk today. If you don't want to answer a certain question or if you want to stop the interview, you may do so.

Now I'm going to ask about whether you received basic things you needed while you were growing up.

<u>SECTION 1(NEGLECT)</u>: (ON PROBE 1, INSERT INTO [INCIDENT] THE [BRACKETED] MATERIAL IN EACH QUESTION).

(IF STARRED (*) ANSWER IS GIVEN, GO TO PROBE 1).

- 1. Was there ever a time in your life when [you often went hungry]?
- 2. Was there ever a time in your life when [you didn't have necessary clothing]?
- Did you always have shoes and clothes that fit and were reasonably clean? [your clothes were bad]
- 4. Did the people you lived with always try to keep your house clean and free of insects, rats or mice? [your house was dirty]
- 5a. Have you ever been seriously sick or hurt?

IF YES, 5b. When **[you were sick or hurt]** did the adults who were responsible for you take you to the doctor or to the hospital?

- 6. When you were growing up, did the adults who were responsible for you ever take you to the dentist? (DISCOUNT VISITS MANDATED BY SOCIAL SERVICE AGENCIES).
- 7. Was there ever a time when the adults who were responsible for you did not see to it that your teeth usually got brushed and you usually were clean? [you often went dirty]
- 8. Was there ever a time when adults did not attempt to enforce rules for you? (For example, rules like telling the adults where you were going, or when you were to be home)? [there were no rules]
- 9. Did the adults who were responsible for you always push you to go to school on time, to stay there, and to do your homework? [you were not pushed about school]
- 10. Was there ever a time when you couldn't do normal social activities like clubs, teams, and church groups because the adults you lived with moved around too much or had too many rules or chores at home? [you were kept from activities]
- 11. Was there ever a time when you were younger than 12, when the adults sometimes would leave you without anybody older than 12 to take care of you when they left you? [you were sometimes left without an older person]
- 12. Did you usually feel the adults who were responsible for you would have been warm and caring if you had turned to them with a problem? [you didn't have any warm and caring adults you could turn to]
- 13. Up until you were 17 years old, was there ever a time when the adults who were responsible for you repeatedly threaten to leave you on your own, or abandon you, or throw you out? [you were threatened with separation]
- 14. Did the adults you lived with <u>really</u> try to prevent you from using drugs or alcohol? For example, did they enforce firm rules against your drinking or using drugs in the house, or if they had drugs or alcohol in the house, did they really seriously try hard to keep you out of their supplies. [you could easily get drugs or alcohol] (IF NO SUBSTANCE IN HOUSE MARK 'YES' MARK 'NO', IF EITHER ALCOHOL OR DRUG IS TOO AVAILABLE).
- 15. Was there ever a lengthy time when the adults you lived with just withdrew from youlike they were too high, or too depressed, or too mad to pay attention to you? [you were ignored]

<u>SECTION 2 (ANTISOCIAL CRUEL AND PHYSICAL ABUSE)</u>: Sometimes people who are responsible for kids, hurt the kids by hitting them or doing other things that harm them or make them feel bad. They might be parents, parents' friends who live in the house, foster parents, baby sitters, teachers, or others. The following questions are about things that happened to you when you were growing up. Please do not include fights with other kids. *(EXCLUDE FIGHTS WITH OTHER KIDS, GANG FIGHTS, OR GIRLFRIEND/BOYFRIEND FIGHTS, AND ACCIDENTAL INJURIES CAUSED BY OTHERS. INCLUDE ABUSE BY AN OLDER ~ 4 YEARS SIBLING SERVING AS CARETAKER).*

(IF STARRED (**) ANSWER IS GIVEN, GO TO PROBE 2)

- 1 6. Did any of the adults who were responsible for you ever punish you by confining you in dark places like a closet?
- 17. Was there ever a time in your life when any of the adults you lived with yelled, cursed or said threatening things to you almost every day?
- 18. Was there ever a time when any of the adults you lived with tormented you frequently about scary things, like ghosts, burglars, or snakes?
- 19. Was there ever a time when any of the adults you lived with threatened to <u>really</u> hurt you or someone else because of what you did or might do, for example, like they said they would really hurt you or your mother if you told her something?
- 20. Was there a time when any of the adults who were responsible for you put you down every few days, made fun of you, or called you names, like saying you were stupid, or ugly, or said, "You're just like your old man!" or something like that?
- 21. Did the adults who were responsible for you ever encourage you to break the law or help you break the law? For example, tell you to steal things, or give you drugs to sell (not just to use yourself, but to sell), or do other illegal things. [you were encouraged to break the law] (DO NOT SCORE YOUTH'S ONLY POSSESSING PERSONALLY USED DRUGS SUPPLIED BY ADULTS AS 'YES').
- 22. Was there ever a time when a family member who was responsible for you told you they didn't love you or wished that you had never been born?
- 23. Was there ever a time when the adults who were responsible for you gave you drugs or more than a few swallows of alcohol?

- 24. Were you ever hit with something like a belt, belt buckle, a heavy whip or switch, an extension cord or cable, or something else like that? *(IF YES, ASK "WOULD YOU DESCRIBE WHAT HAPPENED?" MARK 'NO' IF INFREQUENT LIGHT SPANKINGS ON BUTTOCKS WITH NON-BUCKLE END OF BELT OR LIGHT STRAP OR SWITCH. OTHERWISE, MARK 'YES' AND LIST ITEMS ON THE ANSWER SHEET AND ASK PROBE 2).*
- 25. Were you ever hit with something hard like a board or brick, a stick or rod, a club or a bat, or something like that? (IF YES, ASK "WOULD YOU DESCRIBE WHAT HAPPENED?" MARK 'NO' IF INFREQUENT LIGHT SPANKINGS ON BUTTOCKS OR HAND WITH RULER, PENCIL OR OTHER LIGHT INSTRUMENTS. OTHERWISE, MARK 'YES' AND LIST ITEMS ON THE ANSWER SHEET AND ASK PROBE 2).
- 26. Were you ever hit with someone's fist?
- 27. Were you ever purposely kicked?
- 28. Did anyone ever purposely hit you with thrown things, like a plate~, or hit you with something else I didn't mention? (*IF YES, ASK "WOULD YOU DESCRIBE WHAT HAPPENED?" MARK 'NO' IF LIGHT OBJECTS THAT CAN'T INJURE LIKE CHALK, TOWELS, OR PILLOWS. OTHERWISE, MARK 'YES' AND LIST ITEMS ON THE ANSWER SHEET AND ASK PROBE2*).
- 29. Did anyone ever intentionally burn you, for example, with cigarettes, or matches, or scalding water, or a stove-top?
- 30. Did anyone ever intentionally cut you with something like a knife or scissors, or stab you with something sharp like a pin or a pencil?
- 31. Were you ever forced to eat or drink something harmful or something that was not food? *(IF YES, LIST ITEM ON ANSWER SHEET AND ASK PROBE 2).*
- 32. Did someone ever choke you?
- 33. Did anyone ever shake you <u>really</u> hard in a violent way? (IF 'CHOKED' WAS YES;
 SAY, "WAS THAT SEPARATE FROM WHEN YOU WERE CHOKED?" IF 'NO'
 MARK NO, IF 'YES', MARK YES AND ASK PROBE 2).

- 34. Did anyone ever purposely throw you around, or knock you down, or throw you down stairs, or something like that?
- 35. Did anyone ever hold your head underwater, like in a tub, or toilet, or lake, so long that you almost ran out of air or thought you might drown?
- 36. (SKIP THIS ITEM IF THERE WERE NO PROBES ON INTERVIEW QUESTIONS 24-35). Now I'd like you to think about when someone hit you or physically hurt you in ways like we just discussed. For example, when [person] [did _____] (GIVE 1 OR 2 EXAMPLES FROM PROBE 2). In your whole life, about how many days have there been when one or more of those things happened? Like one day, or ten days, or a hundred or a thousand days. Just try to give me your best guess.

<u>SECTION 3(SEXUAL ABUSE)</u>: Sometimes people are touched in their private areas by others in such a way that they become scared, uncomfortable, or physically injured. The following questions pertain to things you may have experienced. I'm not asking about normal medical exams or treatments, or things like an adult checking on an injury that you had.

(REVIEW THE SECTION 3 CARD WITH CLIENT BEFORE STARTING THIS SECTION. IF STARRED (***) ANSWER GIVEN, GO TO PROBE 3).

- 37. Except for normal sex education, did anyone ever talk about sexual things in front of you, show you pictures or X-rated movies of people engaging in sex, or did people engage in sexual activity in front of you? (*MARK REASONABLE SEX EDUCATION AS 'NO'*).
- 38. Except for normal locker room situations or occasional accidents, did people purposely show themselves to you in the nude?
- 39. Did anyone ever rub their body up against you either when you had your clothes on or off?
- 40. Did anyone ever remove your clothing, or ask you to do that, so they could see your [breasts, **GIRLS ONLY**] genital area, or buttocks?
- 41. Did anyone ever touch your [breasts, **GIRLS ONLY**], buttocks, or genital area when you had your clothes on or off?
- 42. Did anyone ever French kiss you (put their tongue in your mouth)?

- 43. Did anyone ever rub your genitals (masturbate you), ask you to rub their genitals, or masturbate themselves in front of you?
- 44. Did anyone ever touch your genitals with their mouth, or the other way around?
- 45. Has anyone rubbed their genitals against yours or had intercourse with you?
- 46. Did a male ever put his penis in your buttocks?
- 47. Did anyone ever stick their fingers or any other objects inside your [vagina or, girls only] buttocks?
- 48. Did anyone ever encourage you to have sex with them or with other people for money or drugs?
- 49. Did anyone ever have you do sexual things in front of cameras or tape-recorders?

50. (SKIP THIS ITEM IF THERE WERE NO PROBES IN SECTION 3).

Now I'd like you to think about these sexual things that we've just talked about. Just consider the ones that were on this list **[show card]**, like when **[person]**

[did_____] (GIVE 1 OR 2 EXAMPLES FROM PROBE 3). In your whole life, about how many <u>days</u> have there been when one or more of those things happened? Like one day, or ten days, or a hundred or a thousand days. Just try to give me your best guess.

(IF NO PROBES WERE COMPLETED IN SECTIONS 1 - 3, CODE 999 AND SKIP QUESTION 51).

51. This final question concerns how you feel you were affected by your experiences. Please take a look at this list *[SHOW "How I Was Affected" CARD]* and tell me the item which best reflects your strongest feelings (PAUSE), Now go back through the list and tell me if there is another item which next best reflects your feelings (PAUSE). If there is an item which third best reflects your feelings, tell me what that is. *(CODE NUMBER OF 1ST CHOICE, AND IF PRESENT, 2ND AND 3RD CHOICES. IF NO 2ND OR 3RD CHOICE CODE 999 ON ANSWER SHEET. IF 'OTHER' ASK, "WHAT?" AND LIST ON ANSWER SHEET. IF INTERVIEWER JUDGES THAT THE 'OTHER' IS IN CATEGORIES 1-9, ENTER THAT NUMBER, OTHERWISE ENTER A '0' FOR OTHER).*

(CONCLUDING REMARKS TO BE READ TO SUBJECT:)

Thanks for responding to these difficult questions. If they brought back unpleasant memories or feelings, you may want to talk to a counselor or someone you feel comfortable with. If there is no one you can talk to, let me know. I can arrange for you to speak with one of our counselors.

Colorado Adolescent Rearing Interview (CARI) Answer Sheet Version 2.2 09/12/01

Subject #:			Date:						
Subject Initials:			Interviewer:						
		= 1, NO = 0							
		: Neglect							
1.	1*	0	26. 1** 0						
2.	1*	0	27. 1** 0						
3.	1	0*	28. 1** 0						
4.		0*	29. 1** 0						
5a.	1	0	30. 1** 0						
b.	1	0*	31. 1** 0						
6.	1	0 (NO PROBE)	Items:						
7.	1*	0	32. 1** 0						
8.	1*	0	33. 1** 0						
9.	1	0*	34. 1** 0						
10.	1*	0	35. 1** 0						
11.	1*	0	36. #						
12.	1	0*							
13.	1*	0	SECTION 3: Sexual Abus						
14.	1	0*	37. 1*** 0						
15.	1*	0	38. 1*** 0						
			39. 1*** 0						
SECT	TION 2	: Antisocial/Cruel	40. 1*** 0						
16.	1**	0	41. 1*** 0						
17.	1**	0	42. 1*** 0						
18.	1**	0	43. 1*** 0						
19.	1**	0	44. 1*** 0						
20.	1**	0	45. 1*** 0						
21.	1**	0	46. 1*** 0						
22.	1**	0	47. 1*** 0						
23.	1**	0	48. 1*** 0						
		: Physical Abuse	49. 1*** 0						
24.	1**	0	50. #						
			51. 1^{st} 2^{nd} 3^{nd}						
25.		0	- ··· ·						

_

FOR QUESTION 51:

HOW I WAS AFFECTED BY THESE EXPERIENCES CARD:

- 1 It's one reason for my taking drugs or drinking alcohol
- 2 It is harder for me to trust other people and have good relationships with them.
- **3** I am more angry or violent now.
- 4 It caused me to harm myself or try suicide.
- 5 I am more depressed, nervous or anxious now.
- 6 I have more aches and pains, health problems or illnesses now.
- 7 It caused me to skip school more or do worse in school.
- 8 I ran away more.
- 9 It didn't affect me.
- 0 Other

LIVING SITUATION CARD (Tell All That Apply)

- 1 Mother
- 2 Father
- **3** Stepfather, stepmother (or boyfriend, girlfriend)
- 4 Brother, sister, stepbrother, stepsister
- 5 Grandparents or other relatives
- 6 Foster home, foster parent, group home, proctor home, treatment program
- 7 Friend, neighbor, other acquaintance
- 8 Stranger/Other
- 9 Homeless/On the streets/Living alone
- 0 Detention Center or jail

FREQUENCY CARD

- 0 NEVER
- 1 ABOUT A QUARTER OF THE TIME
- **2 ABOUT HALF OF THE TIME**
- **3** ABOUT THREE QUARTERS OF THE TIME
- 4 NEARLY ALL OF THE TIME

QUE	JECT # STION # URRENCE #			
1.	How old were you when this [first/next] occurred?			(yrs.)
2.	Who were the adults you were living with during that time when [incident]? (SHOW LIVING SITUATION CARD AND CIRCLE ALL NUMBERS THAT APPLY)	123	4 5	67890
3.	How often were the people who should have been taking care of you using drugs or drunk when this happened? (DON'T EXPLAIN, SAY "JUST TRY TO GIVE ME YOUR BEST ANSWER." SHOW FREQUENCY CARD WITHOUT 998, BUT ALLOW 998 (DON'T KNOW OR CAN'T REMEMBER)).	0 1	2	3 4 998
4.	How often were you drunk or using drugs during this time? (DON'T EXPLAIN, SAY, "JUST TRY TO GIVE ME YOUR BEST ANSWER." SHOW FREQUENCY CARD. FORCE ANSWER, DON'T ALLOW 998).	0 1	2	3 4
5.	Were any other adults who should have been taking care of you at this time aware that [incident]? (<i>IF NO OR DON'T KNOW CIRCLE 999 ON PROBE 1 QUESTIONS 6, 7, 8, AND SKIP TO QUESTION 9</i>)	<u>YES</u> 1	<u>NO</u> 0	<u>N/A</u> 999
	6. Did any of them try to help you?	1	0	999
	7. Did any of them ignore or refuse to believe you about it?	1	0	999
	8. Did any of them blame you when [incident] ?	1	0	999
9.	That [first/particular] period of time in your life when [incident] , when you were living with <i>(NAME ADULTS LISTED ABOVE)</i> , how long did it last?			(months)
10.	Were there any other times when [incident]?	1	0	

(IF NO, GO TO NEXT INTERVIEW QUESTION. IF YES, CONTINUE ON NEXT PROBE 1 SHEET).

FREQUENCY CARD

- 0 NEVER
- **1 ABOUT A QUARTER OF THE TIME**
- **2 ABOUT HALF OF THE TIME**
- **3** ABOUT THREE QUARTERS OF THE TIME
- 4 NEARLY ALL OF THE TIME

WHO DID IT? CARD

- 1 Mother
- 2 Father
- **3** Stepfather, stepmother (or parent's boyfriend, girlfriend)
- 4 Older brother, sister, stepbrother, stepsister who was taking care of you
- 5 Grandparents or other relatives
- 6 Adults in foster home, group home, proctor home or other place where you lived
- 7 Friend, neighbor, other adult acquaintance
- 8 Teacher
- 9 Baby Sitter
- 0 Stranger/Other

SUB	JECT #							
QUE	ESTION #							
000	CURRENCE #							
1.	Tell me who did that. (SHOW PROBE 2 WHO DID IT? CARD) COMPLETE ONE PROBE PER PERPETRATOR).	1	2	3 4	5	6 7	78	90
2.	How old were you when that person first did this?				(yrs.)		
3.	How old were you the last time that person did this?				(yrs.)		
4.	About how many times did that person do this? (IF UNCLEAR, SAY "WELL, LIKE WAS IT ONCE, OR THREE OR FOUR TIMES, OR TEN, OR A HUNDRED, OR A THOUSAND TIMES? JUST TRY TO GIVE ME YOUR BEST ANSWER.")	_						
5.	When [person] did that, how often was [he/she] using drugs or drunk when it happened? (SHOW FREQUENCY CARD. DON'T EXPLAIN SAY "JUST TRY TO GIVE ME YOUR BEST ANSWER." SHOW CARD WITHOUT 998 BUT ALLOW 998).	0	1	2	3	3 4	99	98
6.	Sometimes kids who get treated that way feel a need to drink alcohol or use drugs. How often did you happen to be drunk, high, or using drugs at that particular time when that happened? (DON'T EXPLAIN, SA Y, "JUST TRY TO GIVE ME YOUR BEST ANSWER." SHOW FREQUENCY CARD. FORCE ANSWER, DON'T ALLOW 9	998).		0	1	2	3	4
_				YF	2S	<u>NO</u>	N	[/A
7.	Were any other adults who should have been taking care of you then aw that [this person] did that? (<i>IF NO OR I DON'T KNOW; CIRCLE 999</i> <i>ON QUESTIONS 8, 9, 10, AND SKIP TO QUESTION 11</i>).			1		0	9	99
	8. Did any of them try to help you?			1		0	9	99
	9. Did any of them ignore or refuse to believe you about it?			1		0	9	99
	10. Did you get blamed by any of them for what happened?			1		0	9	99

(FOR INTERVIEW QUESTIONS 17-23, CODE QUESTIONS 11, 12 and 13 "999" AND THEN SKIP TO QUESTION 14).

11. Did you have any injuries like.. (ASK EACH AND CIRCLE NUMBER)?

12.	Did you ever go to a doctor, emergency room, or a hospital for this?	<u>Yes</u> 1	<u>No</u> 0	<u>N/A</u> 999			
13.	Do you think you ever should have been taken to a doctor, emergency room or hospital for this?	1	0	999			
14.	Did anybody else ever do this to you?	Yes (1)	No (0)			
(IF NO, GO TO NEXT INTERVIEW QUESTION) (IF YES, CONTINUE ON NEXT PROBE 2 SHEET)							

Probe 2 - 2

Section 3 Card

	<u>You were</u>	Other person was						
A.	Younger than 12 yrs. Old	AND	More than 2 yrs. older than you					
		-OR-						
B.	You were 12-13 yrs. old	AND	More than 3 yrs. older than you					
		-OR-						
C.	You were 14-16 yrs. old	AND	More than 4 yrs. older than you					
		-OR-						
D.	You felt uneasy with that, into it.	or didn'	t want that done, or were forced					

-OR-

E The other person was responsible for taking care of you, like a teacher, baby sitter, camp counselor, or relative.

FREQUENCY

- 0 NEVER
- **1 ABOUT A QUARTER OF THE TIME**
- **2 ABOUT HALF OF THE TIME**
- **3** ABOUT THREE QUARTERS OF THE TIME
- 4 NEARLY ALL OF THE TIME

Who did it? Card

- 1 Mother
- 2 Father
- 3 Stepfather, stepmother (or parent's boyfriend or girlfriend)
- 4 Older brother, sister, stepbrother, stepsister who was taking care of you
- 5 Grandparents or other relatives
- 6 Adults in foster home, group home, proctor home or other place where you lived
- 7 Boyfriend, girlfriend
- 8 Teacher
- 9 Baby Sitter
- 0 Stranger, friend, neighbor, or other

SUBJECT #_____ QUESTION #____

1.						
	any of these things true? (SHOW SECTION 3 CARD)	X 7	NT			
		Yes	<u>No</u>			
	a. You were younger than 12 and the other person was	1	0			
	more than 2 years older than you?	1	0			
	-or-					
	b. You were 12-13 and the other person was more than 3	1	0			
	years older than you?	1	0			
	c. You were 14-16 and the other person was more than 4	1	0			
	years older than you?	1	0			
	-Or-					
	d. You felt uneasy with that, or didn't want that done, or were forced into it.	1	0			
	-or-	1	0			
	e. The other person was responsible for taking care of					
	you, like a teacher, baby sitter, camp counselor, or	1	0			
	relative.	1	0			
	(SKIP REST OF PROBE IF ALL 'NO' ABOVE)					
R	EAD: The following questions are only about situations that fit the	e description on th	is card.			
2.	How many times did that happen when any of the things on the c	ard were true?				
3.	Just thinking of those times when the things on the card were true how old were you when that <u>first</u> happened?	e, 	yrs.			
4.	How old were you when that <u>last</u> happened?		yrs.			

- 5. Just thinking of the times when the things on the card were true, how many people have done that?
- 6. Who were these people? 1 2 3 4 5 6 7 8 9 0 (SHOW "WHO DID IT?" CARD)

7.	-	ople on the card who did this, were any of them posite sex?				1	-	0
8.	Were any	v of them of your same sex?				1		0
9.	drugs who SHOW F	n was the other person drunk, high, or using en that happened? TREQUENCY CARD ANSWER, DON'T ALLOW 998)	0	1	2	3	4	999
10.	to drink a same time high, or u SHOW F EXPLAI	es kids who get treated that way feel a need alcohol or use drugs. Now just think of those es. How often did you happen to be drunk, using drugs when that happened? TREQUENCY CARD (DON'T N, SAY, "JUST TRY TO GIVE ME YOUR NSWER.". FORCE ANSWER, DON'T 998).	0	1	2	3	4	
		,			Yes	1	No	N/A
11.	of you the	 v other adults who should have been taking care en, aware that this ever happened? (<i>IF NO OR</i> <i>KNOW</i>, <i>CIRCLE 999 ON QUESTIONS</i> 4). 			1	C)	999
	12. D	id any of them try to help you?			1	()	999
	13. D	id any of them ignore it or refuse to believe you ab	oout	it?	1	C)	999
	14. D	id you get blamed by any of them for what happen	ed?		1	0)	999

Probe 3 - 2