# Developmental Models/ Longitudinal Data Analysis

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Boulder, March 2006



# Why conduct longitudinal analyses?

- Can improve power by using multiple observations from the same individual
- Can examine time-dependent genetic and environmental effects
  - Changing magnitude of genetic/environmental influence across development
  - Same versus different genes across development

# Methods for Longitudinal Analysis

- Cholesky Models
- Simplex Models
- Growth Curve Models

A longitudinal study with 4 waves (single individual):



#### > Advantages:

- Logical: organized such that all factors are constrained to impact later, but not earlier timepoints
- Requires few assumptions, can predict any pattern of change
- Disadvantages:
  - Not falsifiable
  - Does not make predictions about what will happen in the future (as yet unmeasured timepoints)
  - Only feasible for limited number of measurements

> Questions you can address:

- Magnitude of genetic/environmental influence at each time
- Extent to which genetic/environmental influences overlap across time

#### Trivariate Cholesky Decomposition



#### Partitioning of Variance from Longitudinal Drinking Data



Rose, Dick 2001, ACER

Best-fitting model for drinking



> Questions you can address:

- Magnitude of genetic/environmental influence at each time
- Extent to which genetic/environmental influences overlap across time
- Other standard multivariate extensions (e.g., multiple group models)

# Methods for Longitudinal Analysis

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- Simplex Models
- Growth Curve Models

# What are simplex/autoregressive models?

Models with a specific structure of association whereby correlations are largest between adjoining measures, and drop off systematically as distance between variables increases

> This structure is frequently observed with longitudinal data:

- Classic example: weight measurements
  - 2 year intervals from age 5 to 15
  - you would expect that weight at age 5 would be most highly correlated with weight at 7, somewhat less correlated with weight at 9, less correlated with weight at 11, etc.

#### **Simplex Model**

A longitudinal study with 4 waves (single individual):



(Boomsma & Molenaar, 1987)

# **Genetic Simplex Model**



x and z = genetic and nonshared environmental **innovations** respectively n and p = genetic and nonshared environmental **transmission** respectively u = **error** variances

## **Simplex Model**

#### > Advantages:

- Makes restrictive predictions about covariance pattern
- Falsifiable



Male Extraversion 

 $E_{14}$ 

.25

.17

#### Figure 2

Best fitting genetic simplex model for female and male extraversion.

E<sub>12-16</sub> = extraversion 12–16 yrs

 $A_{1-3'}$ ,  $E_{1-3'}$ ,  $C_{1-3}$  = additive genetic and nonshared and shared environmental effects

 $\zeta_{a1-3'}$   $\zeta_{c1-3} = additive genetic innovations, nonshared and shared environmental innovations$ 

 $\varepsilon_{\rm 1-3}$  = error parameters 12–16 yrs

double/single headed arrows = variance components/path coefficients



#### Figure 3

Best fitting genetic simplex model for female and male neuroticism.

N<sub>12-16</sub> = neuroticism 12-16 yrs

 $A_{1-3^{\prime}} E_{1-3}$  = additive genetic and nonshared environmental effects

 $\zeta_{{}_{a1\!-\!3'}}\,\zeta_{{}_{e1\!-\!3}}$  = additive genetic innovations and nonshared environmental innovations

 $\varepsilon_{1-3}$  = error parameters 12–16 yrs

double/single headed arrows = variance components/path coefficients



#### Figure 3

Best fitting simplex model for female depression with unstandardized variance components and path coefficients.

Note:  $G_1 - G_2 = additive genetic effects$ ,  $E_1 - E_2 = non-shared environmental effects$ ,  $\zeta g = additive genetic innovations$ ,  $\zeta e = non-shared environmental innovations$ ,  $\varepsilon = error terms$  (where  $\varepsilon_1 = \varepsilon_2$ )

## Today's example

- ➢ Grant et al., 1999, Behavior Genetics, 29, 463-472.
- > Australian alcohol challenge data, collected between 1979 and 1981
  - Mean age = 23.5 years
- Subjects drank 0.75 g/kg alcohol at a steady rate over a 20-minute period. Blood Alcohol Concentration (BAC) was assessed at 6 points after consumption:

	Minutes post-consump.	Mean BAC	with data	
			MZM (43 prs)	DZM (37 prs)
BAC 1	56	89.0	83	72
BAC 2	68	88.9	83	74
BAC 3	83	88.8	84	71
BAC 4	123	80.9	86	74
BAC 5	143	76.6	52	56
BAC 6	182	67.7	83	74

# of individuala

## A simplex correlation pattern...

Sample correlations (the DZM twin A quadrant of an intraclass correlation matrix)

	BAC 2	BAC 3	BAC 4	BAC 6
BAC 2	1.00			
BAC 3	0.90	1.00		
BAC 4	0.69	0.84	1.00	
BAC 6	0.58	0.77	0.93	1.00

# **Practical - Simplex Model**



x and z = genetic and nonshared environmental **innovations** respectively n and p = genetic and nonshared environmental **transmission** respectively u = **error** variances

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# **Practical - Simplex Model**



x and z = genetic and nonshared environmental **innovations** respectively n and p = genetic and nonshared environmental **transmission** respectively u = **error** variances

# **Full Genetic Simplex Model**



Basic\_simplex.mxo -2\*LL=4620.028, 23 est. parameters, 606 df

#### **Sub-Models**

- 1) Is the error variance on individual variable assessments significant?
- 2) Is the genetic innovations on BAC6 significant? BAC4? BAC2?

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- 1) Is the error variance on individual variable assessments significant?
  - drop 200
- 2) Is the genetic innovations on BAC6 significant? BAC4? BAC2?
  - drop 4, 3, 2

## **Simplex Model**

#### > Advantages:

- Makes restrictive predictions about covariance pattern
- Falsifiable

#### Disadvantages:

- Makes restrictive predictions about covariance pattern (future depends on current state only)
- Number of parameters increases with number of measurements

# Methods for Longitudinal Analysis

- Cholesky Models
- Simplex Models
- Growth Curve Models

#### Latent Growth Curve Model (shown here as linear)



- Mean Level of the Trait (Intercept)
- Rate of Change In Trait (Slope)

#### Latent Growth Curve Model (shown here as linear)



 $Y_{i,t} = \alpha_i + \beta_i(t-1) + \epsilon_{i,t}, \quad i = 1, 2 \quad t = 1, 2, 3, 4$ 

#### **Genetically Informative Latent Growth Curve Model**





#### **Genetically Informative Latent Growth Curve Model**

Methods of quantitative genetics:

$$\begin{cases} \alpha_i = \mathbf{G}_{\alpha,i} + \mathbf{E}_{\alpha,i} = A_{\alpha,i} + D_{\alpha,i} + C_{\alpha,i} + E_{\alpha,i} \\ \beta_i = \mathbf{G}_{\beta,i} + \mathbf{E}_{\beta,i} = A_{\beta,i} + D_{\beta,i} + C_{\beta,i} + E_{\beta,i} \end{cases}$$

for twin i = 1, 2.

Where:

- $(A_{\alpha,i}, A_{\beta,i})$  are the additive genetic components of intercept and slope
- $(D_{\alpha,i}, D_{\beta,i})$  are the respective dominant genetic components
- $(C_{\alpha,i}, C_{\beta,i})$  are the respective shared environmental components
- $(E_{\alpha,i}, E_{\beta,i})$  are the respective non-shared environmental components

→Like a bivariate model

#### **Growth Model Questions**

- > What is the contribution of genetic/environmental factors to the variation of  $\alpha$  (intercept) and  $\beta$  (slope)?
- Same or different genes influencing α (intercept) and β (slope)?
- Same or different environments influencing α (intercept) and β (slope)?

# Practical

 Mx latent growth curve example (script from <u>http://www.psy.vu.nl/mxbib/</u>)

Submodels to test:

- 1. No covariance between slope and intercept
- 2. No genetic effect on intercept
- 3. No genetic effect on slope
- 4. No common environmental effect on intercept
- 5. No common environmental effect on slope
- 6. Best fitting model? (i.e., ACE, AE, CE, E?)



# Practical

 Mx latent growth curve example (script from <u>http://www.psy.vu.nl/mxbib/</u>)

Submodels to test:

- 1. No covariance between slope and intercept signif decrease in fit
- 2. No genetic effect on intercept signif decrease in fit
- 3. No genetic effect on slope signif decrease in fit
- 4. No common environmental effect on intercept -- ns
- 5. No common environmental effect on slope -- ns
- 6. Best fitting model? (i.e., ACE, AE, CE, E?) -- AE

#### **Growth Curve Model**

#### > Advantages:

- Very efficient: number of parameters does not increase with number of measurements
- Provides prediction about behavior beyond measured timepoints
- > Disadvantages:
  - Note regarding slope parameters
  - Can be computationally intense
  - Assumptions to reduce computational burden
    - Linearity, no genetic effects on residuals, equal variance among residuals at differing timepoints

## Latent Growth Curve Modeling Additional Considerations

- Standard approach assumes data are collected at identical set of fixed ages for all individuals (e.g., start at age 12, yearly assessments)
- Age heterogeneity and unequal spacing of measurements can be handled using definition variables
  - Mehta & West, 2000, Psychological Methods

#### Latent Growth Curve Model with Measured Variable



## Extensions of Growth Curve Models

Incorporation of measured variables (genotype, environment)

> Nonlinear growth

• Neale, MC & McArdle, JJ (2000). A structured latent growth curves for twin data. <u>Twin Research, 3</u>, 165-177.



# Latent Growth Curve Modeling

McArdle, JJ (1986). Latent variable growth within behavior genetic models. <u>Behavior Genetics, 16</u>, 163-200.

Baker, LA et al. (1992). Biometrical analysis of individual growth curves. <u>Behavior Genetics</u>, 22, 253-264.

McArdle, JJ et al. (1998). A contemporary method for developmental -genetic analyses of age changes in intellectual abilities. <u>Developmental Neuropsychology</u>, 14, 69-114.

# **Summary of Longitudinal Models**

#### Cholesky Model

- Few assumptions, predict any pattern of correlations
- Not falsifiable
- Limited measurements
- Simplex Model
  - Falsifiable
  - Limited measurements
- Growth Curve Model
  - G, E influences on initial level, rate of change
  - Unlimited measurements
  - Computationally intensive, assumptions