1) What kind of grades did you get in high school?
   1 = mostly A's
   2 = A's & B's
   3 = mostly B's
   4 = B's & C's
   5 = mostly C's
   6 = mostly D's
   7 = failing

2a) Did your grades change during high school?
   1 = got a lot better
   2 = got a little better
   3 = stayed the same [GO TO Q. 3]
   4 = got a little worse
   5 = got a lot worse

2b) Why did this change take place?
   1 = subject clearly takes full responsibility/credit
   2 = subject takes partial responsibility/credit
   3 = subject does not take responsibility/credit

3) Were you satisfied with the grades you were getting?
   1 = extremely satisfied [GO TO Q. 5a]
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

4) What is preventing you from getting the grades you want?

5a) Do you think going to a particular high school changed you in any way?
   1 = yes
   2 = no [GO TO Q. 6a]

5b) How did your school change you?

6a) Were there any teachers, coaches, or counselors that made a difference to you (either positively or negatively)?
   1 = yes
   2 = no [GO TO Q. 7a]

6b) Which one made a difference?
6c) How did he/she affect you?

6d) Did this person influence your future plans?
   1 = yes
   2 = no [GO TO Q. 6eT]

6e) How did he/she influence you?

6eT) TESTER: RATE RESPONSE (1-5)
   1 = dramatically affected subject's life course
   2 = substantial influence
   3 = moderate influence
   4 = little influence
   5 = no influence

7a) Did you ever drop out of high school?
   1 = yes
   2 = no [GO TO Q. 8a]

7b) What happened that led you to drop out?

8a) How did you decide what to do after high school? (Probe if necessary: "How did you decide whether or not to go to college? "Did you consider entering full-time employment?")

8aT) TESTER: RATE RESPONSE:
   1 = thoughtful consideration (e.g. listing pros and cons)
   2 = some thought
   3 = little thought/ snap decision

8bT) TESTER: RATE RESPONSE:
   1 = decision made due to short-term considerations
   2 = decision made due to both short-term & long-term considerations
   3 = decision made due to long-term considerations

8cT) TESTER: DID SUBJECT GO TO COLLEGE?
   1 = yes
   2 = no [GO TO WORK (ACEI)/WORK AND EMPLOYMENT]

10a) How did you end up at your college?
10b) Was the decision yours, or were you influenced by your parents (or someone else)?

1 = clearly subject's choice
2 = more subject's choice than parents'
3 = equally subject's and parents' choice
4 = more parents' choice than subject's
5 = clearly parents' choice

11) What kind of grades are you getting?

1 = mostly A's
2 = A's & B's
3 = mostly B's
4 = B's & C's
5 = mostly C's
6 = mostly D's
7 = failing

12a) Have your grades changed since high school, or during college so far?

1 = got a lot better
2 = got a little better
3 = stayed the same [GO TO Q. 13]
4 = got a little worse
5 = got a lot worse

12b) Why did this change taken place?

1 = subject clearly takes full responsibility/credit
2 = subject takes partial responsibility/credit
3 = subject does not take responsibility/credit

13) Are you satisfied with the grades you were getting?

1 = extremely satisfied [GO TO WORK (ACEI)/WORK AND EMPLOYMENT]
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

14a) What is preventing you from getting the grades you want?

[ACAD10A ]

[ACAD10B ]

[ACAD11 ]

[ACAD12A ]

[ACAD12B ]

[ACAD13 ]

[ACAD14A ]

[ACAD14B ]

[ACAD14C ]
WORK (A.C.E. I)

1a) Have you ever had, or do you now have a paid or voluntary position?

1 = yes [GO TO Q. 2]
2 = no [WORK1A]

1b) Why have you not had a job?

[GO TO Q. 10a][WORK1B]

2) What are the two most important jobs you've had?

TESTER: ENTER FIRST JOB:

TESTER: ENTER SECOND JOB:

3) Let's talk about X (first job). What sorts of things do/did you do for this job?

4a) Why did you want this job?

4b) How did you get it?

5) How satisfied are/were you with the job?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

6a) Have you experienced any difficulties in connection with this job (anything ranging from transportation problems to not getting along with co-workers)?

1 = yes [GO TO Q. 7a]
2 = no [WORK6A]

6b) Why do you think you've had these problems?
6c) What happened?

6d) Was the problem resolved?

1 = yes
2 = no [GO TO Q. 6eT]

6e) How was it resolved?

6eT) TESTER: RATE RESPONSE (1-4)

1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

7a) Has this job ever prevented you from doing something that you wanted to do?

1 = yes
2 = no [GO TO Q. 8a]

7b) Like what?

8a) Are/were you able to change anything about the job to suit you?

1 = a lot
2 = somewhat
3 = not at all [GO TO Q. 8c]

8b) What kinds of things?

8c) Do you think doing the job changed you in any way?

1 = yes
2 = no [GO TO Q. 9a]

8d) In what ways?

9a) Are you still working at this job?

1 = yes [GO TO Q. 9d]
2 = no

[WORK6B] 2387
2388
[WORK6C] 2389
2390
2391
2392
[WORK6D] 2393
2394
2395
2396
2397
[WORK6E] 2398
2399
2400
2401
[WORK6ET] 2402
2403
2404
2405
2406
2407
2408
[WORK6A] 2409
2410
2411
2412
2413
2414
[WORK7A] 2415
2416
2417
2418
[WORK7B] 2419
2420
2421
2422
2423
2424
[WORK8A] 2425
2426
2427
2428
[WORK8B] 2429
2430
2431
2432
2433
[WORK8C] 2434
2435
2436
2437
[WORK8D] 2438
2439
2440
[WORK9A] 2441
2442
2443
9b) Why did you stop working at that particular job?

[WORK9B ]

9c) Was this your choice?

1 = subject clearly takes full responsibility/credit
2 = subject takes partial responsibility/credit
3 = subject does not take responsibility/credit

[WORK9C ]

9d) TESTER: IS THERE A SECOND JOB YET TO BE ENTERED?

1 = yes  [GO TO Q. 3]
2 = no

[WORK9D ]

10a) Have you ever wanted a job but didn't get it, or couldn't even apply for it?

1 = yes
2 = no  [GO TO Q. 11a]

[WORK10A ]

10b) What happened?

[WORK10B ]

10c) Why were you unable to get this job?

[WORK10C ]

11a) Do you have an ideal job in mind for the future?

1 = yes
2 = no  [GO TO MODULE B:ADULT PARENT-CHILD RELATIONS]

[WORK11A ]

11b) What would it be like?

[WORK11B ]

12a) What ways could you make this happen?

[WORK12A ]

12b) Do you think it will be possible?

1 = yes
2 = no

[WORK12B ]

12c) Why or why not?

[WORK12C ]

12d) Is there anything you are doing now in preparation for that career? What?

[WORK12D ]
12dT) TESTER: RATE RESPONSE (1-3)  
1 = thoughtful consideration  
2 = some thought  
3 = little or no planning  

FAMILY RELATIONSHIPS (A.C.E. I)  
1a) How satisfied have you been with your relationship with your mother?  
   1 = extremely satisfied  
   2 = fairly satisfied  
   3 = alright  
   4 = somewhat dissatisfied  
   5 = very dissatisfied  
   
1b) How satisfied do you think your mother has been with the relationship?  
   1 = extremely satisfied  
   2 = fairly satisfied  
   3 = alright  
   4 = somewhat dissatisfied  
   5 = very dissatisfied  

2) What's been the worst fight you've had with your mother?  

3a) What happened?  

3b) Is the problem resolved?  
   1 = yes  
   2 = no  
   [GO TO Q. 3cT]  

3c) How was it resolved?  

3cT) TESTER: RATE RESPONSE (1-4)  
1 = easy for subject to cope with  
2 = a welcome challenge  
3 = a stressful challenge  
4 = insurmountable  

4) Who do you think lay behind the problems? Was it something about her or something about you?  
   [TESTER: RATE RESPONSE (1-5)]
1 = clearly subject controlled
2 = more subject controlled than mother
3 = equal control by both subject and mother
4 = more mother controlled than subject
5 = clearly mother controlled

5a) In what ways has your relationship with your mother changed over the years? [TESTER: RATE RESPONSE (1-5)]

1 = got a lot better
2 = got a little better
3 = stayed the same
4 = got a little worse
5 = got a lot worse

5b) Who do you think was responsible for these changes? [TESTER: RATE RESPONSE (1-5)]

1 = clearly subject controlled
2 = more subject controlled than mother
3 = equal control by both subject and mother
4 = more mother controlled than subject
5 = clearly mother controlled

6a) For your relationship with your mother to be ideal, how would it need to change? [IF IDEAL NOW, ENTER “IDEAL NOW” AND GO TO Q.7a]

6aT) TESTER: RATE RESPONSE (1-3).

1 = thoughtful consideration
2 = some thought
3 = little or no planning

6b) Is this something you think you could make happen?  

1 = yes
2 = no  [GO TO Q. 7a]

6c) How can you make this happen?

6d) Do you think you will do any of these things?

1 = yes
2 = partial
3 = no

7a) How satisfied have you been with your relationship with your father?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
7b) How satisfied do you think your father has been with the relationship?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

8) What's been the worst fight you've had with your father?

9a) What happened?

9b) Is the problem resolved?

1 = yes  [GO TO Q. 9cT]
2 = no

9c) How was it resolved?

9cT) TESTER: RATE RESPONSE (1-4)

1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

10) Who do you think lay behind the problems? Was it something about him or something about you? TESTER: RATE RESPONSE

1 = clearly subject controlled
2 = more subject controlled than father
3 = equal control by both subject and father
4 = more father controlled than subject
5 = clearly father controlled

11a) In what ways has your relationship with your father changed over the years? TESTER: RATE RESPONSE (1-5).

1 = got a lot better
2 = got a little better
3 = stayed the same
4 = got a little worse
5 = got a lot worse

11b) Who do you think was responsible for these changes?

TESTER: RATE RESPONSE (1-5).

1 = clearly subject controlled
2 = more subject controlled than father
3 = equal control by both subject and father
4 = more father controlled than subject
5 = clearly father controlled

12a) For your relationship with your father to be ideal, how would it need to change? [IF IDEAL NOW, ENTER “IDEAL NOW” AND GO TO Q. 13a]

12aT) TESTER: RATE RESPONSE (1-3).

1 = thoughtful consideration
2 = some thought
3 = little or no planning

12b) Is this something you think you could make happen?

1 = yes
2 = no [GO TO Q. 13a]

12c) How can you make this happen?

12d) Do you think you will do any of these things?

1 = yes
2 = partial
3 = no

13a) How much influence have your parents had in your academic plans?

1 = lots of influence
2 = some influence
3 = little influence
4 = none

13b) How much influence have your parents had in your choice of friends?

1 = lots of influence
2 = some influence
3 = little influence
4 = none

13c) How much influence have your parents had in your romantic relationships?

1 = lots of influence
2 = some influence
3 = little influence
4 = none

13d) How much influence have your parents had in any jobs you have taken or not taken due to their influence?

1 = lots of influence
2 = some influence
3 = little influence
4 = none

14T) TESTER: DOES THE SUBJECT HAVE ANY SIBLINGS?
1 = yes
2 = no [GO TO ADOPTION QUESTIONS]

15a) How satisfied have you been with your relationship with X?
1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

15b) How satisfied do you think (sibling) has been with the relationship?
1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

16) What's the biggest argument you've had with (sibling)?

17a) What happened?

17b) Is the problem resolved?
1 = yes
2 = no [GO TO Q. 17c]

17c) How was it resolved?
17cT) TESTER: RATE RESPONSE (1-4)
1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

18) Who do you think lay behind the problems? Was it something about (sibling) or something about you?
   [TESTER: RATE RESPONSE (1-5)]
1 = clearly subject controlled
2 = more subject controlled than other
3 = equal control by both subject and other
4 = more other controlled than subject
5 = clearly other controlled

19a) In what ways has your relationship with (sibling) changed over the years?
   [TESTER: RATE RESPONSE (1-5)]
1 = got a lot better
2 = got a little better
3 = stayed the same [GO TO Q. 20a]
4 = got a little worse
5 = got a lot worse

19b) Who do you think was responsible for these changes?
   [TESTER: RATE RESPONSE (1-5)]
1 = clearly subject controlled
2 = more subject controlled than sibling
3 = equal control by both subject and sibling
4 = more sibling controlled than subject
5 = clearly sibling controlled

20a) For your relationship with (sibling) to be ideal, how would it need to change? [IF IDEAL NOW, ENTER “IDEAL NOW” AND GO TO 21a]

20aT) TESTER: RATE RESPONSE (1-3).
1 = thoughtful consideration
2 = some thought
3 = little or no planning

20b) Is this something you think you could make happen?
1 = yes
2 = no [GO TO Q. 21a]
20c) How can you make this happen?

20d) Do you think you will do any of these things?

1 = yes
2 = partial
3 = no

21a) Have you and (sibling) ever been competitive?

1 = yes
2 = no [GO TO MORESIBS]

21b) Over what things?

21c) How have you two handled the competition?

[GO TO MORESIBS]

TESTER: ARE THERE ADDITIONAL SIBLINGS IN THE FAMILY? (Y/N)

TESTER: ENTER DURATION OF RELATIONSHIP WITH CHILD (E.G., 02 YR)

3c) Is the child living with you, all or part of the time?

1 = full time [GO TO Q. 3i]
2 = part time
3 = not living with you [GO TO Q. 3f]

3d) How much time?

3e) With whom else does the child live?

[GO TO Q. 3i]

3f) With whom does the child live?
3g) Do you have any contact with her/him?  
1 = yes  
2 = no  
[GO TO Q. 3i]

3h) How much?  
[SPECIFY TIMES PER WEEK, MONTH, OR YEAR, E.G., 02 WK]

3i) Does the father/mother live with you?  
1 = yes  
2 = no

3j) Was he/she one your partners in the past year?  
1 = yes  
2 = no

TESTER: ARE THERE ANY MORE CHILDREN? (1=Yes,2=No)  
[MOREKIDS]

3k) Are you actively involved in a parent-like role with any (other) children?  
1 = yes  
2 = no  
[GO TO Q. ATTITUDES TOWARD ABORTION]

3l) Is the co-parent a partner you have had over the past year?  
1 = yes  
2 = no  
[GO TO KIDNAME TO GET CHILD INFO]

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ROMANTIC RELATIONSHIPS (A.C.E. I)  

[NOTE: We are interested in ANY type of relationship - whatever is deemed important by the respondent. If he or she asks what we mean by romantic relationship, answer as broadly as possible, such as, "you know, someone you've been attracted to and had a relationship with." The point is to allow the respondent to include anyone romantically important, rather than restrict the definition of romantic relationship.]

1T) TESTER: HAS THE SUBJECT BEEN INVOLVED IN A ROMANTIC RELATIONSHIP?  
1 = yes  
2 = no  
[GO TO "Sexual Behavior"]

1) Can you pick two romantic relationships that have been the most important in your life?
TESTER: RECORD FIRST NAME OF PARTNER #1:

TESTER: RECORD FIRST NAME OF PARTNER #2:

2) How did you meet X (partner #1)? (PROBE: why did you become involved?)

2aT) TESTER: RATE RESPONSE (1-5)

   1 = clearly subject initiated
   2 = more subject initiated than partner
   3 = equal initiation by both subject and partner
   4 = more partner initiated than subject
   5 = clearly partner initiated

3a) How satisfied are (were) you with this relationship?

   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

3b) Why is that?

4a) Have you two had any arguments or fights over the course of the relationship?

   1 = yes
   2 = no [GO TO Q. 6a]

4b) What was the biggest fight you ever had?

5a) What happened?

5b) Is the problem resolved?

   1 = yes
   2 = no [GO TO Q. 5cT]

5c) How was it resolved?

5cT) TESTER: RATE RESPONSE (1-4)

   1 = easy for the subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

6a) Do you think being with X has changed you in the past year?
1 = yes
2 = no [GO TO Q. 6c]

6b) In what ways?

6c) What about you changing X in the past year?
1 = yes
2 = no [GO TO Q. 7a]

6d) In what ways?

7a) Does/did X influence your decision-making?
1 = yes
2 = no [GO TO Q. 8]

7b) In what ways?

7bT) TESTER: RATE RESPONSE (1-3)
1 = lots of influence
2 = some influence
3 = little influence

8) How long have you been (were you) in this relationship?
ENTER TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 mo, 01 yr

8T) TESTER: IS THE RELATIONSHIP CURRENT?
1 = yes
2 = no [GO TO Q. 10a]

9a) Are you living with or married to this person?
1 = yes
2 = no

9b) Do you see yourself remaining involved with this person in the future?
1 = yes
2 = no

[IF NO TO 9a AND YES TO 9b GO TO 9c, OTHERWISE GO TO Q. 10a]
9c) Do you intend to live with or marry this person?

1 = yes                [GO TO Q. 10e]
2 = no

9d) Why not?

[GO TO Q. 10e]

10a) Why did the relationship end?

1 = clearly subject initiated
2 = more subject initiated than partner
3 = equal initiation by both subject and partner
4 = more partner initiated than subject
5 = clearly partner initiated

10c) Do you think you learned anything from the relationship? What?

10d) Would you do things differently in the future? What?

10e) TESTER: IS THERE A SECOND ROMANTIC RELATIONSHIP?

1 = yes
2 = no                 [GO TO SEXUAL BEHAVIOR]

11a) How did you meet XX (partner #2)? (PROBE: why did you become involved?)

11aT) TESTER: RATE RESPONSE (1-5)

1 = clearly subject initiated
2 = more subject initiated than partner
3 = equal initiation by both subject and partner
4 = more partner initiated than subject
5 = clearly partner initiate

11b) Is the relationship current?

1 = yes
2 = no

12a) How satisfied are (were) you with this relationship?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

12b) Why is that?

13a) Have you two had any arguments or fights over the course of your relationship?
   1 = yes
   2 = no [GO TO Q. 15a]

13b) What was the biggest fight you ever had?

14a) What happened?

14b) Is the problem resolved?
   1 = yes
   2 = no [GO TO Q. 14cT]

14c) How was it resolved?

14cT) TESTER: RATE RESPONSE (1-4)
   1 = easy for the subject to cope with
   2 = a welcome challenge
   3 = a stressful challenge
   4 = insurmountable

15a) Do you think being with XX has changed you?
   1 = yes
   2 = no [GO TO Q. 15c]

15b) In what ways?

15c) What about you changing XX?
   1 = yes
   2 = no [GO TO Q. 16a]

15d) In what ways?

16a) Does/did XX influence your decision-making?
   1 = yes
   2 = no [GO TO Q. 17a]
16b) In what ways?

16bT) TESTER: RATE RESPONSE (1-3)

1 = lots of influence
2 = some influence
3 = little influence

17a) How long have you been (were you) in this relationship?
[ENTER TWO DIGITS FOR MO/yr, AND SPECIFY, E.G. 02 mo, 01 yr]

17bT) TESTER: IS THE RELATIONSHIP CURRENT?

1 = yes                  [GO TO Q. 19a]
2 = no

18a) Are you living with or married to this person?

1 = yes
2 = no

18b) Do you see yourself remaining involved with this person in the future?

1 = yes                  [GO TO SEXUAL BEHAVIOR]
2 = no

18c) Do you intend to live with or marry this person?

1 = yes                  [GO TO SEXUAL BEHAVIOR]
2 = no

18d) Why not?

[GO TO SEXUAL BEHAVIOR]

19a) Why did the relationship end?

19b) Who broke it off?

1 = clearly subject initiated
2 = more subject initiated than partner
3 = equal initiation by both subject and partner
4 = more partner initiated than subject
5 = clearly partner initiated

19c) Do you think you learned anything from the relationship? What?

19d) Would you do things differently in the future? What?
FRIENDSHIP (A.C.E. I)

Next, I'd like to talk to you about friends.

1) At the moment, who would you say are your two closest friends, not including anyone you had a romantic relationship with?
   [TESTER: ENTER FIRST NAME OF FRIEND #1]
   [TESTER: ENTER FIRST NAME OF FRIEND #2]

2a) How did you meet X (friend #1)?

2b) Why did you become friends?

2bT) TESTER: RATE RESPONSE (1-5)

   1 = clearly subject initiated
   2 = more subject initiated than friend
   3 = equal initiation by both subject and friend
   4 = more friend initiated than subject
   5 = clearly friend initiated

3) How satisfied are you with this friendship?

   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

4) During the course of the friendship, what is the biggest problem you've encountered? [IF NONE, ENTER “NONE” AND GO TO Q. 6a]

   5a) What happened?

   5b) Is the problem resolved?
1 = yes
2 = no       [GO TO Q. 5cT]

5c) How was it resolved?

5cT) TESTER: RATE RESPONSE (1 - 4).

1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

6a) Does X affect the decisions that you make?

1 = yes
2 = no       [GO TO Q. 7]

6b) In what ways?

6bT) TESTER: RATE RESPONSE (1-4)

1 = lots of influence
2 = some influence
3 = little influence

7) If you could change one thing about X, what would it be?

8a) Has being friends with X changed you?

1 = yes
2 = no       [GO TO Q. 8c]

8b) In what ways?

8c) Have you changed X?

1 = yes
2 = no       [GO TO Q.9a]

8d) In what ways?

9a) Have you ever wanted to stop being friends with X?

1 = yes
2 = no [GO TO Q. 10a]

9b) What happened?

10a) How did you meet XX (2ND FRIEND)?

10b) Why did you become friends?

10bT) TESTER: RATE RESPONSE (1-5)

1 = clearly subject initiated
2 = more subject initiated than friend
3 = equal initiation by both subject and friend
4 = more friend initiated than subject
5 = clearly friend initiated

11) How satisfied are you with this friendship?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

12) During the course of the friendship, what is the biggest problem you've encountered? [IF NONE, ENTER “NONE” AND GO TO Q. 14a]

13a) What happened?

13b) Is the problem resolved?

1 = yes
2 = no [GO TO Q. 13cT]

13c) How was it resolved?

13cT) TESTER: RATE RESPONSE (1-4)

1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

14a) Does XX affect the decisions that you make?

1 = yes
14b) In what ways?

14bT) TESTER: RATE RESPONSE (1-3)

1 = lots of influence
2 = some influence
3 = little influence

15) If you could change one thing about XX, what would it be?

16a) Has being friends with XX changed you?

1 = yes
2 = no

16b) In what ways?

16c) Have you changed XX?

1 = yes
2 = no

16d) In what ways?

17a) Have you ever wanted to stop being friends with XX?

1 = yes
2 = no

17b) What happened?

General Integrating Questions (A.C.E. I)

1) If you can think very generally about your life, how actively do you think you've been involved in shaping your own life (If necessary, probe with phrases like "do you go with the flow", or "take charge of your life")?

MODULE F: GENERAL/INTEGRATING QUESTIONS

Now I'd like to ask a few general questions, mostly just to make sure I've covered what's important to you.

1a) What activity do you enjoy the most?
1 = socializing
2 = sports
3 = work
4 = clubs and organization meetings
5 = reading
6 = media activities (watching TV/movies/video games/listen to music)
7 = creating art/ playing music / writing
8 = volunteering
9 = other

[TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2 PLAYING SOCCER]

_____________________________________________activity

1b) Who got you started in X?

1 = self
2 = friend
3 = teacher or coach
4 = spouse/significant other
5 = relative ___________________
6 = other __________________________________

[GEN1A ]

1c) How long have you been doing X?

[TESTER: ENTER YEARS AS TWO DIGITS, E.G., 04]

_____________ years

[GEN1B ]

1d) How has your participation in X changed over the last year?

1 = has not changed
2 = less time spent in activity
3 = more time spent in activity

[GEN1C ]

2) What is the thing you do for fun the most often?
   If not same as in q. 7, probe

1 = socializing
2 = sports
3 = work
4 = clubs and organization meetings
5 = reading
6 = media activities (watching TV/movies/video games/listen to music)
7 = creating art/ playing music / writing
8 = volunteering
9 = other

[TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2 PLAYING SOCCER]

_____________________________________________activity

2b) Who got you started in X?
2c) How long have you been doing X?

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>self</td>
</tr>
<tr>
<td>2</td>
<td>friend</td>
</tr>
<tr>
<td>3</td>
<td>teacher or coach</td>
</tr>
<tr>
<td>4</td>
<td>spouse/significant other</td>
</tr>
<tr>
<td>5</td>
<td>relative ___________________</td>
</tr>
<tr>
<td>6</td>
<td>other __________________________________</td>
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</tbody>
</table>

2d) How has your participation in X changed over the last year?

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>has not changed</td>
</tr>
<tr>
<td>2</td>
<td>less time spent in activity</td>
</tr>
<tr>
<td>3</td>
<td>more time spent in activity</td>
</tr>
</tbody>
</table>

4) Who else has had an important influence on you or your life?

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<tbody>
<tr>
<td>1</td>
<td>friend</td>
</tr>
<tr>
<td>2</td>
<td>teacher or coach</td>
</tr>
<tr>
<td>3</td>
<td>aunt or uncle</td>
</tr>
<tr>
<td>4</td>
<td>grandparent</td>
</tr>
<tr>
<td>5</td>
<td>other relative</td>
</tr>
<tr>
<td>6</td>
<td>other __________________________________</td>
</tr>
<tr>
<td>7</td>
<td>NO ONE           [GO TO SUBSTANCE USE]</td>
</tr>
</tbody>
</table>

4a) How did that person influence your life?

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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</table>