ACADEMICS (A.C.E. III)

1) TESTER: WAS SUBJECT ATTENDING COLLEGE/TRADE SCHOOL LAST YEAR?

1 = yes
2 = no  [GO TO Q. B2a]  

A: IF SUBJECT WAS ATTENDING COLLEGE/TRADE SCHOOL LAST YEAR:

1a) Are you going to the same school that you were last year?

1 = yes  [GO TO Q. 2a]
2 = no

1b) What happened?

1c) Are you going to any school now?

1 = yes  [GO TO Q. B4a]
2 = no  [GO TO Q. B2a]

2a) Did your grades change much this last year?

1 = got a lot better
2 = got a little better
3 = stayed the same  [GO TO Q.3a]
4 = got a little worse
5 = got a lot worse

2b) Why has this change taken place?

1 = subject clearly takes full responsibility/credit
2 = subject takes partial responsibility/credit
3 = subject does not take responsibility/credit

3a) Do you have a major?

1 = yes
2 = no  [GO TO Q.4a]

3b) What is your major?

3c) How firm is that decision?

1 = not at all firm
2 = not really firm
3 = somewhat firm
4 = very firm

3d) How did you make that choice?

1 = subject clearly takes full responsibility/credit
2 = subject takes partial responsibility/credit
3 = subject does not take responsibility/credit

3e) How satisfied are you with your choice?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

3f) How satisfied are you with the department?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

4a) Has being at this school influenced your life in terms of friendships?

1 = yes
2 = no

4ah) How has it influenced you?

4b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of friendships?

[TESTER: enter value 1-5]

4c) Has being at this school influenced your life in terms of romantic relationships?

1 = yes
2 = no

4ch) How has it influenced you?

4d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of romantic relationships?

[TESTER: enter value 1-5]

4e) Has being at this school influenced your life in terms of your work?

1 = yes
2 = no

4eh) How has it influenced you?

4f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of work?

[TESTER: enter value 1-5]
4g) Has being at this school influenced your life in terms of your family? [ACADA4G]

1 = yes
2 = no  
[GO TO Q. B1]

4gh) How has it influenced you? [ACADA4GH]

4h) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of your family? [TESTER: enter value 1-5]  
[GO TO Q. B11]

B: IF SUBJECT WAS NOT GOING TO COLLEGE LAST YEAR:  

2a) Has not being in school influenced your life in terms of friends?  

1 = yes
2 = no  
[GO TO Q. 2c]

2ah) How has it influenced you? [ACADB2A]

2b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has not being in school influenced your life in terms of friends? [TESTER: enter value 1-5]  
[ACADB2B]

2c) Has not being in school influenced your life in terms of romantic relationships?  

1 = yes
2 = no  
[GO TO Q. 2e]

2ch) How has it influenced you? [ACADB2C]

2d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has not being in school influenced your life in terms of romantic relationships? [TESTER: enter value 1-5]  
[ACADB2D]

2e) Has not being in school influenced your life in terms of your work?  

1 = yes
2 = no  
[GO TO Q. 2g]

2eh) How has it influenced you? [ACADB2E]

2f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has not being in school influenced your life in terms of your work? [TESTER: enter value 1-5]  
[ACADB2F]

2g) Has not being in school influenced your life in terms of your family?  

1 = yes
2 = no  [GO TO Q. B11]  

2gh) How has it influenced you?  

2h) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has not being in school influenced your life in terms of your family?  

[TESTER: enter value 1-5]  
[GO TO Q. B11]  

[FOR SUBJECTS WHO ARE AT A DIFFERENT SCHOOL THIS YEAR]  

4a) How did you end up at this school/college?  

4aT) TESTER: RATE RESPONSE (1-3).  

1 = thoughtful consideration (e.g. listing pros & cons)  
2 = some thought  
3 = little thought/ snap decisions  

4aX) TESTER: RATE RESPONSE (1-3).  

1 = decision made due to short-term considerations  
2 = decisions made due to both short-term and long term considerations  
3 = decisions made due to long term considerations  

4b) Was this decision yours, or were you influenced by someone else (parents, girlfriend/boyfriend, etc)?  

4b) Was this decision yours, or were you influenced by someone else (parents, girlfriend/boyfriend, etc)?  

1 = clearly subject's choice  
2 = more subject's choice than parent's/ other  
3 = equally subject's choice and parent's/ other choice  
4 = more parent's/ other's choice than subject  
5 = clearly parent's/ other's choice  

5) What kinds of grades are you getting?  

1 = mostly A's  
2 = A's and B's  
3 = mostly B's  
4 = B's and C's  
5 = mostly C's  
6 = mostly D's  
7 = failing  

6a) Have your grades changed since you were last at school?  

1 = got a lot better  
2 = got a little better  
3 = stayed the same  [GO TO Q. 7]  
4 = got a little worse  
5 = got a lot worse  

6b) Why has this change taken place?
1 = subject clearly takes full responsibility/credit
2 = subject takes partial responsibility/credit
3 = subject does not take responsibility/credit

7) Are you satisfied with the grades that you are getting?
   1 = extremely satisfied [GO TO Q. 9a]
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

8a) What is preventing you from getting the grades you want?

8b) Can you think of anything you can do to improve your grades?

8c) Do you think you will actually make any of these changes?
   1 = yes
   2 = partial
   3 = no

9a) Do you have a major?
   1 = yes [GO TO Q. 10a]
   2 = no

9b) What is your major?

9c) How firm is that decision?
   1 = not at all firm
   2 = not really firm
   3 = somewhat firm
   4 = very firm

9d) How did you make that choice?

9dT) TESTER: RATE RESPONSE (1-3)
   1 = subject clearly takes full responsibility/credit
   2 = subject takes partial responsibility/credit
   3 = subject does not take responsibility/credit

9e) How satisfied are you with your choice?
   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

9f) How satisfied are you with the department?
1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

10a) Has being at this school influenced your life in terms of friendships?

1 = yes
2 = no [GO TO Q. 10D]

10b) How has it influenced you?

10c) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of friendships?

[TESTER: enter value 1-5]

10d) Has being at this school influenced your life in terms of romantic relationships?

1 = yes
2 = no [GO TO Q. 10G]

10e) How has it influenced you?

10f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of romantic relationships?

[TESTER: enter value 1-5]

10g) Has being at this school influenced your life in terms of your work?

1 = yes
2 = no [GO TO Q. 10J]

10h) How has it influenced you?

10i) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of work?

[TESTER: enter value 1-5]

10j) Has being at this school influenced your life in terms of your family?

1 = yes
2 = no [GO TO Q. 11]

10k) How has it influenced you?

10l) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this school influenced your life in terms of your family?

[TESTER: enter value 1-5]
11) In general, how actively do you think you've been involved in shaping your academic life? (If necessary, probe with phrases like: Do you "go with the flow", or "take charge"?)

Work (A.C.E. III)/Work and Employment

(Note: For each job description, we need information that allows coding using several standard formats. These questions are required for the coding schemes:
- What is your job called? What do you do (what are your main duties or activities)?
- What kind of business or industry is that in (what do they make or do)?)

1*) Do you currently have a paid or voluntary job?
1 = yes
2 = no [GO TO Q. 3]

Last year, you told us that you were working at X, (not working).

1) Are you still doing that?
1 = yes, at same job
2 = no [GO TO Q. 3]

2a) Has anything about the job or your satisfaction with it changed?
1 = yes [TESTER: ENTER 1, THEN DESCRIPTION OF WHAT IT WAS]
2 = no

2b) Has it become better or worse? (OR CODE 3 IF NO CHANGE)
1 = got a lot better
2 = got a little better
3 = stayed the same
4 = got a little worse
5 = got a lot worse

3) Have you had any other paid or volunteer jobs this year?
1 = yes
2 = no [IF Q. 1* = NO, GO TO Q. 2b**, OTHERWISE GO TO Q. 14a]

5a) What is (was) your job title?
3*) What sorts of things do (did) you do for this job most of the time?

5c) What kind of business or industry is it in?

5d) Have you had any other paid or voluntary jobs this year?
   1 = yes  [GO TO Q. 5a]
   2 = no

5e) TESTER: DID SUBJECT HAVE MORE THAN ONE JOB?
   1 = yes
   2 = no  [GO TO Q. 7a]

2a*) What is the most important job you currently have?
   [TESTER: PROBE FOR NORC CODABLE RESPONSE]
   [GO TO Q. 3]

6b) Why do you consider this your most important job?

7a) Why did you want this job?

7b) And how did you get it?

8) How satisfied are you with the job?
   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

9a) Have you experienced any difficulties in connection with this job
    (anything ranging from transportation problems to not getting along
    with co-workers)?
   1 = yes
   2 = no  [GO TO Q. 10a]

9b) Why do you think you've had these problems?
   1 = clearly subject responsible
   2 = more subject responsible than job
   3 = equal responsibility of both subject and job
   4 = more job responsible than subject
   5 = clearly job responsible

9c) What happened?
9d) Was the problem resolved?
   1 = yes
   2 = no [GO TO Q. 9eT]

9e) How was it resolved?

9eT) TESTER: RATE RESPONSE (1-4)
   1 = easy for subject to cope with
   2 = a welcome challenge
   3 = a stressful challenge
   4 = insurmountable

10a) Has this job ever prevented you from doing something that you wanted
to do?
   1 = yes
   2 = no [GO TO Q. 11a]

10b) Like what?

11a) Are/were you able to change anything about the job to suit you?
   1 = yes
   2 = no [GO TO Q. 11c]

11b) What kinds of things?

11c) Do you think doing the job changed you in any way?
   1 = yes
   2 = no [GO TO Q. 12]

11d) How?

12) Are you still working at this job?
   1 = yes [GO TO Q. 14a]
   2 = no

13a) Why did you stop working at that particular job?

13b) Was this your choice?
   1 = subject clearly takes full responsibility/credit [GO TO Q. 15a]
   2 = subject takes partial responsibility/credit [GO TO Q. 15a]
   3 = subject does not take responsibility/credit [GO TO Q. 15a]

[WORK9D ] 2572
[WORK9E ] 2575
[WORK9ET ] 2582
[WORK10A ] 2588
[WORK10B ] 2591
[WORK11A ] 2596
[WORK11B ] 2599
[WORK11C ] 2604
[WORK11D ] 2607
[WORK12 ] 2612
[WORK13A ] 2615
[WORK13B ] 2624
14a) How long do you plan to keep working at this job?  
14b) Why?  

5*) How many hours per week do (did) you typically work at this job?  
1 = less than 20 hours  
2 = 20 to 30 hours  
3 = 31 to 40 hours  
4 = more than 40 hours  

15b) Have the jobs been paid positions?  
1 = yes  
2 = no  

15c) How much does it pay?  
[Tester: enter amount and scale, e.g. $7 hourly, $200 weekly]  

4*) Tester: Rate the subject’s position at work. Probe if necessary (e.g. which category best describes your job?)  
1 = top executive; proprietor of a major business; professional requiring an advanced degree  
2 = manager; proprietor of a medium business; professional requiring a college degree  
3 = administrative personnel; small business owner; semiprofessional  
4 = sales and clerical work; technician  
5 = skilled manual worker  
6 = machine operator and semiskilled worker  
7 = unskilled worker  
8 = homemaker  

16a) Has working at this job influenced your life in terms of your friendships?  
1 = yes  
2 = no  

16ah) How has it influenced you?  

16b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this job influenced your life in terms of friendships?  
[Tester: enter value 1-5]  

16c) Has working at this job influenced your life in terms of your romantic relationships?  
1 = yes  
2 = no  

16ch) How has it influenced you?  

16d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this job influenced your life in terms of your romantic relationships?  
[Tester: enter value 1-5]

16e) Has working at this job influenced your life in terms of your schooling choices?  
1 = yes  
2 = no  
[GO TO Q. 16g]

16eh) How has it influenced you?

16f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has this job influenced your life in terms of your schooling choices?  
[Tester: enter value 1-5]

16g) Has working at this job influenced your life in terms of your family?  
1 = yes  
2 = no  
[GO TO Q. 17a]

16gh) How has it influenced you?

2b**) Have you ever had a paid or voluntary job?  
1 = yes  
2 = no  
[GO TO Q. 17a]

2c**) What was the most important recent job you have had?  
[Tester: probe for Norc codable response]

3**) What sorts of things did you do for this job most of the time?  

4**) Tester: rate the subject’s position at work. Probe if necessary (e.g. Which category best describes your job?)  
1 = top executive; proprietor of a major business; professional requiring an advanced degree  
2 = manager; proprietor of a medium business; professional requiring a college degree  
3 = administrative personnel; small business owner; semiprofessional  
4 = sales and clerical work; technician  
5 = skilled manual worker  
6 = machine operator and semiskilled worker  
7 = unskilled worker  
8 = homemaker
5**) How many hours per week did you typically work at this job?
1 = less than 20 hours
2 = 20 to 30 hours
3 = 31 to 40 hours
4 = more than 40 hours

17a) Were there any jobs you wanted in the past year but didn't get or couldn't even apply for?
   1 = yes
   2 = no [GO TO Q. 18]

17b) What happened?

17c) Why were you unable to get this job?

18) What kind of job would you like to get (phrase according to present status -- e.g. after college, after you leave this job, etc.)?

19a) What ways could you make this happen?

19b) Do you think it will be possible?
   1 = yes
   2 = no

19c) Why or why not?

19d) Is there anything you are doing now in preparation for that job? What?

19dT) TESTER: RATE RESPONSE (1-3)
   1 = subject clearly takes full responsibility/credit
   2 = subject takes partial responsibility/credit
   3 = subject does not take responsibility/credit

20) What kind of job/career would you like to have 5 years from now?

21a) What ways could make this happen?

21b) Do you think it will be possible?
   1 = yes
   2 = no

21c) Why or why not?

21d) Is there anything you are doing now in preparation for that career? What?
21dT) TESTER: RATE RESPONSE (1-3)  
1 = thoughtful consideration  
2 = some thought  
3 = little to no planning  

22) In general, how actively do you think you've been involved in shaping your work experiences? (If necessary, probe with phrases like: Do you "go with the flow", or "take charge"?)

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

FAMILY RELATIONSHIPS (A.C.E. III)  
1) Have there been any big physical changes in your family--like where people live or other major events?  
1 = yes  
2 = no  

2a) What was (were) the changes?  

2b) Was the change something you could control? Or something someone else could control?  
1 = clearly subject controlled  
2 = more subject controlled than other  
3 = equal control by both subject and other  
4 = more other controlled than subject  
5 = clearly other controlled  
6 = not controllable  

2c) How were you affected by it?  

2cT) TESTER: RATE RESPONSE (1-4)  
1 = easy for subject to cope with  
2 = a welcome challenge  
3 = a stressful challenge  
4 = insurmountable  

3) Have there been any emotional/relationship changes, like getting along better or worse with your parents (and siblings)?  
1 = yes  
2 = no  

4a) What were the changes?
4b) Was the change mostly due to you, or the other person?

1 = clearly subject controlled
2 = more subject controlled than other
3 = equal control by both subject and other
4 = more other controlled than subject
5 = clearly other controlled
6 = not controllable

4c) How were you affected by it?

4cT) TESTER: RATE RESPONSE (1-5)

1 = got a lot better
2 = got a little better
3 = (not used)
4 = got a little worse
5 = got a lot worse

5a) Does your family influence your life in terms of your friendships?

1 = yes
2 = no

5a) Does your family influence your life in terms of your romantic relationships?

1 = yes
2 = no

5b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your family influenced your life in terms of friendships?

5c) Does your family influence your life in terms of your romantic relationships?

5d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your family influenced your life in terms of your romantic relationships?

5e) Does your family influence your life in terms of your schooling choices?

5e) Does your family influence your life in terms of your schooling choices?

1 = yes
2 = no

5eh) How has it influenced you?
5f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your family influenced your life in terms of your schooling choices? [TESTER: enter value 1-5] [FAMR5F ]

5g) Does your family influence your life in terms of your work? 1 = yes 2 = no [GO TO Q. 6] [FAMR5G ]

5gh) How has it influenced you? [FAMR5GH ]

5h) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your family influenced your life in terms of your work? [TESTER: enter value 1-5] [FAMR5H ]

6 ) In general, how actively do you think you've been involved in shaping your family relationships? (If necessary, probe with phrases like: Do you "go with the flow", or "take charge"?) [FAMR6 ]

RELIGION (A.C.E. III)

1) Was your family actively involved in a religion when you were growing up? 1 = yes 2 = no [GO TO Q. 4b] [RELIG1 ]

2a) How often did your family attend some kind of services? [SPECIFY TIMES PER WEEK, MONTH, OR YEAR, E.G., 02 WK] [RELIG2A ]

2b) Did that change over time? 1 = less 2 = no change 3 = more [GO TO Q. 2d] [RELIG2B ]

2c) When did it change? [ENTER DATE WITH MO AND YR, E.G. 03/1999] [RELIG2C ]

2d) Did your parents allow each family member to choose how active to be in the religion? 1 = yes 2 = no [GO TO Q. 3c] [RELIG2D ]

3a) How active were you personally?
3b) Why?  [GO TO Q. 4a]

3c) How willing/interested were you in the religion?
   1 = not interested, resentful
   2 = neutral
   3 = enthusiastic

3d) Were there any fights or family tension about it?
   1 = yes
   2 = no  [GO TO Q. 4a]

3e) How did that tension get resolved?

4a) Are you still practicing the same religion?
   1 = yes  [GO TO Q. 6a]
   2 = no   [GO TO Q. 5a]

4b) Are you involved with a religious group now?
   1 = yes
   2 = no

5a) Does this create any problems with your parents or other family members?
   1 = yes
   2 = no  [GO TO Q. 6a]

5b) How do you deal with those problems?

5c) What happened that caused you to (phrase according to situation---e.g. stop going to church, join the Scientologists, etc.)?

6a) Are you satisfied with your current level of religious involvement?
   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

6b) Do you think you might be more or less involved in the next few years?
   1 = less
   2 = no change
   3 = more

7a) Does your religious activity (or lack of it) influence your life in
terms of your friendships?

1 = yes
2 = no [GO TO Q. 7c]

7ah) How has it influenced you?

7b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your religious activity (or lack of it) influenced your life in terms of friends?

[TESTER: enter value 1-5]

7c) Does your religious activity (or lack of it) influence your life in terms of your romantic relationships?

1 = yes
2 = no [GO TO Q. 7e]

7ch) How has it influenced you?

7d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your religious activity (or lack of it) influenced your life in terms of your romantic relationships?

[TESTER: enter value 1-5]

7e) Does your religious activity (or lack of it) influence your life in terms of your schooling choices?

1 = yes
2 = no [GO TO Q. 7g]

7eh) How has it influenced you?

7f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your religious activity (or lack of it) influenced your life in terms of your schooling choices?

[TESTER: enter value 1-5]

7g) Does your religious activity (or lack of it) influence your life in terms of your family?

1 = yes
2 = no [GO TO Q. 7i]

7gh) How has it influenced you?

7h) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your religious activity (or lack of it) influenced your life in terms of your family?

[TESTER: enter value 1-5]

7i) Does your religious activity (or lack of it) influence your life in terms of your work?

1 = yes
2 = no [GO TO Q. 7k]
7i) How has it influenced you?

7j) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your religious activity (or lack of it) influenced your life in terms of your work?
   [TESTER: enter value 1-5]
3T) TESTER: ARE THERE ANY MORE CHILDREN WHO HAVE JOINED THE FAMILY SINCE THE LAST INTERVIEW? (1=YES, 2=NO)

3k) Are you actively involved in a parent-like role with any (other) children?
   1 = yes
   2 = no
   [GO TO ATTITUDES TOWARD ABORTION]

3l) Is the co-parent a partner you have had over the past year?
   1 = yes
   2 = no
   [GO TO KIDNAME TO GET CHILD INFO]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

ROMANTIC RELATIONSHIPS
(& Next Gen Family Formation) (A.C.E. III)

(Note: We are interested in ANY type of relationship - whatever is deemed important by the respondent. If he or she asks what we mean by romantic relationship, answer as broadly as possible, such as, "you know, someone you've been attracted to and had a relationship with." The point is to allow the respondent to include anyone romantically important, rather than restrict the definition of romantic relationship.)

i) TESTER: WAS SUBJECT INVOLVED IN A ROMANTIC RELATIONSHIP AT THE TIME OF THE LAST INTERVIEW.

   1 = yes
   2 = no
   [GO TO Q.12a]

1) Last year when we spoke, you were involved with X. Are the two of you still together?

   1 = yes
   2 = no

1T) TESTER: RECORD FIRST NAME OF PARTNER.

2a) What is (was) the best thing about this relationship for you?
   [ROMA1T]

2b) What is (was) the thing about it you like least (that created the most problems)?
   [ROMA2A]

3a) In general, how satisfied are (were) you with this relationship?
   1 = extremely satisfied
   2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

3b) Why is that?

4) During the past year, what was the biggest fight you ever had?

5) What happened? (Probe if necessary: And then what happened? Is the problem resolved? How was it resolved?)

5T) TESTER: RATE RESPONSE (1-4)

1 = easy for the subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

6a) Do you think being with X has changed you in the past year?

1 = yes
2 = no

[GO TO Q. 6c]

6b) In what ways?

6c) What about you changing X in the past year?

1 = yes
2 = no

[GO TO Q. 7a]

6d) In what ways?

7a) Does/did X influence your decision-making?

1 = yes
2 = no

[GO TO Q. 8a]

7b) In what ways?

7bT) TESTER: RATE RESPONSE (1-3)

1 = lots of influence
2 = some influence
3 = little influence

8a) How long have you been (were you) in this relationship?

[ENTER TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 MO, 01 YR]

8bT) TESTER: IS SUBJECT INVOLVED WITH RELATIONSHIP FROM LAST INTERVIEW?
1 = yes  
2 = no  
[GO TO Q. 10a]

9a) Are you living with or married to this person?
1 = yes  
2 = no  
[GO TO Q. 10a]

9b) Do you see yourself remaining involved with this person in the future?
1 = yes  
2 = no  
[GO TO Q. 9d]

9c) Do you intend to live with or marry this person?
1 = yes  
2 = no  
[GO TO Q. 11a]

9d) Why not?
[GO TO Q. 11a]

10a) Why did the relationship end?

10b) Who broke it off?
1 = clearly subject initiated  
2 = more subject initiated than partner  
3 = equal initiation by both subject and partner  
4 = more partner initiated than subject  
5 = clearly partner initiated

10c) Do you think you learned anything from the relationship? What?

10d) Would you do things differently in the future? What?

11a) Has your relationship with X influenced your life in terms of your friendships?
1 = yes  
2 = no  
[GO TO Q. 11c]

11ah) How has it influenced you?

11b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your friendships?  
[Tester: enter value 1-5]

11c) Has your relationship with X influenced your life in terms of your schooling choices?
11c) How has it influenced you?

11d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your schooling choices?
    [TESTER: enter value 1-5]

11e) Has your relationship with X influenced your life in terms of your work?
    1 = yes  
    2 = no  [GO TO Q. 11g]

11h) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your family?
    1 = yes  
    2 = no  [GO TO Q. 12a]

12a) Have you been involved in any (other) romantic relationships in the past year?
    1 = yes  
    2 = no  [GO TO Q. 25]

12b) Is the relationship current?
    1 = yes  
    2 = no

12c) What is the first name of the person you had (are having) a romantic relationship with?

13a) How did you meet X?

13aT) TESTER: RATE RESPONSE (1-5)
1 = clearly subject initiated
2 = more subject initiated than partner
3 = equal initiation by both subject and partner
4 = more partner initiated than subject
5 = clearly partner initiated

13b) Why did you become involved?

14a) What is (was) the best thing about this relationship for you?

14b) What is (was) the thing about it you like least (that created the most problems)?

15a) In general, how satisfied are (were) you with this relationship?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

15b) Why is that?

16) During the course of the relationship, what was the biggest fight you ever had?

17a) What happened? (Probe if necessary: And then what happened?)

17b) Is the problem resolved?

1 = yes
2 = no [GO TO Q. 17cT]

17c) How was it resolved?

17cT) TESTER: RATE RESPONSE (1-4)

1 = easy for the subject to cope with
2 = a welcome challenge
3 = a stressful challenge
4 = insurmountable

18a) Do you think being with X has changed you?

1 = yes
2 = no [GO TO Q. 18c]

18b) In what ways?
18c) What about you changing X?
   1 = yes  [GO TO Q. 19a]
   2 = no  [GO TO Q. 19a]

18d) In what ways?

19a) Does/did X influence your decision-making?
   1 = yes  [GO TO Q. 20a]
   2 = yes  [GO TO Q. 20a]

19b) In what ways?

19bT) TESTER: RATE RESPONSE
   1 = lots of influence
   2 = some influence
   3 = little influence

20a) How long have you been (were you) in this relationship?
   [ENTER TWO DIGITS FOR MO/YR, AND SPECIFY, E.G. 02 MO, 01 YR]

20bT) TESTER: IS THE RELATIONSHIP CURRENT?
   1 = yes
   2 = no  [GO TO Q. 22a]

21a) Are you living with or married to this person?
   1 = yes
   2 = no  [GO TO Q. 23a]

21b) Do you see yourself remaining involved with this person in the future?
   1 = yes  [GO TO Q. 21d]
   2 = no  [GO TO Q. 21d]

21c) Do you intend to live with or marry this person?
   1 = yes  [GO TO Q. 23a]
   2 = no  [GO TO Q. 23a]

21d) Why not?
   [GO TO Q. 23a]

22a) Why did the relationship end?

22b) Who broke it off?
   1 = clearly subject initiated
   2 = more subject initiated than partner
   3 = equal initiation by both subject and partner
   4 = more partner initiated than subject
   5 = clearly partner initiated
22c) Do you think you learned anything from the relationship? What?

22d) Would you do things differently in the future? What?

23a) Has your relationship with X influenced your life in terms of your friendships?
   
   1 = yes
   2 = no
   [GO TO Q. 23c]

23ah) How has it influenced you?

23b) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your friendships? [TESTER: enter value 1-5]

23c) Has your relationship with X influenced your life in terms of your schooling choices?
   
   1 = yes
   2 = no
   [GO TO Q. 23e]

23ch) How has it influenced you?

23d) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your schooling choices? [TESTER: enter value 1-5]

23e) Has your relationship with X influenced your life in terms of your work?
   
   1 = yes
   2 = no
   [GO TO Q. 23g]

23eh) How has it influenced you?

23f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your relationship with X influenced your life in terms of your work? [TESTER: enter value 1-5]

23g) Has your relationship with X influenced your life in terms of your family?
   
   1 = yes
   2 = no
   [GO TO Q. 24]

23gh) How has it influenced you?

23h) On a scale of 1 to 5, with 1 being very little and 5 being a lot,
how much has your relationship with X influenced your family?  
[Tester: enter value 1-5]

24) Have you been involved in any (other) romantic relationships in the past year?
   1 = yes   [Go to Q. 12b]
   2 = no   [Go to Q. 25]

25) In general, how actively do you think you've been involved in shaping your romantic relationships?  (If necessary, probe with phrases like: Do you "go with the flow", or "take charge"?)

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

FRIENDSHIP (A.C.E. III)

Next, I'd like to talk to you about friends. When we spoke to you last year, you said that X & XX were your closest friends.

1) Who are your two closest friends now?  
   [Tester: record name of friend #1]

   1T) [Tester: enter code]
      1 = same
      2 = different

   [Tester: enter name of friend #2]

      2T) [Tester: enter code]
      1 = same
      2 = different

   [Tester: are both friends the same?]
      1 = yes  [Go to Q. 2A same friend section]
      2 = no

1cT) Tester: enter name of close friend last year not now mentioned in two closest friends.

1d) Are you and (last year close friend) still friends?
   1 = yes   [Go to Q. 1h]
   2 = no

1e) Why did the friendship end?

1f) How much was this in your control?
1g) How has this impacted you emotionally?

1 = pleasant, a positive experience
2 = difficult, but a welcome challenge
3 = difficult and a stressful challenge
4 = difficult and insurmountable

1hT) TESTER: WAS ANOTHER CLOSE FRIEND FROM LAST YEAR NOT MENTIONED IN TOP TWO CHOICES?

1 = yes [GO TO Q. 1c]
2 = no [FRND1HT]

[SECTION A IS FOR DIFFERENT FRIENDS; ASK AS FOLLOWS:]

2a) How did you meet X?

2b) Why did you become friends

2bT) TESTER: RATE RESPONSE (1-5)

1 = clearly subject initiated
2 = more subject initiated than friend
3 = equal initiation by both subject and friend
4 = more friend initiated than subject
5 = clearly friend initiated

3) How satisfied are you with this friendship?

1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

4) During the course of the friendship, what is the biggest problem you've encountered? [IF NO PROBLEMS, ENTER “NONE” AND GO TO Q. 6a]

5) What happened? (Probe if necessary: And then what happened? Is the problem resolved? How was it resolved?)

5T) TESTER: RATE RESPONSE (1 - 4).

1 = easy for subject to cope with
2 = a welcome challenge
3 = a stressful challenge
6a) Does X affect the decisions that you make?
   1 = yes
   2 = no  [GO TO Q. 7]
[FRNDA6A ]3468

6b) In what ways?
[FRNDA6B ]3470

6bT) TESTER: RATE RESPONSE
   1 = lots of influence
   2 = some influence
   3 = little influence
[FRNDA6BT]3474

7) If you could change one thing about X, what would it be?
   [FRNDA7 ]3475

8a) Has being friends with X changed you?
   1 = yes
   2 = no  [GO TO Q. 8C]
[FRNDA8A ]3479

8b) In what ways?
[FRNDA8B ]3481

8c) Have you changed X?
   1 = yes
   2 = no  [GO TO Q. 9a]
[FRNDA8C ]3484

8d) In what ways?
[FRNDA8D ]3486

9a) Have you ever wanted to stop being friends with X?
   1 = yes
   2 = no  [GO TO Q. 10a]
[FRNDA9A ]3489

9b) What happened?
[FRNDA9B ]3491

10a) Do you think you'll still be friends with X next year?
   1 = yes
   2 = no  [GO TO Q. 10d]
[FRNDA10A]3496

10b) Do you think you might become even closer?
   1 = yes
   2 = no
[FRNDA10B]3501

10c) Do you think you're likely to be friends for years?
   1 = yes  [GO TO Q.11a]
   2 = no
[FRNDA10C]3506

10d) What do you think will happen? Why?
   [FRNDA10D]3509

11a) Has your friendship with X influenced your life in terms of your
    romantic relationships?
   1 = yes
   2 = no  [GO TO Q. 11d]
[FRNDA11A]3515

11b) How has it influenced you?
   [FRNDA11B]4004

11c) On a scale of 1 to 5, with 1 being very little and 5 being a lot,
how much has your friendship with X influenced your romantic relationships?

[TESTER: enter value 1-5]

11d) Has your friendship with X influenced your life in terms of your schooling choices?

1 = yes
2 = no

[GO TO Q. 11g]

11e) How has it influenced you?

[FRNDA11E]

11f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with X influenced your schooling choices?

[TESTER: enter value 1-5]

11g) Has your friendship with X influenced your life in terms of your work?

1 = yes
2 = no

[GO TO Q. 11j]

11h) How has it influenced you?

[FRNDA11H]

11i) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with X influenced your life in terms of your work?

[TESTER: enter value 1-5]

11j) Has your friendship with X influenced your life in terms of your family?

1 = yes
2 = no

[GO TO Q. 12]

11k) How has it influenced you?

[FRNDA11K]

11l) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with X influenced your family?

[TESTER: enter value 1-5]

12T) TESTER: IS THERE ANOTHER DIFFERENT FRIEND?

1 = yes
2 = no

[GO TO Q. 2A DIFFERENT FRIEND SECTION]

[AFTEr SECOND DIFFERENT FRIEND GO TO Q. 11 SAME FRIEND SECTION]

1a) Has anything changed in your friendship this year? What?

[FRNDB1A]

1b) Are you (emotionally) closer now, or not as close as last year?
2) How satisfied are you with this friendship?
1 = extremely satisfied
2 = fairly satisfied
3 = alright
4 = somewhat dissatisfied
5 = very dissatisfied

3) During this past year, what is the biggest problem you've encountered in your friendship? [IF NO PROBLEMS, ENTER “NONE” AND GO TO Q.5a]

4) What happened? (Probe if necessary And then what happened? Is the problem resolved? How was it resolved?)

5a) Does XX affect the decisions that you make?
1 = yes
2 = no [GO TO Q. 6]

5b) In what ways?

5bT) TESTER: RATE RESPONSE (1-3)
1 = lots of influence
2 = some influence
3 = little influence

6) If you could change one thing about XX, what would it be?

7a) Has being friends with XX changed you in the past year?
1 = yes
2 = no [GO TO Q. 7c]

7b) How?

7c) Have you changed X?
1 = yes
2 = no [GO TO Q. 8a]
7d) In what ways?

8a) Have you ever wanted to stop being friends with XX in this past year?
   1 = yes
   2 = no  [GO TO Q. 9a]

8b) What happened?

9a) Do you think you'll still be friends with XX next year?
   1 = yes
   2 = no  [GO TO Q. 9d]

9b) Do you think you might become even closer (emotionally)?
   1 = yes
   2 = no

9c) Do you think you're likely to be friends for years?
   1 = yes  [GO TO Q. 10a]
   2 = no

9d) What do you think will happen? Why?

10a) Has your friendship with XX influenced your life in terms of your romantic relationships?
   1 = yes
   2 = no  [GO TO Q. 10d]

10b) How has it influenced you?

10c) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with XX influenced your romantic relationships?
   [TESTER: enter value 1-5]

10d) Has your friendship with XX influenced your life in terms of your schooling choices?
   1 = yes
   2 = no  [GO TO Q. 10g]

10e) How has it influenced you?

10f) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendships with XX influenced your schooling choices?
   [TESTER: enter value 1-5]
10g) Has your friendship with XX influenced your life in terms of your work?
   1 = yes
   2 = no [GO TO Q. 10j] [FRNDB10G]

10h) How has it influenced you?

10i) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with XX influenced your life in terms of your work?
   [TESTER: enter value 1-5] [FRNDB10I]

10j) Has your friendship with XX influenced your life in terms of your family?
   1 = yes
   2 = no [GO TO Q. 10M] [FRNDB10J]

10k) How has it influenced you?

10l) On a scale of 1 to 5, with 1 being very little and 5 being a lot, how much has your friendship with XX influenced your family?
   [TESTER: enter value 1-5] [FRNDB10L]

10T) TESTER: IS THERE ANOTHER SAME FRIEND?
   1 = yes [GO TO Q. 1A SAME FRIEND] [FRNDB10T]

11) In general, how actively do you think you've been involved in shaping your friendships? (If necessary, probe with phrases like: Do you "go with the flow", or "take charge"?)

General Integrating Questions (A.C.E. III)

1a) What is the most important thing that happened to you this year?
   1 = clearly subject controlled
   2 = more subject controlled than other
   3 = equal control by both subject and other
   4 = more other controlled than subject
   5 = clearly other controlled
   6 = not controllable [GENA1A]

1aT) TESTER: HAS THIS SUBJECT PREVIOUSLY BEEN COVERED?
   1 = yes [GO TO Q. 1F] [GENA1AT]

1b) How has this impacted you emotionally?
   1 = pleasant, a positive experience
   2 = difficult, but a welcome challenge
   3 = difficult and a stressful challenge
   4 = difficult and insurmountable [GENA1B]

1c) How much did you control this event?
   1 = clearly subject controlled
   2 = more subject controlled than other
   3 = equal control by both subject and other
   4 = more other controlled than subject
   5 = clearly other controlled
   6 = not controllable
1d) What could you have done differently to change things (if you wanted to)?

1e) How has this event changed you?

1f) Who has most influenced how you've lived your life in the last year?
   [TESTER: IF PARENTS NAMED, ASK FOR ANOTHER RESPONSE]

1g) How did they influence your life?

1hT) TESTER: RATE THE INFLUENCE AS POSITIVE, NEGATIVE, OR NEUTRAL
   1 = Positive
   2 = Negative
   3 = Neutral/Both

1i) How much contact do you currently have with that person?
   [SPECIFY TIMES PER WEEK, MONTH, OR YEAR, E.G., 02 WK]

2a) What is the biggest challenge you've faced in the last year?

2aT) TESTER: HAS THIS SUBJECT PREVIOUSLY BEEN COVERED?
   1 = yes [GO TO Q. 3A]
   2 = no

2b) How did you meet this challenge? (Probe if necessary: What did you do first? What worked the best?)

2c) How satisfied are you with how you met the challenge?
   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied

2d) What would you do differently?

2e) Did the event change you?
   1 = yes [GO TO 2g]
   2 = no

2f) How much did it change you and how?

2g) Did you choose the challenge? (Don't ask if challenge was not obviously chosen, eg. someone's death.)
   1 = clearly subject controlled
   2 = more subject controlled than other
   3 = equal control by both subject and other
3a) What is the biggest challenge you've faced in your life so far?
3bT) TESTER: HAS THIS SUBJECT PREVIOUSLY BEEN COVERED?
   1 = yes                [GO TO Q. 4a]
   2 = no
3c) How did you meet the challenge? (Probe if necessary: What did you do first? What worked the best?)
3d) How satisfied are you with how you met the challenge?
   1 = extremely satisfied
   2 = fairly satisfied
   3 = alright
   4 = somewhat dissatisfied
   5 = very dissatisfied
3e) What would you do differently?
3f) Did the event change you?
   1 = yes                [GO TO 3h]
   2 = no
3g) How much did it change you?
3h) Did you choose the challenge? (Don't ask if challenge was not obviously chosen, eg. someone's death.)
   1 = clearly subject controlled
   2 = more subject controlled than other
   3 = equal control by both subject and other
   4 = more other controlled than subject
   5 = clearly other controlled
   6 = not controllable
4a) What part of your life are you the most dissatisfied with?
4bT) TESTER: HAS THIS SUBJECT PREVIOUSLY BEEN COVERED?
   1 = yes                [GO TO Q. 5a]
   2 = no
4c) How big of a problem is it for you?
   1 = not much of a problem
   2 = difficult, but a welcome challenge
Now I'd like to ask a few general questions, mostly just to make sure I've covered what's important to you.

1a) What activity do you enjoy the most?

1 = socializing
2 = sports
3 = work
4 = clubs and organization meetings
1. Which activities do you do for fun? (Please select up to 5 activities)
   1 = reading
   6 = media activities (watching TV/movies/video games/listen to music)
   7 = creating art/ playing music / writing
   8 = volunteering
   9 = other

   [TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2: PLAYING SOCCER]  
   ________________________________________________ activity

2. Who got you started in X?

   1 = self
   2 = friend
   3 = teacher or coach
   4 = spouse/significant other
   5 = relative ___________________
   6 = other __________________________________

3. How long have you been doing X?

   [TESTER: ENTER YEARS AS TWO DIGITS, E.G., 04]
   ____________ years

4. How has your participation in X changed over the last year?

   1 = has not changed
   2 = less time spent in activity
   3 = more time spent in activity

5. What is the thing you do for fun the most often?

   If not same as in q. 7, probe

   1 = socializing
   2 = sports
   3 = work
   4 = clubs and organization meetings
   5 = reading
   6 = media activities (watching TV/movies/video games/listen to music)
   7 = creating art/ playing music / writing
   8 = volunteering
   9 = other

   [TESTER: WRITE #, THEN ACTIVITY DESCRIPTION, E.G., 2: PLAYING SOCCER]
   ________________________________________________ activity

6. Who got you started in X?

   1 = self
   2 = friend
   3 = teacher or coach
   4 = spouse/significant other
2c) How long have you been doing X?

______________ years [ENTER AS TWO-DIGIT NUMBER, E.G., 07]

2d) How has your participation in X changed over the last year?

1 = has not changed
2 = less time spent in activity
3 = more time spent in activity

4) Who else has had an important influence on you or your life?

1 = friend
2 = teacher or coach
3 = aunt or uncle
4 = grandparent
5 = other relative
6 = other
7 = NO ONE

4a) How did that person influence your life?