# Psych 3102 Lecture 8

### **Complex Traits**



**Quantitative traits** 

single gene

Mendelian inheritance

phenotypes in distinct categories

phenotype typically not affected by environment

ABO blood group system Huntington disease PKU Duchenne muscular dystrophy multiple genes (polygenic)

no simple inheritance pattern but familial phenotypes expressed on a continuum

phenotype influenced by environment

cognitive ability late onset Alzheimer disease schizophrenia depression

## **Schizophrenia**

discontinuous trait normal vs affected

risk concordance

Phenotype: severe mental disorder

Prevalence: 1 in 100 1% worldwide



familial pedigrees show disorder runs in families clearly not single gene inheritance pattern

## **Risk of schizophrenia**



Spousal risk = 2%

### Multifactorial polygenic inheritance

- multifactorial many factors: genes, environment, interactions
- polygenic influenced by many genes

combination of common mutations in same genes or result of rare genetic variants?

are sporadic cases result of new mutations or environmental factors? low penetrance of genetic risk factors

• genetic heterogeneity

there are different genes associated with schizophrenia in different families

many different genotypes produce the same (or similar) phenotype

COMT gene - one allelic variant increases risk of schizophrenia by 50%

- most schizophrenics do not have this risk allele

### General cognitive ability

- continuous variation
- everyone has the trait, level of the trait can be measured
- scores are adjusted to be normally distributed
   can calculate variance, covariance data
   correlation between scores for relatives
   Phenotype: level of cognitive functioning
- familial ability levels do run in families, as shown by significant correlations between family members

relatives resemble each other for level of cognitive ability but how much of the resemblance is due to genes relatives share and how much is due to the environment they also share?

Relationship	% genes shared	Correlation between ability scores
MZ twins	100	.85
DZ twins	50	.60
Parent/offspring	50	.45
Sibs	50	.45
½ sibs, aunts,uncles,		
grandparent, /child	25	.30
cousins	12.5	.15
unrelated	0	.00
spouses	0	.40

assortative mating spouses choose each other on basis of similar cognitive ability heritable upwards of 50% of variation for cognitive ability scores is due to variation in genes environmental the remaining variation is due to environmental variables

shared (common) environment between family variance - environmental effect that increases similarity within family , due to shared experiences

non-shared (individual-specific) environment within family variance – environmental effect that makes individuals differ, due to their unique experiences

#### Quantitative inheritance

- many genes influence a trait
- trait shows continuous variation
- each gene still follows Mendelian inheritance laws
- most genes show additive effects

   all alleles contribute to the phenotype
   effects of each allele 'add up' to produce phenotype
   some alleles increase level of phenotype, some
   decrease it

dominant alleles produce non-additive effects distribution of scores may become skewed from normal



Number of increasing alleles





A,A,B,B,C,C



b. Two genes A and B each gene has 2 alleles 5 phenotypes

c. Three genes A,B and each gene has 2 alleles 7 phenotypes



ь

c

### Problem

- what about discontinuous traits like schizophrenia

- polygenic

- continuous variation?

Two models used to explain this:

#### Model 1 Liability-threshold model

- individuals have different liabilities (depending on familial factors like genes, shared environments)
- clinical disorder is not produced until certain threshold is exceeded

#### Model 2 Continuous variation model

- term 'disorder' is an artificial construct
- there is no threshold, just a continuum from normal to abnormal we just do not (or cannot) yet measure it on a continuum

